



Provisional Programme (as of 3 March 2017)

UNESCO Week for Peace and Sustainable Development: The Role of Education

#UNESCOweekED

**The Shaw Centre
Ottawa, Canada
6 to 10 March 2017**

UNESCO and the Canadian Commission for UNESCO are jointly organizing *The UNESCO Week for Peace and Sustainable Development: The Role of Education*, from 6 to 10 March 2017 in Ottawa, Canada. The Week presents the unique opportunity to bring together, under one banner, the following two Fora organized back-to-back with a one day joint session open to participants of both Fora (on Wednesday 8 March):

- ***The Review Forum for the UNESCO Global Action Programme (GAP) on ESD: Implementation and Innovation***, (6 to 8 March 2017) and
- ***The Third UNESCO Forum on Global Citizenship Education (GCED): The Role of Teachers*** (8 to 10 March 2017).

The UNESCO Week is organized with financial support from UNESCO, the Canadian Commission for UNESCO, the Canada Council for the Arts and the Ministry of Education, Culture, Sports, Science and Technology of Japan through the UNESCO Japanese Funds-in-Trust for Education for Sustainable Development. Additional support for the Week is provided by the Council of Ministers of Education, Canada, the Global Centre for Pluralism and the Canadian Museum of History.

Follow the UNESCO Week on social media @UNESCO and @CCUNESCO_Canada
under the hashtag #UNESCOweekED

Sunday, 5 March 2017	
18:00 – 21:00	Early Registration for the Review Forum of the GAP Location: Rideau Canal Atrium Centre, 2nd Floor, Shaw Centre

Review Forum for the Global Action Programme (GAP) on Education for Sustainable Development (ESD)

Monday, 6 March 2017: Morning

07:30 – 09:00	Registration and coffee Location: Rideau Canal Atrium Centre, 2nd Floor, Shaw Centre
09:00 – 09:30	Plenary Session 1: Opening of the Review Forum for the GAP <ul style="list-style-type: none"> • Welcome to the traditional territory by Indigenous Elder, Claudette Commanda • Welcome remarks by Christina Cameron, President, Canadian Commission for UNESCO (CCUNESCO) • Opening remarks by Soo-Hyang Choi, Director, Division for Inclusion, Peace and Sustainable Development, UNESCO • Congratulatory remarks by Isao Kiso, Former Ambassador Extraordinary and Plenipotentiary, Permanent Delegate of Japan to UNESCO • Welcome remarks by Anantha Kumar Duraiappah, Director, UNESCO Mahatma Gandhi Institute for Peace and Sustainable Development (MGIEP) Master of Ceremony: Alexander Leicht, UNESCO Launch of publication “Education for Sustainable Development Goals: Learning Objectives” Master of Ceremony: Julia Heiss, UNESCO
09:30 – 10:30	Plenary Session 2: Debate: What makes a good ESD teacher? Perspectives from teachers around the world followed by a moderated debate. Moderator: TBC
10:30 – 11:00	Coffee break
11:00 – 12:30	Concurrent Session 1: Leading by example – transforming learning institutions <p>1.1 Workshop: How green is your campus? Developing sustainability indicators for Universities (organized by the Ibero-American Alliance of University Networks for Environmental Sustainability (ARIUSA) and UNEP)</p> <p>1.2 Debate: Transforming Learning Environments – what works best? (organized by Partner Network 2 of the UNESCO GAP)</p> <p>1.3 Workshop: Empowering students to become sustainability change makers (organized by rootAbility, Germany and National Union of Students, United Kingdom)</p> <p>1.4 Workshop: Achieving ESD by Enhancing Partnerships between Indigenous Peoples and UNESCO Biosphere Reserves (organized by Plenty Canada)</p>
12:30 – 14:00	Lunch Location: Gatineau Salon, 2nd Floor, Shaw Centre

