Dynamic Coalition: Background, Objectives: Contribution to the Implementation of the OER Recommendation

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Dynamic Coalition on OER

• First draft in June 2016
• Stimulating and supporting stakeholders in adopting OER recommendation
• Coordinating and consolidating various OER activities
• Concrete activities with concrete results
  • synchronised promotion and implementation, policy support, joint OER projects, best practices exchange, training of teachers and policymakers, joint educational programs, cutting edge technology exchange, sharing OER initiatives, which can be replicated and scaled up across the world.

• 5th area of OER Recommendation: “Promoting and reinforcing international cooperation”
Vision of the Dynamic Coalition

• to expand and consolidate commitments to actions for OER, and
• to promote and reinforce international cooperation among all relevant stakeholders, whether on a bilateral or multilateral basis.

• Its work will serve as a reference for multi-stakeholder working groups dedicated to networking activities and building synergies towards the implementation of the UNESCO OER Recommendation.
Landscape

- International organisations
- UNESCO
- Member States Governments
- UNESCO National Commissions
- OER community
Leveraging regional and inter-regional collaboration mechanisms to ensure

• collaborative development and widespread use of OER;
• capacity-building activities;
• constitution of repositories;
• joint research on OER.
The creation and maintenance of peer networks and/or communities of practice, including

• supporting the creation and maintenance of **effective peer networks that share OER**, based on areas such as subject matter, language, institutions, regions and level of education at local, regional and global levels;

• supporting the contribution of **intercultural** communication skills, the management of **multicultural** groups, the design of communities of practice and community adjustment strategies in the local implementation of OER to promote universal values.
Establishing and identifying outreach and partnerships mechanisms for resource mobilization to promote and strengthen OER efforts

• Establishing and identifying national, regional and international funding mechanisms to promote and strengthen OER.
  • + Influencing funding programs in development
Leveraging International frameworks in support of OER efforts

- exploring the development of an international framework for copyright exceptions and limitations for education and research purposes to facilitate **cross-border exchange and cooperation on OER**;

- incorporating, where appropriate, specific clauses relating to OER in **international agreements** concerned with cooperation in the fields of education.
Principles

• Gender equity, transparency, open and accessible participation for stakeholders in all UNESCO regions to contribute ideas, knowledge and information will underlie all actions.
What I think DC would need to do...

• Be proactive, operative and provide concrete results
• Consolidate activities to maximize the impact of OER
• Create concrete activities around four pillars of actions
• Empower and promote champions and/or best practices on OER (governments, organisations, communities, individuals,...)
• ...
• Setup a roadmap, plan, governance and rules of operation
Existing offerings

• OER repositories
• Open technologies for OER - OER global pipeline and network
• OER maps and indexes
• OER projects and initiatives
• Courses and training programs about OER, licenses,…
• OER research projects and scientific publications
• OER communities
• OER policies
• …
Slovenian example...

- An international and national policies (Recommendation)
- Global Mentoring Programme (OE4BW)
- Leadership in Open Education Master Programme (UNG)
- A global, open, transparent, effective infrastructure (X5gon)