



Concept note

The transformation of teacher education in the digital turn: UNESCO's Global Teacher Campus

6 October 2022, 14:00-15:30 – Paris time (GMT+2)

Registration: https://unesco-org.zoom.us/webinar/register/WN_PNbj-zI4QQus57GAiZEhqQ

Interpretation in English, French and Spanish will be available.

Background

The Transforming Education Summit this year has mobilized the international community to take action and to share solutions with a view to making substantial changes in education, between now and 2030, however, conventional education systems are struggling to enable learners to develop the values, knowledge and skills needed to build more just and sustainable futures. The digital transformation our societies are undergoing holds promise to accelerate pace towards the SDGs and to revamp the content, pedagogies and the overall organization of learning. Educational inequity for refugees and children on the move, learners with disabilities, girls and women, remote communities, and other marginalized learners can be tackled by enhancing the power of digital learning, closing educational divides. For that to happen, policies, actions, and investments must be recalibrated to center those most in need of opportunities. Concerted efforts can further help improve the reduction of the learning divide and enhance student learning outcomes, ensuring that all learners who access education acquire foundational skills, develop knowledge and competencies relevant to their lives and communities, and contribute to more sustainable futures.

Too often, connectivity and technology benefit privileged learners and educators first or exclusively. This often widens educational inequality, creating further disadvantages for disadvantaged groups. Now, as we turn our attention to transforming education to achieve SDG 4, it is essential that teachers can use blended pedagogies to deliver hybrid education and to personalize teaching to level learning, in all settings and contexts, to allow students to benefit from different learning pathways (formal, non-formal and informal) for a quality education and ensure innovative practices with a particular focus on the most marginalised, leaving no one behind.

To achieve this vision, UNESCO's Global Teacher Campus features innovative ways in which Member States and implementing partners are leveraging digital technologies to improve and transform education, providing pedagogical knowledge and practice through a wide selection of professional development courses on digital pedagogies, social and emotional learning, digital pedagogical training, including for conflict areas, crisis-sensitive education, trauma-informed practices, online teaching tools and distance teaching.

Advancing engagement on the three "keys" to digital transformation; connectivity, competencies, and content, will help unlock the power of digital learning, making it more universally accessible and a more reliable pillar of holistic educational experiences by closing educational divides, establishing sustainable partnerships to support policies, actions, and investments to trigger concerted efforts to leave-no-one behind.

The Global Teacher Campus delivers on the need for digital transformation by building capacity, ensuring education stakeholders have the digital skills and knowledge needed to leverage digital tools for learning, using evidence-based approaches and providing high-quality digital content through accessible and adequate teaching and learning materials for all students to engage in and learn from relevant curricula.

Numerous innovations are helping prepare teachers for both traditional and digital education. This webinar will address the challenges and opportunities of the digital turn for teachers and will showcase Global Teacher Campus (GTC) programmes that have used technology to innovate in teacher development, and which have supported governments, teachers, and teacher training institutions to provide the teacher professional development needed for the recovery process, and beyond. It will also serve to showcase new teacher professional development opportunities.

The event will take place on 6 October 2022 and will be held [on-line](#) with the aim to draw a large global audience. Languages for interpretation: French, English, Arabic, Spanish.

Objectives and expected outcomes

1. Present experiences and lessons learned from GTC programmes that have successfully leveraged technologies to innovate in teacher education and professional development.
2. Showcase the new opportunities that have become available to Member States and other actors in teacher professional development.

Agenda

Thursday, 6 October 2022 - from 14h00 to 15h30 (GMT +2)

14h00 – 14h05	Welcome and opening remarks <ul style="list-style-type: none">• Moderator: Borhene Chakroun, Director policy and lifelong learning systems and GEC coordinator, UNESCO
14h06 – 14h16	The digital turn: challenges and opportunities for teachers <ul style="list-style-type: none">• Sonia Godinho, Education Specialist, DG INTPA, European Commission Introducing UNESCO's Global Teacher Campus <ul style="list-style-type: none">• Mr. Carlos Vargas, Chief, Section for Teacher Development, UNESCO the GTC and the digital transformation of education
14h17 – 14h47	Presenting experiences in delivering digital and pedagogical skills <ul style="list-style-type: none">• Ms. Leticia de Rato Salazar-Simpson, Global Alliances and Institutional Relations Manager, ProFuturo Foundation• Mme Louise Adam-Tsar épouse Alaba, Directrice de l'Enseignement secondaire technique, ministère de l'Enseignement primaire, secondaire, technique et de l'artisanat, Togo, ImagineEcole• Mr. Peter Kwaku Tettey, ImagineLearning - Principal Programme Officer - STEM Education, Ministry of Education, Ghana
14h47 – 15h03	Showcasing new courses and announcing possible geographies for implementation <ul style="list-style-type: none">• Ms. Julie Kasper, Childhood Education International• Dr. Nandini Chatterjee, Senior Project Officer, UNESCO MGIEP• Prof. Moustafa Hassan, HBMSU Vice Chancellor for International Cooperation, Hamdan Bin Mohammed Smart University
15h04 – 15h24	Q&A <ul style="list-style-type: none">• Q&A with all speakers
15h25 – 15h30	Closing Remarks <ul style="list-style-type: none">• Closing Remarks: Borhene Chakroun, Director policy and lifelong learning systems and GEC coordinator, UNESCO