

## CONCEPT NOTE

### **Pacific Consultations for the Preparation of the Global Action Plan of the International Decade of Indigenous Languages (IDIL2022-2032)**



**27 – 28 May 2021**

WEBINAR  
[Online registration](#)

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## Introduction

The United Nations General Assembly Resolution (Ref.: A/74/396, 18 December 2019) proclaimed the International Decade of Indigenous Languages starting from 2022 to 2032 with a preparatory period from 2020 to 2021. The UNGA (A/RES/74/135) invited UNESCO to serve as the lead agency for the International Decade, in collaboration with UNDESA and other relevant agencies, within existing resources. The Resolution also invited Member States to consider establishing national mechanisms with adequate funding for the successful implementation of the International Decade of Indigenous Languages (IDIL2022-2032) in partnership with indigenous peoples, and invited indigenous peoples, as custodians of their own languages, to initiate and develop appropriate measures for the implementation of the International Decade.

The IDIL2022-2032 aims among its main objectives to:

- draw attention to the critical loss of indigenous languages and the urgent need to preserve, revitalize and promote them;
- take urgent steps at the national and international levels.

The IDIL2022-2032 is a unique opportunity to raise awareness of the importance of indigenous languages for sustainable development, peace-building and reconciliation in our societies, as well as to mobilize stakeholders and resources around the world to support and promote indigenous languages worldwide.

## Rationale

The preparation of the Global Action Plan for the IDIL2022-2032 is an immediate response to the implementation of the above-mentioned UN Resolutions. The Global Action Plan will lay the foundation for a joint action, outline the strategic approach, define major actions, provide guidance on implementation, monitoring and governing structures, and suggest measures to be taken together by UN-system entities, governments, indigenous peoples' organizations, broader civil society, academia, the private sector and other interested actors in order to achieve the major objectives of the IDIL2022-2032.

The Global Action Plan for the IDIL2022-2032 is built on the lessons learnt from the International Year of Indigenous Languages (IYIL2019), universal frameworks and outcomes presented in the strategic documents but not limited to the UN Declaration on the Rights of Indigenous Peoples, the Action plan for organizing the International Year of Indigenous Languages (E/C.19/2018/8), the Strategic Outcome Document (UNESCO General Conference 40/68), the Summary report on the International Year of Indigenous Languages, 2019 (E/C.19/2020/9), the Los Pinos Declaration [Chapoltepek] – Making a Decade of Action for Indigenous Languages (High-level closing event of the International Year of Indigenous Languages, 27-28 February 2020, Mexico City, Mexico), and the document of the Third Committee, Rights of indigenous peoples: follow-up to the outcome document of the high-level plenary meeting of the General Assembly known as the World Conference on indigenous Peoples, 75<sup>th</sup> session of the UNGA on the Rights of Indigenous Peoples (A/C.3/75/L.20/Rev.1), and other relevant documents.

The regional consultations in Asia for the development of the Global Action Plan, the organizers of the event will build its work on the outcome document entitled [“Yuelu Proclamation”](#) of the International Conference “Role of linguistic diversity in building a global community with shared future: protection, access and promotion of language resources” which was held on 19-21 September 2018 in Changsha, the Peoples' Republic of China.

## Preparatory process

For the preparation of the Global Action Plan, the following consultative structures, data collection modalities, main phases and tentative timeline are proposed considering the views expressed and guidance provided by the members of the Steering Committee for the follow up to the IYIL2019, UNESCO, UN-system entities, and other public, civil society, academic and other partners (Annex I):

- **The establishment of the Ad-hoc Group for the preparation of the Global Action Plan** as a follow up to the recommendations of the Steering Committee for the follow up to the 2019 International Year of Indigenous Languages. The open ended Ad-hoc group is composed of representatives of governments, national and regional public organizations working on language issues, indigenous peoples from all socio-cultural regions, academia, civil society, public and private organizations as well as UN-system entities and other partners.
- **The Online survey**, available in [English](#), [French](#), [Spanish](#) and [Russian](#) facilitates a global consultative process providing opportunities for all interested partners to provide their contributions in inclusive, open and coherent manner using online survey instrument (a deadline is 15 May 2021). The results will be integrated into the drafting of the Global Action Plan process.
- **The regional and thematic consultations** will be organized by UNESCO, UN-system entities, UN mechanisms on indigenous issues, indigenous peoples' organizations, and other public governmental, academic and civil society organizations.

