One year into COVID: Prioritizing education recovery to avoid a generational catastrophe
High-level ministerial meeting
29 March 2021

Session 3
Digital transformation and the future of education

Speakers’ presentations
A framework to guide an education response to the COVID-19 Pandemic of 2020

Fernando M. Reimers, Global Education Innovation Initiative, Harvard Graduate School of Education
Andreas Schleicher, Directorate of Education and Skills, Organisation for Economic Co-operation and Development
A framework to guide an education response to the COVID-19 Pandemic of 2020

Fernando Reimers, Global Education Innovation Initiative, Harvard University
Andrew Schleicher, Organisation for Economic Co-operation and Development

Supporting the continuation of teaching and learning during the COVID-19 Pandemic
Annotated resources for online learning

Fernando Reimers, Global Education Innovation Initiative, Harvard University
Andreas Schleicher, Organisation for Economic Co-operation and Development
Jaime Saavedra, The World Bank
Saku Toomine, HundrED
A framework to guide an education response to the COVID-19 Pandemic of 2020

Brazil: Secretaria Estadual de Educação de São Paulo (São Paulo State Department of Education)

Supporting the continuation of teaching and learning during the COVID-19 Pandemic
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A framework to guide an education response to the COVID-19 Pandemic of 2020

Education continuity during the Coronavirus crisis

Brazil: Secretaria Estadual de Educação de São Paulo (São Paulo State Department of Education)
Lucio Dellaugnolo and Fernando Reimers

Schooling disrupted, schooling rethought
How the Covid-19 pandemic is changing education

Supporting the continuation of teaching and learning during the COVID-19 Pandemic
Annotated resources for online learning

Fernando Reimers, Global Education Innovation Initiative, Harvard University
Andreas Schleicher, Directorate of Education and Skills, Organisation for Economic Co-operation and Development
Jaime Saavedra, The World Bank
Saku Toominen, humanED

Fernando M. Reimers, Global Education Innovation Initiative, Harvard Graduate School of Education
Andreas Schleicher, Directorate of Education and Skills, Organisation for Economic Co-operation and Development
With assistance from Grace A. Ansah
An educational calamity

Learning and teaching during the Covid-19 pandemic

Edited by Fernando Reimers, Uche Amaechi, Alysha Banerji, and Margaret Wang
Influence of COVID-19 on Education

Austerity (Governments)
Austerity (Individuals)
Health Impact of Life Loss
Interruption of Schools (Learning Loss)
Multiplier effects of Pandemic on other challenges
Seven Dividends of the Pandemic

1. Greater emphasis on educating the whole child (socio-emotional development)
2. Greater appreciation of science and technology
3. Greater appreciation of and use of technology
4. Greater communication schools-homes
5. Greater societal appreciation of education
6. Greater collaboration among teachers and other stakeholders
7. Greater reliance on partnerships
Ideas for the Future Education

- Breadth of skills
- Sense of purpose
- Ethical foundation
- Preparing for the unknown (ambiguity, flexibility, adaptation, survival)
- Capacity for deeper and continuous learning
- Personalization
- Problem and Project based education
- High quality curriculum and pedagogy
- Teachers as professionals— a redesigned profession
- Schools as learning organizations
- More connections and collaborations between schools and other institutions