Piloting MIL in formal and informal education

The progress in the MIL component within the "Building Trust in Media in South East Europe and Turkey - Phase 2" project
#TrustInMediaSEE aims to...

1. **Strengthen Media & Information Literacy among youth**
   - Piloting MIL in formal and informal education, working with youth organisations, MIL MOOC, etc.

2. **Improve capacities of media outlets**
   - Supporting fact-checking in Turkey, transparency, ethical audits, setting up a Regional Youth Newsroom, etc.

3. **Strengthen media accountability & good governance**
   - Supporting capacities and sustainability of press councils, etc.


Working on MIL is one of the three components of the project.
Outputs of components 2 & 3 include...

- Re-launching of the Albanian Media Council
  Link: [https://cutt.ly/EkotFrd](https://cutt.ly/EkotFrd)

- Supporting press councils in Albania, Bosnia and Herzegovina, Kosovo* (as defined by UNSCR 1244, 1999), North Macedonia, and Serbia
  Link: [https://cutt.ly/jkoyt4E](https://cutt.ly/jkoyt4E)

- 8 capacity-building seminars on fact-checking for journalists in Turkey
  Link: [https://cutt.ly/vkoydeg](https://cutt.ly/vkoydeg)

- 4 regional webinars on journalists labour rights as part of the EFJ Lareg+ Expert Group
  Link: [https://cutt.ly/6koyUrv](https://cutt.ly/6koyUrv)

- 8 media outlets so far Serbia and Albania conducted transparency media ethical audits
  Link: [https://cutt.ly/3kooFi6](https://cutt.ly/3kooFi6)
Piloting MIL in Formal Education in Albania and Bosnia and Herzegovina

The project is piloting MIL in the 2 countries implementing the 3 main activities.

1. Formulating & Adopting Policies and Strategies
   Working with the relevant authorities

2. Developing teaching tools
   MIL curricula for primary and secondary schools

3. Training Teachers
   Piloting MIL in selected schools

4. Organise Regional MIL Conference
   Sharing lessons learnt and knowledge from piloting MIL in Albania and BiH

Future step
**Piloting MIL in Formal Education - Bosnia and Herzegovina**

**DEVELOPING POLICY & STRATEGY DOCS**
- Authorities agreed; docs published.
- Consultations concluded: more than 1300 participants.
- Approval from the authorities in Sarajevo Canton, Herzegovina-Neretva Canton, and Republika Srpska.
- 4 Policy and Strategy docs developed & published.

**ADOPTING MIL CURRICULUM**
- Developed & adopted.
- The Scientific Board set up.
- MIL Curriculum for teachers drafted and developed.
- In the final phase of preparation for publishing.

**TRAINING TEACHERS & PILOTING**
- Material prepared; schools selected.
- 30 schools selected for the piloting - 10 Canton Sarajevo, 10 Herzegovina-Neretva Canton, and 10 in Republika Srpska.
- Approval from stakeholders obtained.
- 3 pilot training conducted and online concept developed.

Piloting MIL in Formal Education - Albania

DEVELOPING POLICY & STRATEGY DOCS
- Stakeholders consultations concluded, including central authorities.
- Final MIL Strategy developed.
- Sharing of the document with policy-making bodies planned for the Year 2.
Link: https://cutt.ly/skiXk7w

ADOPTING MIL CURRICULUM
- MIL Curricula for teachers drafted under the monitoring of ASCAP.
- Draft presented to 20 teachers from the selected schools.
- Second workshop for curricula adaptation organised.
Link: https://cutt.ly/kiM6Tf

TRAINING TEACHERS & PILOTING
- Criteria for the selection of schools developed with authorities.
- 20 schools selected for the piloting: 10 primary (6-9) & 10 high schools (10-12)
- Teachers training modules in creation - expected for the beginning of February.
Localising MIL Massive Online Open Course (MOOC) to B/H/S languages
Beta version of MOOC presented in October in 2020
Possible/planned use:
  - Support for in-class lectures at University level
  - Self-paced learning targeting:
    - Professional development for UNSA Staff - Life Long Learning Programme
    - Teachers in primary and secondary school
    - General public
Agreement with the University of Sarajevo to have it offered as an accredited course

Future step: MIL MOOC B/H/S used as a model for replication in other countries beneficieries of the project

31 Youth organisations from Albania, BiH, Kosovo* (as defined by UNSCR 1244, 1999), Montenegro, North Macedonia, Serbia, and Turkey empowered to adopt MIL in their policies and daily activities through 7 capacity-building seminars - one per country.

Setting up Regional Network of Youth Organisations: 27 youth organisations signed the Memorandum of Understanding.

Promoted MIL competencies in 2 educational institutions: International Burch University & 5th Primary school Ilidza.

7 creative infographics produced from 7 region representatives.


**Snapshot: Regional Youth Newsroom**

Gathering 31 young journalists from the 7 countries project beneficiaries into Regional Youth Newsroom:

- Providing training and mentoring
- Setting up a website to promote their work under the project

Activity within the second component of the project.
What are the next steps?

**In Albania:**
- Set up a Steering Committee to provide coaching to the teachers and nurture a peer-education practice.
- Adjust the modules for teacher training.
- Coach the teachers & pilot the MIL curricula in the selected schools.
- Develop basic monitoring and evaluation tools to assess the piloting process (questionnaire, basic report on evaluating the piloting approach, etc.)

**In BiH:**
- Master Train-the-Trainers with school librarians - focal point within Hybrid Model of Multistage Integration.
- Development of OER and Dynamic Digital Learning Objects environment.
- Creating Community of Creative MIL Teachers and Librarians.
- Developing MEL (monitoring, evaluation and learning) tools to assess the piloting process, impact and assessment.
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