## Objectives and outcomes

With a view to prepare the Global Action Plan for the IDIL2022-2032, UNESCO in cooperation with stakeholders representing governments, indigenous peoples' organizations from the Pacific countries (one of the seven socio-cultural regions<sup>1</sup>), public organizations, academia and members of the Global Task Force for the IDIL2022-2032, will organize a consultative meeting on 27 and 28 May 2021.

The main objectives of the consultative meeting are to:

- Bring together a diverse range of stakeholders, including representatives of the national governments, Indigenous peoples, Indigenous organizations, scholars and experts in the field of Indigenous languages, and others for **a constructive dialogue** on Indigenous languages and related issues in the Pacific countries;
- **Identify regional priorities according to the Template proposed by UNESCO** including strategic objectives, outcomes, outputs and enabling factors, drivers of change and domains of change (thematic consideration), aligned to the main structural elements, such as strategic approach and guiding framework, of the future Global Action Plan in language transmission,

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<sup>1</sup> UN Permanent Forum for Indigenous Issues (UNPFII) determined seven socio-cultural regions in order to give broad representation to the world's indigenous peoples. These socio-cultural regions are Africa; the Arctic; Asia; Central and South America and the Caribbean; Eastern Europe, Russian Federation, Central Asia and Transcaucasia; North America; and the Pacific.

<https://www.un.org/development/desa/indigenouspeoples/news/call-for-nominations-2020.html>

documentation, safeguarding, policy development, education, research, and promotion and private sector (Annex II);

- **Identify future regional activities** which would contribute to the implementation of the Global Action Plan such as regional flagship and pilot projects;
- **Align the future IDIL2022-2023 plans** to the regional strategic frameworks such the 2050 Strategy for the Blue Pacific Continent Pacific Regional Education Framework (PacREF) 2018 - 2030: Moving Towards Education 2030; and Regional Culture Strategy: Investing in Pacific Cultures 2010–2020 Phase 2: 2017–2020.
- Provide an opportunity to forge new **partnerships and networks** among various stakeholders for the **establishment of a regional network of partners, national committees and focal points** for the organization of the IDIL2022-2032 in the region.

The consultative meeting will conclude with:

- **Recommendations and adoption of regional priorities** for the IDIL (2022-2032).
- **Completion of a Template for the development of Global Action Plan** proposed by UNESCO in the context of IDIL2022-2032 (Annex III).
- **List of potential activities** at regional level for the elaboration of flagship and pilot projects.
- **List of key partners** at national and regional level for the establishment of network.

## **Format and Structure of Discussion**

Part I: Recommendations for the Global Action Plan (Vision, key principles, target, stakeholders, regional priorities, etc.). A poll can be used to let the participants to select the most relevant vision statement, principles, target group, stakeholders, as well as prioritized thematic considerations for Asia.

Part II: Breakout rooms

Participants will be split into two or three breakout rooms based on the regional priorities selected in Part I, to discuss recommendations, suggested actions, suggested activities and expected results for the prioritized thematic considerations.

### **Resources:**

[Action plan for organizing the 2019 International Year of Indigenous Languages](#)

[Strategic outcome document of the 2019 International Year of Indigenous Languages](#)

[Rights of indigenous peoples, Resolution adopted by the General Assembly on 18 December 2019 A/RES/74/135 \[on the report of the Third Committee \(A/74/396\)\], Seventy-fourth session, Agenda item 67 \(a\) \(UNGA\)](#)

[Los Pinos Declaration \[Chapoltepek\] – Making a Decade of Action for Indigenous Languages](#)

[Summary report on the International Year of Indigenous Languages, 2019: \(E/C.19/2020/9\)](#)

[The 2050 Strategy for the Blue Pacific Continent](#)

[Pacific Regional Education Framework \(PacREF\) 2018 - 2030: Moving Towards Education 2030](#)

[Regional Culture Strategy: Investing in Pacific Cultures 2010–2020 Phase 2: 2017–2020](#)

