Teacher skills in a connected world: ICT competency for the transformation of teaching and learning

Location: UNESCO Headquarters, ROOM 5

Date and time: Monday 26 March 2018, 9:45-11:15


About the workshop:

The main goal of the Workshop is to share innovative pedagogical approaches and teachers’ teacher management and professional development methods based on ICT use.

The Workshop will feature examples of responses to the new ICT-based educational environment and will offer the opportunity to interrogate the models of emerging approaches and practices for teaching and learning from the network of the TTF. The workshop will collect feedback on the potential for scaling up the examples presented and their replicability to other contexts. The result will be used by the TTF WG to pursue its action towards the increase of qualified teachers and the improvement of teaching for better learning outcomes.

The Workshop will enable participants not only to consider several models of teacher ICT competency development, but also to compare and to discuss existing approaches and online training platforms. It will also discuss the ICT competency framework requirements for teachers, in order to ensure teachers have relevant skills to adapt to both an ICT-based education system as well as understand the skills learners need to develop.

The participants of the Workshop are expected to be able to enhance their understanding and develop knowledge and skills in the following domains:

- Identification of demands for new ICT competencies of the 21st century teachers;
- Barriers faced by teachers and assessment of the crucial role of ICTs in overcoming them and facilitating the teaching and learning process;
- Planning main stages of ICT competency development for teachers;
- Approaches to online teachers’ professional development.

Meet the presenter:

**Anzhela V. Dolzhikova** is the Vice Rector for Continuing Education RUDN University. She holds a PhD in chemistry. She supervises the organization of the System of State Testing for Foreign Citizens and is the Executive Secretary of the Russian Test Consortium. She is the Head of the Commission of the Ministry of Education and Science of the Russian Federation to develop methodological support for the examination of the Russian language as a foreign language, the history of Russia and the basics of Russian legislation. She is an author of more than 40 scientific publications in the Russian Federation and abroad.

**Dr. Edem Adubra** is the Head of the Secretariat for the International Task Force on Teachers for Education 2030. Prior to his career at UNESCO, Dr. Adubra spent over sixteen years as a teacher, a high school principal and a teacher trainer in his native Togo. Dr. Adubra got his Bachelor of Arts from Université of Lomé (Togo), his Masters in Linguistics from Lancaster University (UK), and a dual Doctoral degree in Educational Administration and Comparative and International Education from Pennsylvania State University (USA). Mobilizing partners for the implementation of SDG4.C is at the center of his present work.