Monday, 6 March 2017: Afternoon	
14:00 – 15:30	<p>Concurrent Session 2: Preparing teachers and educators for ESD</p> <p>2.1 Debate: How important are Sustainable Development Goals for teacher educators? – Engaging educators in a global landscape (organised by Leuphana University, Germany, and Addis Ababa University, Ethiopia)</p> <p>2.2 Debate: What does ESD mean to African teachers? (organized by Wildlife and Environmental Society of South Africa)</p> <p>2.3 Workshop: Empowerment in the classroom: inspiring youth to be change makers (organized by Cómo lo Cambiarías, Colombia and Pusan National University, South Korea)</p> <p>2.4 Workshop: Hands on Minds on: Connecting teachers and students in vibrant communities on ESD and GCED via modern IT tools (organized by MEGA, Moldova, and Planeta Océano, Peru)</p>
15:30 – 16:00	Coffee break
16:00 – 17:30	<p>Concurrent Session 3: Effective teaching and learning for transformation</p> <p>3.1 Debate: Can indigenous knowledge support ESD in the classroom? (organized by UNU RCE Waikato, New Zealand)</p> <p>3.2 Workshop: Achieving global goals: one community at a time – a workshop for multipliers (organized by Gaia Education and Partner Network 5 of the UNESCO GAP)</p> <p>3.3 Workshop: Project-based learning for sustainable development (organized by the University of the West Indies, Jamaica, Trashed World, Bulgaria and Eco-operation program, Barcelona)</p> <p>3.4 Workshop: Educating the Heart and Mind: alternative learning practices (organized by Lions Clubs International, United States, and Culture and Language Intervention Club, Mexico)</p>
All day	Exhibitions

Review Forum for the Global Action Programme (GAP) on Education for Sustainable Development (ESD)	
Tuesday, 7 March 2017: Morning	
07:30 – 09:00	Coffee
09:00 – 09:45	<p>Plenary Session 3: Review of the Implementation of the Global Action Programme on ESD</p> <p>Key Findings from the GAP Mid-Term report: Interview with Mr. Scott Pulizzi, UNESCO consultant</p> <p>Moderator: Alexander Leicht, UNESCO</p>
09:45 – 12:00	<p>Plenary Session 4 - World Café: Review of the Implementation of the Global Action Programme on ESD</p> <p>World Café session to discuss the findings and recommendations of the GAP mid-term report.</p> <p>Moderators: Julia Heiss and Miriam Tereick, UNESCO</p> <p>Coffee available at 10:30 during the Plenary Session</p>
12:00 – 14:00	<p>Lunch</p> <p>Location: Confederation I, 4th Floor, Westin Ottawa Hotel</p>

Tuesday, 7 March 2017: Afternoon	
14:00 – 15:30	<p>Concurrent Session 4: Emerging global issues for ESD</p> <p>4.1 Debate: No time to lose! - How can we accelerate climate change solutions in the classroom? (organized by UN Alliance on Action for Climate Empowerment)</p> <p>4.2 Workshop: Getting climate-ready – Schools in Action (organized by UNESCO Associated Schools Project Network)</p> <p>4.3 Workshop: YOUth Agency to live more sustainably (organized by the Collaborating Centre on Sustainable Consumption and Production, Germany and ECO-UNESCO Clubs, Ireland)</p> <p>4.4 Debate: How can policy support ESD practice? (organized by Ministries of Education of Japan, Kenya and Germany)</p>
15:30 – 16:00	Coffee break
16:00 – 17:30	<p>Plenary Session 5: The Future of ESD – What are the emerging contexts?</p> <p>A town-hall debate with different perspectives on the future of ESD.</p> <p>Moderator: Alexander Leicht, UNESCO</p>
All day	Exhibitions
17:30 – 20:00	<p>Early Registration for the Third GCED Forum</p> <p>Location: Rideau Canal Atrium Centre, 2nd Floor, Shaw Centre</p>

