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# mídia. quer estudar essa matéria?

LEITURA CRÍTICA, PRODUÇÃO E REMIX DE CONTEÚDO DIGITAL



mídia-educação  
para a sustentabilidade

usando ferramentas web 2.0 para produzir conteúdo engajado no bio bairro



# Redeci

Engajando jovens através da mídia-educação



CIDADANIA HÍDRICA  
ARTE &  
MÍDIA-EDUCAÇÃO

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Teaching resource for teachers  
who want to promote critical  
reading and creative content  
production in schools



[www.uftm.edu.br/redeci/index.php/materiais](http://www.uftm.edu.br/redeci/index.php/materiais)



Teaches young people how to gather and share information on citizenship rights and their relation to public services provided by the State in the areas of education, health and culture.



[www.uftm.edu.br/redeci](http://www.uftm.edu.br/redeci)





Production of pocket videos, photo-stories and radio podcast as tools to identify community environmental problems, investigate causes and propose local solutions to them.



<http://oficinasnovostalentosuftm.wordpress.com>



Innovative approach in which  
canons of the Brazilian literature are  
studied along with contemporary  
media texts, concerning how they  
represent social issues



[portuguesemidianoensinomedio.  
wordpress.com](http://portuguesemidianoensinomedio.wordpress.com)





Using surreal art and digital storytelling, aims to awaken a closer look at the virtual water that comes embedded in our consumption habits prompted by advertising



[cidadaniahidricaemidiaeducacao.wordpress.com](http://cidadaniahidricaemidiaeducacao.wordpress.com)

