The SDG-Education 2030 Steering Committee
The 2030 Agenda for Sustainable Development comprising 17 goals, adopted by the global community in September 2015, is a plan of action for people, planet and prosperity.

Established in 2016, the **SDG-Education 2030 Steering Committee** is the global coordination mechanism for the education goal, Sustainable Development Goal 4 (SDG4).

Its primary objective is to support Member States and partners to achieve the ten targets of SDG4 and other education-related targets of the global agenda.

**Hosted by UNESCO**, the Steering Committee is one of the main mechanisms for Education 2030 coordination and partnerships as defined by the **Education 2030 Framework for Action**.

An inclusive high-level stakeholder partnership, the Steering Committee provides a forum for discussion and a structure to coordinate global education efforts. It is mandated to provide strategic guidance to Member States and the education community, make recommendations for catalytic action, advocate for adequate financing, and monitor progress toward **SDG4 targets** through the UNESCO’s Institute for Statistics and the **Global Educational Monitoring (GEM) Report**.

One of its key roles is to ensure the systematic alignment of approaches for education-related targets within the wider United Nations SDG structure.

**Composition of the Steering Committee**

The Steering Committee is composed of **38 members** representing a majority from UNESCO Member States, as well as World Education Forum 2015 co-convening agencies (UNICEF, UNDP, UNFPA, UNHCR, UNWOMEN, ILO, World Bank), OECD, GPE, regional organizations, teacher organizations and civil society networks. Affiliated members, which include representatives of the private sector, foundations, youth and student organizations are also part of the Steering Committee. All members are designated by their respective constituencies, represent them and are accountable to them. Rotation of members of each constituency takes place every two years.
The Steering Committee meets once or twice a year to discuss and take decisions on priority issues. It is supported by four working groups, which provide technical input and recommendations for adoption by the Committee as a whole.

Each working group focuses on one of four thematic issues:

1. **Review, monitoring and reporting**: proposes recommendations relating to the implementation of the monitoring and indicator frameworks at global, regional and national levels; coordinates/harmonizes and maintains consensus around review, monitoring and reporting on SDG4 at global, regional and country level across partners and institutions; and facilitates and communicates the endorsement of indicator frameworks elaborated in the UIS-led Technical Cooperation Group.

2. **Policies and strategies**: develops recommendations on follow-up actions at global, regional and country level based on the findings and recommendations of the GEMR and other relevant reports on SDG4-Education 2030 progress including on policies, strategies, practices and capacity building; and proposes actions to facilitate implementation of SDG4.

3. **Financing**: suggests strategies and recommendations on finance and resource mobilization for SDG4-Education 2030; engages, among others, with other global financing mechanisms for education; and seeks means to align and avoid duplication of efforts in resource mobilization.

4. **Advocacy and communication**: develops communication and advocacy actions based on the findings of the working groups and proposes actions to advocate for increased political commitment to SDG4–Education 2030.

The Steering Committee engages with the wider UN SDG structure at global and regional levels. At the global level, it responds to requests for inputs including from the High-Level Political Forum, the UN’s central platform for follow-up and review of the 2030 Agenda. At the regional level, the Steering Committee interacts with regional commissions and other fora.
Education and the Sustainable Development Goals

Sustainable Development Goal 4 (SDG4) is part of a global movement for people, planet and prosperity through 17 Sustainable Development Goals (SDGs) by 2030. SDG4 aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”

Work in the area of education contributes to the achievement of all 17 SDGs, more particularly those related to:

- Ending poverty (SDG1)
- Health and well-being (SDG3)
- Gender equality (SDG5)
- Decent work (SDG8)
- Reducing inequalities (SDG10)
- Sustainable cities (SDG11)
- Responsible consumption and production (SDG12)
- Climate action (SDG13)
- Peace (SDG16)
- Partnerships (SDG17)