

# Submission #109

## Personal information

**Name** Kaylene Kellman-Holder

**Organisation** Ministry of Education, Science, Technology and Innovation

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**Country/region** Barbados

**Gender** Female

**How would you define the stakeholder community or communities to which you belong?**

- Government
- Academic

## Questions

**1. What are your priorities for issues that should be addressed through the Internet Universality framework in each of these five categories?**

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Rights	Children's rights especially as it relates to protection from all forms of physical or mental violence...(article 19); the right to education (article 28); and the rights of disabled children (article 23).
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Openness

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Accessibility	There should be a protocol that limits the accessibility of children to specific sites and specific types of information. For example, to access pornography, the site requires the input of an identification number that will tell if the person aiming to access the site is over 18.
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Multistakeholder participation

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Cross-cutting indicators

**2. Are there any existing indicators with which you are familiar that you think it would be useful to include in the ROAM indicators framework?**

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Rights	No
Openness	No
Accessibility	No
Multistakeholder participation	No
Cross-cutting indicators	No

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**3. What do you think are the most important gaps in data/evidence required for monitoring Internet Universality and the ROAM principles? What approaches do you think could help to address these in your country, region or area of work?**

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Rights

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Openness

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Accessibility

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Multistakeholder participation

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Cross-cutting indicators

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**4. What experience or views do you have of indicators relating to the Internet which are concerned with gender and with children and young people?**

I currently have no experience with internet indicators. However, as it relates to gender, I am of the view that an indicator related to the perpetuation of gender stereotypes is needed. That is, there should be a protocol for ensuring that the images and content placed on the internet do not continue to reinforce negative gender stereotypes such as the one that physics and related subjects are for males.

In terms of children and young people, there should be an indicator which relates to exposure to illicit drugs. The purpose of this indicator would be to protecting against exposure.

**5. How do you think you might use the indicator framework for Internet Universality once it has been developed?**

In terms of approving websites for use in educational institutions, the indicator framework could provide a reference point. If a website does not have a specified level of conformity then steps would be taken to limit the access to it.

**6. How do you think that other stakeholders might use the framework?**

**7. Please add any other comments that you think will be helpful to UNESCO in developing the indicators framework.**

**8. Please upload any documents that you think will be helpful here.**

Please indicate here if you do NOT want your contribution to be published on the UNESCO Internet Universality Indicators consultation platform.