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## Implementing the Ljubljana OER Action Plan by building skills via OER-based Artificial Intelligence technologies

**Location:** UNESCO Headquarters, ROOM 8

**Date and time:** Monday 26 March 2018, 9:45-11:15

**Presenters:** Davor Orlic, Knowledge 4 All Foundation, United Kingdom; Mitja Jermol and Marko Grobelnik, Jožef Stefan Institute, Slovenia

### About the workshop:

According to a survey, Skill acquisition for the Digital Age by Simplilearn: artificial intelligence, machine learning, big data analytics and mobile and software development will be the top technology areas where the need for re-skilling will be the highest.

The availability of online courses and certifications has increased exponentially in recent times. Organizations choose them for accessibility of self-paced learning, ease in integration into Learning & Development strategy and availability of updated learning content.

UNESCO is being currently introduced by its OER Chairs to machine learning – a sub-domain of artificial intelligence - that can be used to solve Sustainable Development Goal 4, and help ensure inclusive and quality education for all.

This session will make the case that if research, policy, companies and technology come together, they can make a powerful impact. Policymaking can enable the use of technologies, these in return can backup data-driven evidence, and make the case for companies to understand and internalise the bigger picture of "OER for Inclusive and Equitable Quality Education: From Commitment to Action".

### Meet the presenters:

**Davor Orlic**, MA in Digital Humanities at University College London co-founded VideoLectures.Net, created OpeningupSlovenia, established a UNESCO Chair and acts as COO of the Knowledge 4 All Foundation Ltd. based in London (2010) with the goal of

providing the legacy of the PASCAL2 Network of Excellence (machine learning). Part of this legacy is also the VideoLectures.NET website and curating the 2nd World Open Educational Resources (OER) Congress.

**Mitja Jermol** and **Marko Grobelnik**, Jožef Stefan Institute, Slovenia