## Annex I. List of Stakeholders

Each Office map the stakeholders in their cluster/country

Country	Gender	Name	Name of organization	Contact details

## Annex II.

### Table of Content of the Global Action Plan for IDIL 2022-2032

OVERALL STRUCTURE	
<b>I. Introduction</b>	<ul style="list-style-type: none"> <li>1.1. Background</li> <li>1.2. Major challenges and lessons learnt – IYIL2019</li> <li>1.3. Rational – why an international decade of indigenous languages?</li> <li>1.4. Purpose of the Global Action Plan</li> </ul>
<b>II. Strategic approach</b>	<ul style="list-style-type: none"> <li>2.1. Vision statement</li> <li>2.2. Linkages with development agendas and frameworks</li> <li>2.3. Strategic objectives</li> <li>2.4. Impact of the IDIL2022-2032</li> <li>2.5. Outcomes of the IDIL2022-2032</li> <li>2.6. Outputs</li> <li>2.7. Target groups</li> </ul>
<b>III. Guiding framework</b>	<ul style="list-style-type: none"> <li>3.1. Key principles</li> <li>3.2. Involvement of stakeholders</li> <li>3.3. Creating synergies (international development frameworks, UN decades, international years and days, and other)</li> <li>3.4. Timeframe</li> <li>3.5. Thematic considerations</li> </ul>
<b>IV. Implementation guidelines</b>	<ul style="list-style-type: none"> <li>4.1. International governance, coordination and implementation mechanism</li> <li>4.2. Creation of multi-trust donor financial mechanism</li> <li>4.3. Global Communication Strategy</li> </ul>
<b>V. Monitoring and evaluation</b>	<ul style="list-style-type: none"> <li>5.1. Methodology to assess a theory of change / monitor a progress made towards strategic objectives</li> <li>5.2. Data collection for reporting (how to report)</li> <li>5.3. Evaluation of the progress made during the IDIL2022-2032</li> <li>5.4. Annex: Decade Global Action Plan Log Frame</li> </ul>
<b>VI. Annexes</b>	<ul style="list-style-type: none"> <li>6.1. List of acronyms</li> <li>6.2. List of resources</li> <li>6.3. List of key stakeholders</li> <li>6.4. Financial mechanisms</li> <li>6.7. Glossary</li> <li>6.8. Other</li> </ul>

## OVERAL STRUCTURE

<b>I. Introduction</b>	<b>Thematic considerations</b>
<b>II. Strategic approach</b>	
<b>III. Guiding framework</b>	<ol style="list-style-type: none"><li>1. Indigenous languages in justice and political participation</li><li>2. Indigenous languages for good health, social cohesion and humanitarian response</li><li>3. Indigenous languages for eradication of hunger and support of indigenous food systems</li><li>4. Inclusive and equitable education and learning environments for the promotion of indigenous languages</li><li>5. Indigenous languages for environment, climate change, biodiversity and ecosystems, water and land</li><li>6. Digital empowerment, language technology, access to information, freedom of expression and media development</li><li>7. Indigenous languages as vehicles for indigenous peoples' views on, and participation in, culture in all its forms</li><li>8. Indigenous languages for gender equality and women's empowerment</li><li>9. Indigenous languages for decent employment opportunities and economic development</li><li>10. Public and private partnerships</li></ol>
<b>3.5. Thematic considerations</b>	
<b>IV. Implementation guidelines</b>	
<b>V. Monitoring and evaluation</b>	
<b>VI. Annexes</b>	

## Annex III. Theory of Change

(To be filled in after the consultation)

VISION (What?)	MISSION (How?)
<b>IMPACT</b>	Global level
	National / regional level
	Community level
<b>STRATEGIC OBJECTIVES</b>  Specific objectives (governments) Specific objectives (indigenous peoples)	1. Draw attention to the critical loss of indigenous languages and urgent need to preserve, revitalize and promote indigenous languages
	2. Take urgent steps to preserve, revitalize and promote indigenous languages at national and international levels
Specific objectives (region) - optional Specific objectives (country) - optional Specific objectives (stakeholder/institution) - optional	3. Establish national mechanisms with adequate funding for the successful implementation of the International Decade in partnership with indigenous peoples
	4. Initiate and develop appropriate measures for the implementation of the International Decade

