Take a Stand on COVID-19

Be part of the solution!

Join with other young people to be part of a new research project on Youth and COVID-19.

Want to know how young people are being affected by the pandemic, show the world how young people are responding to COVID-19, or just to join in and do something positive?

The Youth As Researchers (YAR) global initiative on COVID-19 connects and engages young people to conduct research on the way Covid-19 has impacted them and how youth have responded to and implemented change to tackle these challenges. UNESCO and the UNESCO Chairs at the National University of Ireland Galway and Penn State University lead a consortium of youth-led or youth-related actors to support the research through training, mentoring and coordination.

UNESCO is seeking applicants from interested youth who meet the following criteria:

- Aged 18-35 years
- Interest in conducting research, previous research experience not required but is an advantage
- Have internet access
- Willing to commit up to 10 hours per week from July to October (tentative)
- Have an interest in development issues
- Work efficiently in English or French

What does a youth researcher do?

Each researcher will be part of a small research team. After completing a series of trainings, your team will design and deliver your research. This means identifying your research question, developing your methodology, collecting and analysing data, and communicating what you found. Each group will have a mentor who will assist with technical questions and advice, and guide you through the process. Even without previous experience you’ll be successful.

How can I collect data in lockdown?

As COVID-19 is highly contagious and spread by human contact, we don’t want you to be put at risk. The training sessions, group work and data collection will all take place virtually. You can do this from your home and not be further exposed to the virus.

How will the research be used?

The results of the research will be published by the partners as a series of policy briefs and articles to be widely circulated within the United Nations, with Governments, academia, development actors and through the media. You can also use the research for your studies, work or local advocacy.

What will I get out of being part of this?

In addition to meeting new like-minded young people that also want to be part of the solution to COVID-19, the programme offers the following benefits:

- Recognised training program endorsed by UNESCO
- New technical and interpersonal skills you will be able to apply in your studies, work or community action
- Co-authorship of policy briefs and articles published by UNESCO
If you would like to apply please complete the [online application](mailto:yar@unesco.org) or send the word version to yar@unesco.org

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**Place of Residence** (full address):

**Languages:** Please circle 1 fluent, 2 working knowledge

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**Educational qualifications** (this is not a requirement but will help us to know more about you):

- □ High School
- □ Bachelors Degree: major ____________________________
- □ Masters Degree or PhD: major ____________________________
- □ Other: please specify ____________________________

**Research experience:**

Please describe any research you have done previously, including links to any papers, websites or other. This can include what you do/have done as part of your studies. Again this is not a requirement but will help us to know more about you.

**Motivation:**

Please tell us in 300 words or less why you want to be part of the YAR programme.

Select the research topic you would like to explore. A global survey was conducted to gather information on young peoples’ views on priority topics for YAR. Over 700 responses provide a snapshot of the experiences of young people from 102 countries. This data will be shared during the research design phase to help you define your research questions based on the five topics below. Please rank 1 first preference, 2 second preference, and 3 third preference:

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<tr>
<th>Topic 1: Youth and well-being during the pandemic</th>
<th>Topic 2: Learning during the COVID-19 pandemic</th>
<th>Topic 3: Youth taking action during the pandemic</th>
<th>Topic 4: Youth and Human Rights during the pandemic</th>
<th>Topic 5: Using technology during the pandemic</th>
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You can add a CV or letter of recommendation if you have one

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1 Well-being is defined as being happy and healthy. It covers all aspects of life. In the youth survey aspects of well-being youth were asked to consider were mental, social, financial, physical, community and career.