



## Concept note

### Hybrid panel discussion on teacher innovation with the laureates of the 7<sup>th</sup> Edition of the UNESCO-Hamdan Prize for Teacher Development

**5 October, 2022, 16:00-17:30 – Paris time (GMT+2)**

**Registration:** [https://unesco-org.zoom.us/webinar/register/WN\\_TtEPNYN7RnCi9H38\\_uJ7Rg](https://unesco-org.zoom.us/webinar/register/WN_TtEPNYN7RnCi9H38_uJ7Rg)

*Interpretation in Arabic, English, French and Spanish will be available.*

**Venue:** UNESCO House Room IX and Zoom (see above)

## Background

The seventh edition of the UNESCO-Hamdan Prize for Teacher Development will be awarded on 5 October 2022 on the occasion of World Teachers' Day. It will honour three laureates whose projects have contributed to improving the performance and effectiveness of teachers in different contexts. The UNESCO-Hamdan Prize for Teacher Development was created in 2008 to support the improvement of teaching and learning quality in achieving the Sustainable Development Goal 4 on quality education, which is one of UNESCO's priorities. The Prize amounts to US \$300,000, which is equally divided between three winners.

In order to raise awareness of the winning projects, UNESCO and the Hamdan Foundation are organizing a panel discussion which will provide a unique opportunity for the international education community to learn more about the winning projects, understand their innovative character and explore the conditions necessary for their success and replicability in other contexts.

The panel discussion will be carried out both in person (at UNESCO headquarters in Paris, France) and online on the Zoom platform, with simultaneous interpretation in four languages (*Arabic, English, French and Spanish*).

## About the event

The Panel discussion will be moderated by the Chair of the UNESCO-Hamdan Prize Jury Ms Lis Lange (Associate Professor, University of Cape Town, South Africa)

Ms Linda Darling Hamond, Professor of Education Emeritus at Stanford University and founding president of the Learning Policy Institute will deliver the keynote presentation on the importance of teaching innovations.

The moderator will then interview representatives of the three 2021-2022 award-winning projects. Reflecting on their projects, the laureates will highlight enablers and barriers to educational innovation from the policy making to the classroom. This includes teacher autonomy, agency, accountability and engagement in the decision making. The discussion will further explore features and characteristics of innovative projects, including research and data collection, relevancy and responses to the local context, stakeholders and reach, impact and evaluation, sustainability and scaling up, globalisation and adaptability across contexts.

A short question and answer session will conclude the discussion, allowing the audience to interact with the Prize laureates.

## Agenda

Wednesday, 5 October 2022 Room IX & zoom	
16:00 – 16:20	<p><b>Introduction</b></p> <ul style="list-style-type: none"><li>• Opening remarks of <b>Dr Borhène Chakroun</b>, Director of UNESCO Division for policy and lifelong learning systems</li><li>• Opening remarks by <b>Dr Khalifa Al Suwaidi</b>, Member of the Board of Trustees, Hamdan Bin Rashid Al Maktoum Foundation for Distinguished Academic Performance</li><li>• Keynote intervention on teacher innovation by <b>Dr Linda Darling Hammond</b></li></ul> <p><b>Short film of laureates' projects</b></p>
16:20 – 17:15	<p><b>Panel Discussion with laureates of the 7th Edition of the UNESCO-Hamdan Prize</b></p> <ul style="list-style-type: none"><li>• Moderated by <b>Dr Lis Lange</b>, President of the UNESCO-Hamdan Prize Jury</li><li>• Panelists: Laureate 1</li></ul>

	<p>Laureate 2 Laureate 3</p> <p><i>The names of the panelists are under embargo until 5 October 2022 when the prize laureates will be announced</i></p>
<b>17:15 – 17:27</b>	<p><b>Q&amp;A with the audience and Wrap up</b></p> <ul style="list-style-type: none"> <li>• Q&amp;A with all speakers</li> <li>• Wrap up by moderator</li> </ul>
<b>17:27 – 17:30</b>	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>• UNESCO or representative WTD co-conveners (ILO/EI/UNICEF)</li> </ul>