Towards CONFINTEA VII (2022): the CONFINTEA preparatory process

Sub-Regional Consultation (Caribbean) for CONFINTEA VII 2022
28 April 2021 9:00-13:00 Kingston, Jamaica/online

Werner Mauch
Senior Programme Specialist
Team Leader – Monitoring and Assessment of Lifelong Learning
International Conference on Adult Education (CONFINTEA)

- International platform on youth and adult learning
- Since 1949, six International Conferences on Adult Education have been held by UNESCO
- Key participants:
  - Ministers responsible for ALE
  - UN and Internat. Orgs.
  - CSO reps. (practitioners)
  - Private Sector, Media
In Belém Framework for Action, countries commit to strengthen ALE in 5 key areas:
- policy
- governance
- financing
- participation
- quality

Regional and national action on ALE
Countries adopt national & regional strategies for Belem Framework
Regional CONFINTEA follow-up events are held across countries

UNESCO Recommendation on ALE (RALE)
UNESCO Members adopt new guiding principles for ALE.
ALE is recognized as a core element of the Education 2030 Agenda Framework for Action

Mid-Term Review: stock of ALE achievements & challenges and sets directions towards CONFINTEA VII, 2022

Global Reports on Adult Learning and Education monitor progress in BFA and RALE and recommend ways forward

CONFINTEA VII preparation: organizational structures

- Key actors:
  - National Commissions/Permanent Delegations
  - UNESCO regional, cluster and field offices
  - Advisory Group, consisting of representatives from
    Member States (incl. host country)
    UN Agencies (ILO, WHO)
    International Organizations (OECD, EU, AU,...)
    Academia
    Partners, incl. ICAE, DVV International
CONFINTEA VII preparation: timeline

2021

- Sub-regional consultations
- Regional Conferences in all regions
  -> 5 regional outcome documents
- Meetings of Advisory Committee
- Preparation of GRALE 5 (focus on CED)

2022

Morocco/June: CONFINTEA VII, Launch of GRALE 5
Adoption of new framework for action
CONFINTEA VII key themes

- ALE = central to LLL
- ALE and Education 2030 (and beyond)
- ALE and COVID 19 response
- ALE and ICTs, potentials and risks, incl. social media, artificial intelligence
- ALE as driver of social coherence
- New partnerships, specifically with private/corporate sector
Thank you

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