Submission # 108

Organization: Permanent Delegation of Turkey to UNESCO

Country/Region: Turkey

How would you define the stakeholder community or communities to which you belong?
Government

Are there any suggestions that you wish to make in respect of the proposed themes, questions and indicators which are included in the framework as it stands?

In terms of the subjects specified as "ROAR" that explicitly mentioned in the document, we support the promotion of effective use of internet at the global level to create information societies.

Notably "convergent media", the media approach that combines and coordinates the old and new means of communication, is a significant progress for the journalism and information for all. The valuable contribution here would be the initiates taken for prohibiting the circulation of mis-informative and non-ethical news in such settings.

Growing into a globally mobile status, the Internet has become even more substantial for an excursive profile due to people that are migrating and moving from endangered areas to safer spots. The Internet provides a fluid and accessible virtual space for these communication networks via social media.

A further important issue in the sense of Internet Universality Indicators is mother-tongue (language). The English Language dominates the Internet, and this clearly demonstrates the threat that numerous languages will be restricted vocabulary-wise and will be dysfunctional in the long term.

An essential phenomenon from the point of Internet Universality Indicators is the time spent on social media and the inconveniencies that has on education, whereas the advantage of having a fair information and communication society also brings a "fake" enlightenment aura equipped with superficial and temporary information.

It is quite clear that current situation between North and South damages the principle of equality on the access to information. In particular the status of Africa is becoming distinct relatively to Northern countries covered with Internet and the information gap between them is increasing incrementally. This is contrary to the Sustainable Development Goals.

We recommend to provide media literacy education to students of younger ages about the usage and the popularization of the Internet. Educational usage for adults and continuing educational training for Internet usage for elders can also serve for the Internet Universality. Internet can help as a substantial socializing network to address the problems of "isolation" and impoverishment by

appropriate arrangements, otherwise may become the problem itself.