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ENABLING FACTORS	DRIVERS OF CHANGE (Assumptions)	REGIONAL PRIORITIES: DOMAINS OF CHANGE LEADING TO THE SHIFTS IN CAPACITY AND CONDITIONS TO RESPOND (alligned to the thematic considerations)									
		Indigenous languages in justice and political participation	Indigenous languages for good health, social cohesion and humanitarian response	Indigenous languages for eradication of hunger and support of indigenous food systems	Inclusive and equitable education and learning environments for the promotion of indigenous languages	Indigenous languages for environment , climate change, biodiversity and ecosystems, water and land	Digital empowerment, language technology, freedom of expression and media development	Indigenous languages as vehicles for indigenous peoples' views on, and participation in, culture in all its forms	Indigenous languages for gender equality and women's empowerment	Indigenous languages for decent employment opportunities and economic development	Public and private partnerships
EVIDENCE/DATA	POLICIES										
CAPACITY BUILDING	LEGISLATION										
INNOVATION	STANDARDS										
LEADERSHIP	COMPETENCIES										
GOVERNANCE	RESOURCES										
AWARENESS	TOOLS										
ADVOCACY	TECHNOLOGY										
COOPERATION	SERVICES										
	INSTITUTIONAL STRUCTURES										
	PROCESSES										
	PROCEDURES										
	MECHANISMS										
	PARTICIPATION										
	NETWORKS										
	OUTREACH										
	INCLUSION										
	PARTNERSHIPS										
	NETWORKS										
	OUTREACH										
	INCLUSION										
	PARTNERSHIPS										
<b>SOCIAL ISSUES/CROSS-CUTTING AREAS</b>											
	Human Rights										
	Gender Equality										
	Peace and Development										
	Other (if any, to be added)										
<b>TARGET GROUPS</b>											
	Youth, children										
	Young girls and women										
	Educators and language keepers, elders										
	Persons with disabilities										

People living in remote areas, migrants, refugees														
Other (if any, to be added)														

**OUTCOMES (RELATED TO THE PRIORITIES)**

**MILESTONE: Integration / Mainstreaming (2031-2032)      Outputs (Financial, human and institutional resources)**

Strategic objective #	Outcome 5													
	Output 5													
	Activity 5.1													
	Activity 5.2													
	Activity 5.3													
	Add, if needed													

**MILESTONE: Strategic positioning (2028-2030)      Outputs (Financial, human and institutional resources)**

Strategic objective #	Outcome 4													
	Output 4													
	Activity 4.1													
	Activity 4.2													
	Activity 4.3													
	Add, if needed													

**MILESTONE: Mid term review/ evaluation (2026-2027)      Outputs (Financial, human and institutional resources)**

Strategic objective #	Outcome 3													
	Output 3													
	Activity 3.1													
	Activity 3.2													
	Activity 3.3													
	Add, if needed													

**MILESTONE : Scale up (2022-2025)      Outputs (Financial, human and institutional resources)**

Strategic objective #	Outcome 2													
	Output 2													
	Activity 2.1													
	Activity 2.2													
	Activity 2.3													
	Add, if needed													

MILESTONE : Transition (2020-2022)			Outputs (Financial, human and institutional resources)												
Strategic objective #	Outcome 1														
	Output 1														
	Activity 1.1														
	Activity 1.2														
	Activity 1.3														
	Add, if needed														

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## Annex IV. Timeline

Timetable (tentative) suggested for the preparation of the Global Action Plan

PHASE	ITEM	DEADLINE	RESPONSIBLE
I. Data collection and consultations	Online survey Regional consultations	25 May 2021 5 June 2021	UNESCO (HQ & FO) + partners
	<b>OUTLINE – VERSION</b>	<b>14 – 20 June 2021</b>	<b>UNESCO (HQ &amp; FO) Ad-hoc for the preparation of the Global Action Plan Global Task Force IDIL2022-2032</b>
	<b>ZERO VERSION</b>	<b>24 June – 6 July 2021</b>	
II. Advanced consultations and drafting process	<b>DRAFT VERSION</b>	<b>10 – 30 July 2021</b>	<b>Public consultations (online)</b>
	<b>FINAL VERSION</b>	<b>15 August 2021</b>	<b>UNESCO</b>
III. Endorsement / Presentation		November 2021	41 <sup>st</sup> UNESCO General Conference
		December 2021	21 <sup>st</sup> session of the UNPFII 2022 (Conference document)