



United Nations  
Educational, Scientific and  
Cultural Organization



Sustainable  
Development  
Goals

## World Teachers' Day 2019

### Young Teachers: The Future of the Profession

#### Provisional Programme

**Monday, 7<sup>th</sup> October 2019**  
**UNESCO Headquarters, 125, avenue de Suffren, 75007 Paris**  
**Room II, Fontenoy building**

Time	Event
9 - 9.50 a.m.	<i>Registration and Coffee Break</i>
10 – 11 a.m.	<p><b>Opening Ceremony:</b></p> <ul style="list-style-type: none"> <li>- Welcoming remarks by Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li> <li>- Opening Address by Ms Audrey Azoulay, Director-General, UNESCO</li> <li>- Keynote speech by Brother Peter Tabichi, Kenyan science teacher, winner of the Global Teacher Prize 2019 of the Varkey Foundation</li> <li>- Message from Mr Oliver Liang, Head of Public and Private Services Unit, Sectoral Policies Department, International Labour Office, and Mr Dennis Sinyolo, Senior Coordinator, Education &amp; Employment, Education International</li> <li>- Solo a capella performance by a Burkinabe rap artist, Naël Melerd</li> </ul>
11 a.m. - 12.30 p.m.	<p><b>Panel I: How to attract young people to the teaching profession</b></p> <p>Moderator: Ms Victoria Ibiwoye, Youth Representative to the SDG-Education 2030 Steering Committee, Director, OneAfricanChild Foundation for Creative Learning, Nigeria</p> <ul style="list-style-type: none"> <li>a. Policy-maker (MoE), Mr Fuad Omer, Deputy Permanent Delegate, Permanent Delegation of Ethiopia to UNESCO</li> <li>b. Representatives from the MISK Foundation, Saudi Arabia</li> <li>c. Student teacher: Ms Namreen Akhter Syed, Pakistan</li> <li>d. Teacher Training Institutions: Ms Brigitte Marin, Administratrice, Institut national supérieur du professorat et de l'éducation (INSPÉ) de l'académie de Créteil, Université Paris-Est Créteil Val de Marne, France</li> </ul> <p>Discussions / Q &amp; A</p>
12.30 – 2.30 p.m.	<i>Lunch break</i>
2.30 – 3 p.m.	<p><b>Pre-panel discussion around the book "Teaching Life: Our Calling, Our Choices, Our Challenges",</b> from Mr Armand Doucet, from Canada: a Teacher, Global Teacher Prize Top 50, 2017 winner, Teacher Review High School and Author,</p>

	introduced by Mr Jordan Naidoo, Director, Division for Education 2030 Support and Coordination, Education Sector, UNESCO
3 – 4.15 p.m.	<p><b>Panel II: How to retain young and novice teachers in the profession</b></p> <p>Moderator: Mr Edem Adubra, Chief of the Section of Teacher Development, UNESCO and Head of the Secretariat of the International Teacher Task Force for Education 2030</p> <p>Panelists:</p> <ol style="list-style-type: none"> <li>a. Youth representative: Ms Sara-Difa Cavé, school teacher, Vitry sur Seine, France (France 2 TV report "Becoming a teacher")</li> <li>b. Mr Fatmi Saadedine, Teacher-researcher, École Normale Supérieure d'Oran, Algeria</li> <li>c. Ms Bénédicte Robert, Rector of the Academy of Poitiers and University Chancellor, France</li> <li>d. Ms Elise Tarvainen, Director of Learning, ISKU, Finland</li> </ol> <p>Discussions / Q &amp; A</p>
4.15 – 4.30 p.m.	Performance by the Burkinabe artist, Naël Melerd
4.30 – 5.30 p.m.	<p><b>Concluding session:</b></p> <p>Moderator: Mr Edem Adubra, Chief of the Section of Teacher Development, UNESCO and Head of the Secretariat of the International Teacher Task Force for Education 2030</p> <ul style="list-style-type: none"> <li>- Dr Florian Forestier, Director of Learning de #Leplusimportant, Curator of the National Library of France</li> <li>- Ms Victoria Ibiwoye, Youth Representative to the SDG-Education 2030 Steering Committee, Director, OneAfricanChild Foundation for Creative Learning, Nigeria</li> <li>- Wrap-up and closing remarks, by Mr Jordan Naidoo, Director, Division for Education 2030 Support and Coordination, Education Sector, UNESCO</li> </ul> <p>Performance by the Burkinabe artist, Naël Melerd</p>

Simultaneous interpretation in English, French and Arabic\* will be provided.

*\* UNESCO gratefully acknowledges the Sultan Bin Abdulaziz Al-Saud Foundation, Kingdom of Saudi Arabia, for its generous contribution in support of the Arabic interpretation during this event.*

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