Education for Sustainable Development: Partners in action


Introduction

UNESCO works with a network of 97 GAP Key Partners from government, civil society, the private sector and academia active in five Priority Action Areas: advancing policy, transforming learning environments, building the capacity of educators, empowering youth, and accelerating sustainable solutions at the local level. Each GAP Key Partner committed to meet specific targets between 2015 and 2019.

To measure progress in meeting the targets set by the GAP Key Partners, 10 indicators were identified, two in each Priority Action Area. Through surveys sent to them by UNESCO, GAP Key Partners report against these 10 indicators.

This document presents a draft summary of the results obtained from the GAP Key Partners survey which was conducted in 2018. The full version will be available shortly with visuals and full explanations of the results.
GAP Key Partners’ Achievement 2015-2018

Each Priority Action Area is monitored by two complementary indicators that capture the nature and reach of the activities undertaken by GAP Key Partners.

- **959 strategic ESD policy documents** supported
- **1,486 programmes** providing technical support for policy development, implemented at the country level
- **151,588 learning institutions** supported
- **26,315,288 learners** involved
- **2,049,479 teacher educators** participated in capacity-building activities
- **48,462 teacher training institutions** supported
- **3,441,952 youth leaders** supported
- **762,958 youth leaders trained** as trainers
- **5,685 networks/civil society organizations** conducted ESD activities
- **2,390 ESD activities/programmes** established by local authorities
GAP Key Partners are active in 147 countries

GAP Key Partners have reinforced ESD in national and international education and sustainable development policies, and worked with regional organizations to promote dialogue and harmonize responses to the changing environment.

Africa: Angola, Benin, Botswana, Burkina Faso, Cameroon, Chad, Comoros, Congo, Côte d’Ivoire, Democratic Republic of the Congo, Ethiopia, Eswatini, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, Togo, Uganda, United Republic of Tanzania, Zambia, Zimbabwe • 41 countries

Arab States: Algeria, Egypt, Jordan, Lebanon, Libya, Morocco, Oman, Palestine, Tunisia, United Arab Emirates • 10 countries

Asia and the Pacific: Afghanistan, Australia, Bangladesh, Bhutan, Cambodia, China, Cook Islands, India, Indonesia, Iran (Islamic Republic of), Japan, Kazakhstan, Kiribati, Malaysia, Mongolia, Myanmar, Nepal, New Zealand, Pakistan, Philippines, Republic of Korea, Singapore, Sri Lanka, Tajikistan, Thailand, Turkey, Uzbekistan, Vanuatu, Viet Nam • 29 countries

Europe and North America: Albania, Austria, Belgium, Bosnia and Herzegovina, Bulgaria, Canada, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Israel, Italy, Latvia, Lithuania, Malta, Montenegro, North Macedonia, Netherlands, Norway, Poland, Portugal, Republic of Moldova, Romania, Russian Federation, Serbia, Slovenia, Spain, Sweden, Switzerland, Ukraine, United Kingdom, United States of America • 41 countries

Latin America and the Caribbean: Antigua and Barbuda, Argentina, Belize, Bolivia (Plurinational State of), Brazil, Chile, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Haiti, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Saint Lucia, Suriname, Uruguay, Venezuela (Bolivarian Republic of) • 26 countries
Advancing policy: Mainstream ESD into both education and sustainable development policies to create an enabling environment for ESD and bring about systemic change

1. Number of strategic policy documents supported
   GAP Key Partners supported 959 policy documents, such as national action plans, guidelines and frameworks to advance ESD, exceeding their target by 58%.

2. Number of programmes supporting ESD policy development
   GAP Key Partners supported 1,486 ESD programmes, exceeding their target of 1,089 programmes by 36.5%.

Transforming learning and training environments:
Integrate sustainability principles into education and training settings

3. Number of learning institutions supported
   GAP Key Partners supported programmes and activities in more than 150,000 schools, training institutions and other organizations, exceeding their target by 64%.

4. Number of learners directly involved in partners’ activities
   GAP Key Partners reported that more than 26 million learners of all ages were involved in educational programmes and activities, exceeding the original 3.3 million target by 697%.
Building capacities of educators and trainers: Increase the capacities of educators and trainers to more effectively deliver ESD

5. Number of educators trained by partners
   GAP Key Partners reached more than 2 million educators, exceeding their target of 1.7 million by 18%.

6. Number of teacher training institutions supported by GAP Key Partners
   GAP Key Partners supported more than 48,000 teacher training institutions, exceeding their original projection of 23,000 by 110%.

Empowering and mobilising youth: Multiply ESD activities among youth

7. Number of youth leaders supported
   GAP Key Partners supported 3.4 million youth leaders, exceeding their target by 100,000, or 3%.

8. Number of youth leaders trained as trainers
   GAP Key Partners have not yet reached their target of training 1.6 million youth leaders, reaching only 763,000, or 48% of their target.
Accelerating sustainable solutions at the local level:
Increase ESD programmes and multistakeholder networks in communities

9. Number of organizations conducting ESD activities with local authorities and GAP Key Partners’ support

**GAP Key Partners surpassed their original goal of supporting the ESD activities of 1,500 local organizations, reaching 5,600 organizations, 273% more than expected.**

10. Number of ESD programmes established by local authorities with GAP Key Partners’ support

**Partners developed 2,400 ESD programmes and activities with local authorities, exceeding their target of 1,400 by 71%.**