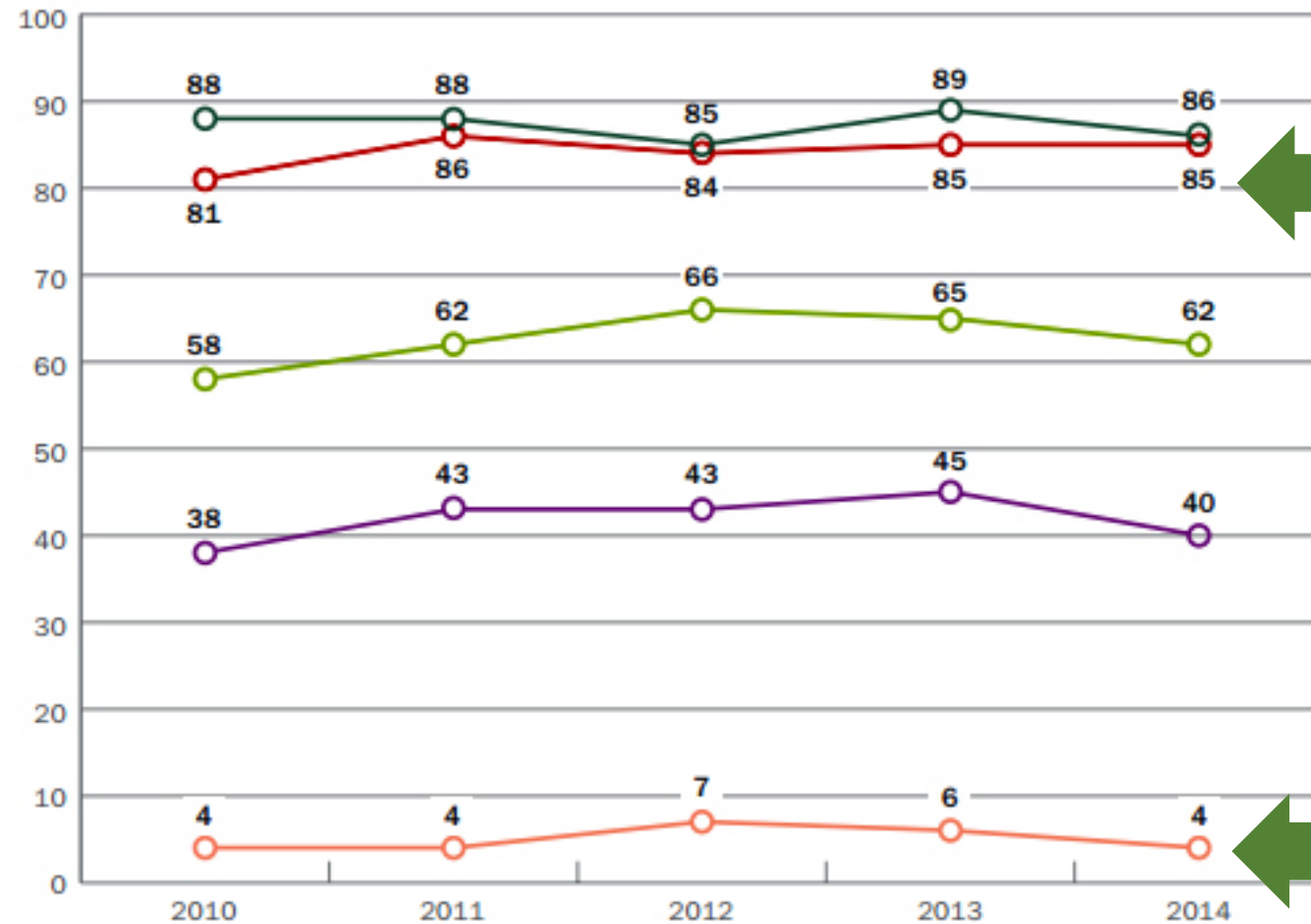




GRÁFICO 4

**PROPORÇÃO DE ESCOLAS, POR LOCAL DE INSTALAÇÃO DOS COMPUTADORES (2010 - 2014)**

Percentual sobre o total de escolas públicas que possuem computador



**COMPUTER LABS**  
(15 machines for 40 students, in average)



**COMPUTERS IN THE CLASSROOM**

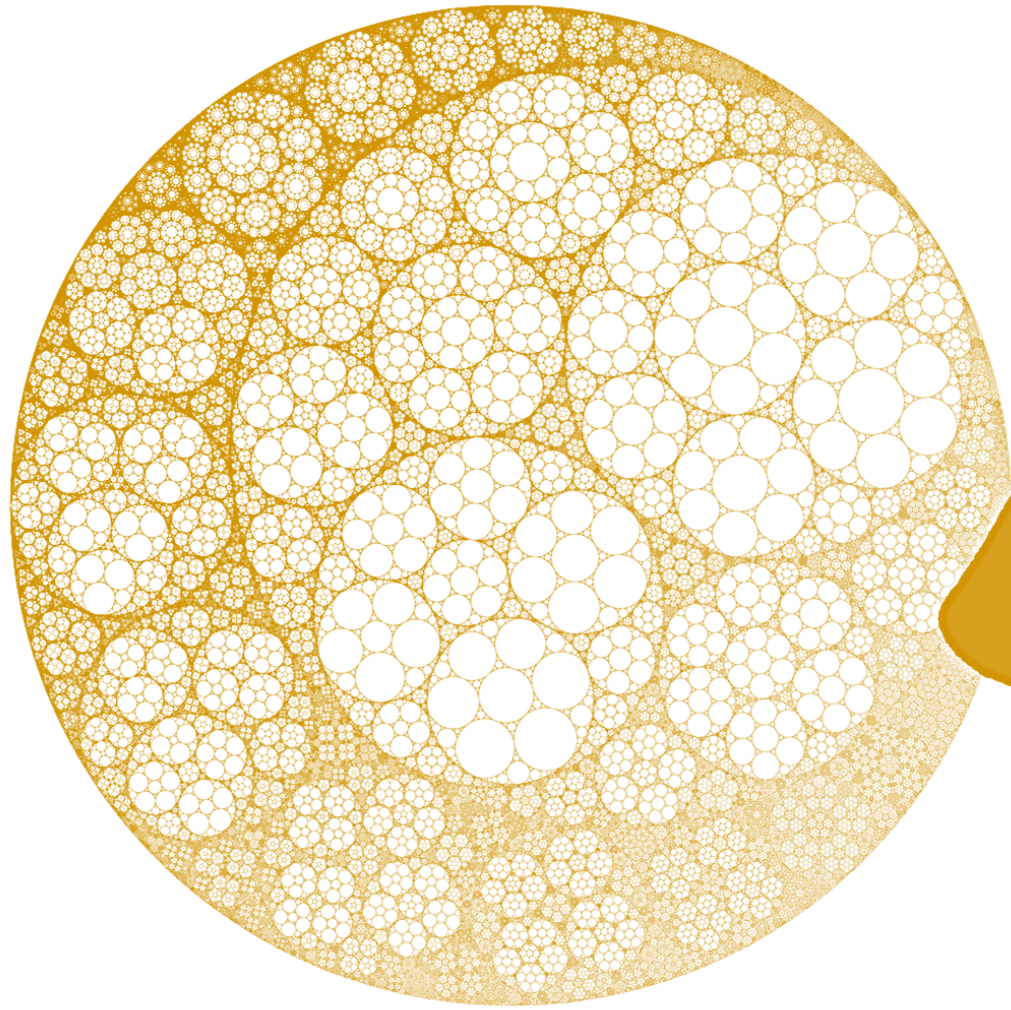
Source:

**ICT IN EDUCATION 2014** - Survey on the use of information and communication technologies in Brazilian schools

Brazilian Internet Steering Committee

- SALA DO COORDENADOR PEDAGÓGICO OU DO DIRETOR
- LABORATÓRIO DE INFORMÁTICA
- SALA DOS PROFESSORES OU SALA DE REUNIÃO
- BIBLIOTECA OU SALA DE ESTUDOS
- SALA DE AULA

