Submission #14

Personal information

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**Country/region** Manitoba  
**Gender** Male

**How would you define the stakeholder community or communities to which you belong?**
- Academic
- Individual capacity

Questions

1. **What are your priorities for issues that should be addressed through the Internet Universality framework in each of these five categories?**

<table>
<thead>
<tr>
<th><em>rights</em></th>
<th>Rights to educational technologies and infrastructure</th>
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<tbody>
<tr>
<td><em>openness</em></td>
<td>Access to knowledge and information in rural communities</td>
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<tr>
<td><em>accessibility</em></td>
<td>Involvement of indigenous peoples in educational and cultural policy processes.</td>
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2. **Are there any existing indicators with which you are familiar that you think it would be useful to include in the ROAM indicators framework?**
Rights to educational technologies and infrastructure

Access to knowledge and information in rural communities. Access to Infrastructure in rural communities

Involvement of indigenous peoples in educational and cultural policy processes.

3. What do you think are the most important gaps in data/evidence required for monitoring Internet Universality and the ROAM principles? What approaches do you think could help to address these in your country, region or area of work?

Indicators should focus on advancing the equality between indigenous people in rural areas and learners in urban areas.

A useful indicator is:
The quantity of male and female learners with access to the internet per capita in the rural/Indigenous community compared to those in urban areas.

4. What experience or views do you have of indicators relating to the Internet which are concerned with gender and with children and young people?

In the classroom.

6. How do you think that other stakeholders might use the framework? For policy processes.

7. Please add any other comments that you think will be helpful to UNESCO in developing the indicators framework.

8. Please upload any documents that you think will be helpful here.