

Submission # 35

Name:Ivan Szekely

Organization:Central European University

Country/Region:Hungary

How would you define the stakeholder community or communities to which you belong?

Academic

Are there any suggestions that you wish to make in respect of the proposed themes, questions and indicators which are included in the framework as it stands?

(1)

Category R, Theme A

I suggest to include a new indicator for question (bottom of p6):

- "Existence and respect of independent supervisory institutions specialized in protecting information rights, such as ombudspersons, information commissioners or data protection authorities"

(2)

Category A, Theme A

I suggest to include a new question A.6 with indicators (p18):

A.6 "Do people have access to, and understanding of, technologies specifically designed for exercising their rights in online environments, such as Privacy Enhancing Technologies (PETs) or access to information supporting technologies?"*

*source: Human rights and encryption, UNESCO Series on Internet Freedom,
<http://unesdoc.unesco.org/images/0024/002465/246527E.pdf>

Indicators:

- Existence of civil society groups which assist citizens in understanding and applying new information technologies for exercising their rights online
- Existence and use of online resources of such technologies
- Existence and use of online forums where citizens can exchange experiences and seek professional and legal support
- Existence of government support, such as ombudspersons' awareness raising or educational activities in this area

Are there any suggestions that you wish to make in respect of the proposed themes, questions and indicators which are included in the framework as it stands?

A general comment: The methodology of measuring and interpreting the final version of the indicators requires careful design. Similarly to "constitutive public goods" which represent the core elements of a democratic society, the necessary compliance with a core set of the indicators should be defined here, too.