Education for Sustainable Development and Global Citizenship (Joint session)	
Wednesday, 8 March 2017: Morning	
07:30 – 09:00	<p>Registration - Rideau Canal Atrium Centre, 2nd Floor, Shaw Centre</p> <p>Coffee</p>
09:00 – 09:30	<p>Plenary Session 6: Official Opening of the UNESCO Week</p> <ul style="list-style-type: none"> Welcome to the traditional territory by Indigenous Elder, Mac Saulis Remarks by Irina Bokova, Director-General of UNESCO Remarks by Hon. Catherine McKenna, P.C., M.P., Minister of Environment and Climate Change, Government of Canada Remarks by Hon. Mitzie Hunter, MPP, Minister of Education, Ontario Provincial Parliament, Canada Remarks by Ambassador Dessima Williams, Special Adviser for Implementation of the Sustainable Development Goals, on behalf of the President of the Seventy-First Session of the United Nations General Assembly Remarks by Fred Van Leeuwen, Secretary-General, Education International <p>Master of Ceremony: Lydia Ruprecht, UNESCO</p>
09:30 – 10:15	<p>Opening of the Exhibition, group photo and coffee break</p>
10:15 – 12:00	<p>Plenary session 7: TAGE (Talking Across Generations): Youth perspectives on the role of teachers in peace and sustainable development</p> <p>Intergenerational dialogue between youth from around the world and senior officials and policy makers, organized by the UNESCO Mahatma Gandhi Institute for Education for Peace and Sustainable Development (MGIEP).</p> <p>Moderators: Danika Littlechild, Vice-President of the Canadian Commission for UNESCO, Canada and Paul Darvasi, teacher, from Royal St. George's College, Toronto, Canada</p>
12:00 – 14:00	<p>Lunch</p> <p>Location: Canada Hall 3, 3rd Floor, Shaw Centre</p>
12:00 – 12:15	<p>Side event : UNESCO MGIEP World Rescue Video Game launch</p> <p>Location: UNESCO booth; Gatineau Salon</p>

Wednesday, 8 March 2017: Afternoon	
14:00 – 15:30	<p>Concurrent Session 5: Enabling conditions for effective teaching of ESD and GCED</p> <p>5.1 Debate: Does standardized assessment and learning metrics leave any room for ESD and GCED? (organized by Education International)</p> <p>5.2 Workshop: Using textbooks to explore global values in the classroom (organized by the Global Education Monitoring Report)</p> <p>5.3 Debate: Models of partnerships in ESD and GCED for enhanced teaching and learning (organized by Galvanising GCE with Bridge 47 and ESD Expert Net)</p> <p>5.4 Workshop: Global citizenship education through story-telling (organized by Anthropolis Associate, Hungary, with Community Focus Group, Kenya)</p> <p>5.5 Workshop: Global competencies for ESD and GCED in Canada: Exploring the Assessment and Measurement of Global Citizenship (organized by the Council of Ministers of Education, Canada - CMEC)</p> <p>5.6 Workshop: YESPeace: How can we mobilize young people and teachers to transform education for peace and sustainable development? (organized by MGIEP)</p>
15:30 – 16:00	Coffee break
16:00 – 17:30	<p>Plenary session 8: How to promote ESD and GCED in the current global environment?</p> <p>A town-hall debate on different perspectives on how ESD and GCED can be taught given the current global environment where nationalistic voices are more frequent than before.</p> <p>Moderator: Soo-Hyang Choi, UNESCO</p>
	Exhibitions – all day
18:15 – 18:45	<p>Departure of shuttle service from the Westin Ottawa Hotel to the Canadian Museum of History for Reception</p> <p>A shuttle service to and from the Westin Ottawa Hotel will be provided for participants to attend the Reception at the Canadian Museum of History.</p>
19:00 – 21:00	<p>Reception</p> <p>Canadian Museum of History, Grand Hall (100 Laurier Street, Gatineau, QC)</p> <p>The Canadian Commission for UNESCO, in partnership with the Global Centre for Pluralism and the Council of Ministers of Education, Canada, are hosting a reception and cultural evening at the Canadian Museum of History.</p> <p>Featuring IsKwé: a talented electronic musician from Winnipeg who weaves together Cree/Dené, trip hop and R&B music.</p>