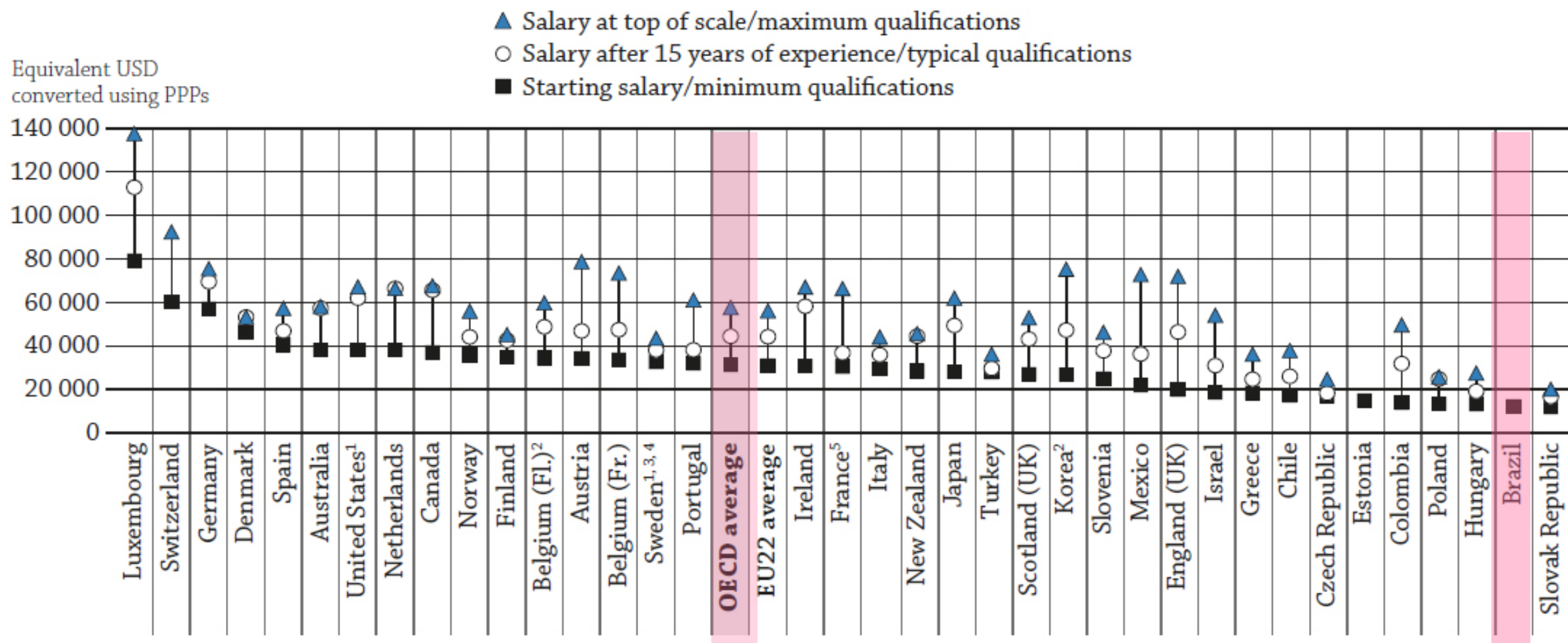




I wake up at 5:15 AM to prepare my two boys to take the bus to school. Then I go to my school, where I start classes at 7:10 AM. My schedule is kind of 'loose classes,' because I teach in three different schools to get a full position. In the morning and some evenings I teach for the public school, in the afternoons, I teach for a private school. It's always a rush, but the hardest day for me is Thursday morning, because I have the first classes in one school and the last classes in another. Then, at coffee break, I need to leave in a hurry, because the second school is eight kilometers away, and there was no way to change the schedule. On Thursdays, I do not have time even to go to the loo. Another difficult thing is to teach in a school until late at night and to wake up very early next morning to teach again

**Figure D3.2. Lower secondary teachers' salaries at different points in teachers' careers (2014)**

*Annual statutory salaries of teachers in public institutions, in equivalent USD converted using PPPs*



Source: OECD. *Education at a Glance 2016*. Paris, 2016.



19. Use este espaço para escrever o que quiser:

As começar a fazer esse livro aprendi melhor os meus direitos e deveres como cidadão, a lutar por eles também, fora o tanto de conteúdo que estou levando para a minha casa e colegas.

Eu queria que todos pudessem aprender com otímas pessoas, igual a você Alexandra e a Vivian.

Queria que eu não vou esquecer de vocês. E as meninas que vocês trouxeram para mim e as meninas. Quereria que vocês nos passassem o melhor conteúdo e informações, da nós, o que nem sempre tivemos oportunidades como essa.

"In this course, I learnt more about my rights and duties as a citizen; I learnt how I can fight for them. I'm taking a lot of content to my family and colleagues. I wish everyone could learn from great people like you. I will not forget you, the changes that you brought for me and the girls. I'm sure you delivered the best content and information to us, people who have not had opportunities like this."

student's testimony

