

## Submission # 107

**Name:**Jeremy Millard

**Country/Region:**UK

**How would you define the stakeholder community or communities to which you belong?**

Individual capacity

**Are there any suggestions that you wish to make in respect of the proposed themes, questions and indicators which are included in the framework as it stands?**

Contextual indicators:

1. Page 4: HDI is more or less covered by the other items -- so including it again leads to a type of double counting?

2. Nothing on employment, e.g. employment rates, sectors, etc.

Rights category:

3. There seems to be no use of Freedom House's, "freedom on the net" indicators or data?

See for example: <https://freedomhouse.org/report/freedom-net/freedom-net-2017>

4. Question E6, maybe add here the right of citizens, not only to correct information concerning them online, but also to find out who has used this information, how and for what purpose? This is very likely to be increasingly important in the future, especially in light of the latest revelations around Facebook. Some countries do have such provisions in their legal frameworks, e.g. Estonia.

5. Theme F: Could these social, economic and cultural rights be related specifically to particular SDGs? Would this be useful?

Openness category:

6. Theme C: should open markets also be transparent (subject of course to legitimate commercial and IPR protections)?

7. Theme D: Maybe a separate question on open science resources, only indirectly covered in question D1. (Open science, covering also citizen science, is hugely important for the development of knowledge societies).

8. Theme E: should question E3 also refer to linked open data sets? This also allows individuals as well as organizations to mash their own (private) data with public data, and is currently the most advanced type in Tim Berners-Lee 5-star scheme, but likely to be increasingly important in future.

Access category

9. Theme F: Should this include capabilities/competencies in terms of skills in creating online content, especially local content? The importance of local content itself is of course covered in Theme E, but people also need the skills to do this. The crowding out of local content is one of the biggest on-going challenges as the large IT giants increasingly dominate, so the skills to create local content are sorely needed.

Multi-stakeholder category

10. Theme A: The preamble here sounds as though the questions only refer to internet

governance rather than governance through the internet, but I don't think this is the intention? Internet governance is covered in Themes B and C.

Cross-cutting category

11. Group A: Should question A2, in addition to access and use, also cover skills?

12. Group C: Is there scope to relate some aspects specifically to particular SDGs (some SDGs are more obvious than others in this regard, e.g. SDGs 3, 4, 9, 11, 16 and 17)? Would this be useful?

General:

13. There is a lot of focus on "social, economic and cultural development", but no reference to environment development/sustainability. Of course, environmental development doesn't explicitly happen to people as people, but it is hugely important to social, economic and cultural development, the SDGs, etc. Maybe this can be better reflected?