Third UNESCO Forum on Global Citizenship Education (GCED)	
Thursday, 9 March 2017: Morning	
07:30 – 09:00	<p>Registration/Coffee</p> <p>Location: Rideau Canal Atrium Centre, 2nd Floor, Shaw Centre</p>
09:00 – 09:15	<p>Plenary Session 9: Opening of the Third UNESCO Forum on Global Citizenship Education</p> <ul style="list-style-type: none"> • Remarks by Qian Tang, Assistant Director-General for Education, UNESCO • Remarks by Ambassador Elaine Ayotte, Permanent Delegate of Canada to UNESCO • Remarks by Ambassador Hahn Choong-hee, Deputy Permanent Representative of the Republic of Korea to the United Nations • Remarks by Utak Chung, Director, Asia-Pacific Centre of Education for International Understanding under the Auspices of UNESCO <p>Master of Ceremony: Alexander Leicht, UNESCO</p>
09:15 – 10:30	<p>Plenary Session 10: Leveraging the power of teachers for peace</p> <p>Two inspirational testimonies will be shared on the transformational potential of education followed by a moderated discussion with the floor.</p> <ul style="list-style-type: none"> • Leslee Udwin, Founder, Think Equal • Rafiullah Kakar <p>Moderator: Lydia Ruprecht, UNESCO</p>
10:30 – 11:00	<p>Coffee break</p>
11:00 – 12:30	<p>Concurrent Session 6: Preparing teachers to teach GCED- regional perspectives</p> <p>6.1 Workshop: Preparing teachers for global citizenship education in Asia: what works? (organized by UNESCO Bangkok in collaboration with the Asia-Pacific Centre of Education for International Understanding)</p> <p>6.2 Debate: What are we teaching teachers in Europe about GCED? (organized by the University of Bologna, Italy)</p> <p>6.3 Debate: Cross-regional dialogue on GCED: Secondary school students speak out on how to teach GCED (organized by the Centre for Global Education with the support of TakingITGlobal, the Centre for Global Citizenship Education and Research, University of Alberta, Canada, and the Global Centre for Pluralism)</p> <p>6.4 Debate: Innovating for peace and quality education in Africa: perspectives from the field (organized by Graines de Paix and IICBA)</p>
12:30 – 14:00	<p>Lunch</p> <p>Location: Confederation II/III, 4th Floor, Westin Ottawa Hotel</p>

Thursday, 9 March 2017: Afternoon	
14:00 – 15:30	<p>Concurrent Session 7: Preparing teachers to teach GCED - effective approaches</p> <p>7.1 Debate: Teaching about identity and self-awareness: How to go from theory to practice? (organized by the Global Centre for Pluralism)</p> <p>7.2 Debate: Innovative pedagogies for ESD and GCED: Is game-based learning the future? (organized by MGIEP)</p> <p>7.3 Workshop: Reflect, react, resist: Teaching divided histories (organized by the Seagull Foundation for the Arts, India, and the United States Holocaust Memorial Museum)</p> <p>7.4 Workshop: Innovation for educators implementing GCED: Lessons from teacher development and presentation of a ground-breaking self-assessment tool (organized by ASCD and the International Baccalaureate - IB)</p>
15:30 – 16:00	Coffee break
16:00 – 17:30	<p>Concurrent Session 8: Learning through and out of schools</p> <p>8.1 Workshop: Community mapping to develop GCED skills (organized by Queen Rania Teacher Academy, Jordan)</p> <p>8.2 Debate: Connecting classrooms to the world: How can GCED bring SDGs to life for students? (organized by World Federation of United Nations Associations and World's Largest Lesson)</p> <p>8.3 Workshop: One world compassion (organized by the Goi Peace Foundation, Japan)</p> <p>8.4 Debate: Bringing the global into the local: How to globalize citizenship education? (organized by Klagenfurt University, Austria)</p>
All day	Exhibitions

