



World Teachers Day 2021

Leveraging technology for educational recovery: innovations in teacher development

6 October 2021

Concept Note

Introduction

The COVID-19 health crisis exacerbated the already difficult situation for teachers. With little warning and preparation, they were required to conduct distance teaching, support remote learning, provide socioemotional support to students, and navigate the new environment of school closures -- yet many were unable given the number of households that lack the relevant technology, tools and connectivity to allow learners to participate in distance learning activities.

The global health crisis is a reminder that teachers are the backbone of every education system and the frontline workers to keep learning on track. The pandemic and related school closures directly affected about 63 million teachers of primary and secondary education levels alone. It has exacerbated disparities in education provision in both developing and developed countries. As we navigate the revolving door of closures, reopening, and recovery, it is essential that teachers can use blended pedagogies to deliver hybrid education and to personalize teaching to level learning in all settings and contexts to allow students to benefit from different learning pathways (formal, non-formal and informal) for a quality education.

The work of teachers has fundamentally changed. Now that they are required to use a range of educational technologies, teachers need quality continuous professional development, in particular training on the pedagogical use of ICTs to conduct remote teaching as well as learning how to conduct formative assessments and to provide individualized instruction to better support at-risk students and those who have already fallen behind. Technologies have proven to be useful to address these challenges in the response to the crisis. There have been numerous innovations that have helped prepare teachers for both traditional and remote education through digital and other technologies.

Almost two years into the COVID-19 pandemic, the creativity and innovation that teachers have displayed must be capitalized. This webinar will showcase different programmes that have used technology to innovate in teacher development, and which have supported governments, teachers, and teacher training institutions to provide the teacher professional development needed for the recovery process.

Objectives and expected outcomes

- Present programmes that have successfully leveraged technologies to innovate in teacher education and professional development, including UNESCO's Global Teacher Campus, the World Bank's Technologies for Teachers Initiative, and Teach for All.
- Discuss the challenges posed by material conditions; lack of connectivity and digital devices, and identify strategies to overcome these obstacles
- Problematize the role of technology and highlight the role of teachers in innovating with and around them

How to register

To register, click on this [registration link](#)

Agenda

Wednesday, 6 October 2021 - from 14h00 to 16h00 (GMT +2)	
14h00 – 14h05	Welcome and opening remarks Moderator: Ms Yumiko Yokozeki, Director, UNESCO International Institute for Capacity-Building in Africa, Addis Ababa
14h06 – 14h30	The evidence: The best use of accelerated technological changes to advance the achievement of SDG4.c <ul style="list-style-type: none">• Mr Carlos Vargas, Chief, Section for Teacher Development, UNESCO• Mr Alex Beard, Senior Director at Teach For All’s Global Learning Lab• Ms Manal Bakur N Quota, Education Specialist, The World Bank
14h31 – 15h20	Lessons from the Field: Understanding opportunities and challenges to delivering pedagogical and digital skills <ul style="list-style-type: none">• Ms Leticia de Rato Salazar-Simpson, Global Alliances and Institutional Relations Manager, ProFuturo Foundation• Mr Abdulrahman Al-Makhlafi, Author, <i>Hands-on Guide for Designing and Developing Digital Interactive Content</i>• Ms Joel Armando, Product Manager Director, Blackboard Academy• Participant of the Technology for Teaching (T4T) program• Ms Precious Adegunle, Teach for Nigeria, Teacher
15h21 – 15h45	Q&A <ul style="list-style-type: none">• Q&A with all speakers
15h45– 16h00	Closing Remarks Closing Remarks: Borhene Chakroun, Coordinator of the Global Education Coalition and Director of the Division for Policies and Lifelong Learning Systems, UNESCO