Third UNESCO Forum on Global Citizenship Education (GCED)	
Friday, 10 March 2017: Morning	
07:30 – 09:00	Coffee
09:00 – 10:30	<p>Concurrent Session 9: Pedagogies that transform</p> <p>9.1 Workshop: Let’s build peace together: innovative teaching and learning in the UNESCO Associated Schools Project Network (organized by UNESCO)</p> <p>9.2 Workshop: The ethics education framework: A transformative pedagogy to build peaceful and inclusive societies (organized by Arigatou international)</p> <p>9.3 Workshop: Storytelling and experiential learning – A hero’s journey (organized by Development Perspectives, Ireland)</p> <p>9.4 Debate: Dealing with disconnectedness: transformative pedagogies for ESD and GCED (organized by PERL/UNITWIN)</p>
10:30 – 11:00	Coffee break
11:00 – 12:30	<p>Concurrent Session 10: Pedagogies that transform</p> <p>10.1 Workshop: “Developing a Voice for Peace”: Using Drama and the Arts for Explicit Emotional Education and the Prevention of Conflict (organized by Unique Voice, United Kingdom)</p> <p>10.2 Workshop: A face to face encounter (between Human book and individual) to foster intercultural dialogue (organized by Inno-Peace, Tunisia)</p> <p>10.3 Workshop: Holding difficult conversations – experiential learning to prevent violent extremism (organized by Tim Parry Jonathan Ball Foundation for Peace, United Kingdom)</p> <p>10.4 Workshop: “The Change from Within” programme in Jamaica: Utilising restorative justice circles for conflict resolution in schools (by the University of the West Indies, Jamaica and Fundación Semilla, Chile)</p>
12:30 – 14:00	<p>Lunch</p> <p>Location: Gatineau Salon, 2nd Floor, Shaw Centre</p>

Friday, 10 March 2017: Afternoon	
14:00 – 15:30	<p>Concurrent Session 11: Empowering and effective partnerships for change</p> <p>11.1 Debate: Learning platforms for effective teacher training in GCED (organized by the Research and Development Centre on Education for Sustainable Development and the Thai Civic Education Centre, Thailand)</p> <p>11.2 Workshop: Shrinking spaces: Global citizenship education in a cold climate (organized by seven Oxfam affiliates)</p> <p>11.3 Debate: How to advance GCED in national policy agendas? (organized by the Swiss National Commission for UNESCO)</p> <p>11.4 Workshop: Teaching with young people: What do learners expect from GCED? (organised by the GCED Network with the support of APCEIU)</p>
15:30 – 16:00	Coffee break
16:00 – 17:00	<p>Plenary Session 11: Teaching GCED: Do I know where to start?</p> <p>This plenary will be devoted to a town-hall discussion in which participants will be invited to share their good practices, experiences and views on the first steps of teaching GCED.</p> <p>Moderator: Lydia Ruprecht, UNESCO</p>
17:00 – 17:30	<p>Plenary Session 12: Key take home messages: How has the 3rd GCED Forum changed me?</p> <ul style="list-style-type: none"> • Closing remarks by Sébastien Goupil, Secretary-General, Canadian Commission for UNESCO • Closing remarks by Anantha Kumar Duraiappah, Director, UNESCO Mahatma Gandhi Institute for Peace and Sustainable Development (MGIEP) • Closing remarks by Soo-Hyang Choi, Director, Division for Inclusion Peace and Sustainable development UNESCO <p>Moderator: Lydia Ruprecht, UNESCO</p>
All day	Exhibitions