

### International Conference on ‘Literacy and Multilingualism’ and UNESCO International Literacy Prizes Awards Ceremony

9 September 2019

UNESCO Headquarters, Fontenoy Building, Room IV, Paris, France

### Draft agenda

#### Main objectives

- To have a better grasp of global landscapes of ‘literacy and multilingualism’ in today’s world and generate ideas to build on previous efforts to promote literacy in multilingual contexts;
- To examine main characteristics of ‘literacy and multilingualism’ in today’s globalized, digitalized world for improved policies and practice;
- To identify main factors that make policies and programmes to promote literacy and multilingualism more inclusive and effective.
- To explore elements of conducive environments, conditions, and partnerships that can help expanding mother language-based, multilingual approaches to literacy.

#### Agenda

Monday, 9 September 2019	
8:00 - 8:45	Registration
9:00 – 9:30	<p><b>Opening session</b></p> <p><b>Moderator:</b> Mr Borhene Chakroun, Director, Division for Policies and Lifelong Learning Systems, Education Sector, UNESCO</p> <p><b>Remarks</b></p> <ul style="list-style-type: none"> <li>• <b>Opening remarks</b>, Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li> <li>• <b>Literacy and language as part of human rights</b>, Ms Koumbou Boly Barry, UN Special Rapporteur on the Right to Education, Office of the United Nations High Commissioner for Human Rights (OHCHR)</li> </ul> <p><b>Testimony</b></p> <ul style="list-style-type: none"> <li>• Ms Zahra Nechab, a learner from Algeria</li> </ul>

<p><b>9:30 – 10 :45</b></p>	<p><b><i>Session 1: Global landscape of literacy and multilingualism: trends and issues</i></b></p> <p>Despite progress made, literacy challenges still persist, distributed unevenly across countries and populations. Embracing linguistic diversity in education and literacy development is central to addressing these challenges in today’s world, in which multilingualism has becoming increasingly common with the higher human mobility. Multilingualism contributes to the development of inclusive societies that allow multiple cultures, worldviews and knowledge systems to coexist and cross fertilize. It is also characteristic of many marginalized and at risk populations, including migrants, refugees and other people on the move. This session aims to provide an overview of literacy in a multilingual contexts by exploring current trends and issues from holistic and interdisciplinary perspectives.</p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• Ms Ana Deumert, Professor of Linguistics, University of Cape Town, South Africa</li> <li>• Mr Lang Fafa Dampha, Executive Secretary, African Academy of Languages</li> <li>• Ms Ásdís R. Magnúsdóttir, Chair of Governing Board of Vigdis International Centre for Multilingualisme and Intercultural Understanding and Professor of French Literature</li> </ul>
<p><b>10:45 - 11:15</b></p>	<p>Coffee break</p>
<p><b>11:15 – 12:30</b></p>	<p><b><i>Panel Session 2: ‘Literacy and multilingualism’ in today’s globalized, digital world</i></b></p> <p>The shape and patterns of multilingualism have evolved, influenced significantly by globalization and digitalization. Today, people and societies are more interconnected and interdependent than they have been at any time in the past. Multilingualism extends beyond geographical boundaries due to rapidly increasing human mobility and the growing ubiquity of multimodal and instantaneous communication. These changes have educational repercussion that are influenced by their socio-economic, cultural and political dimensions. This session will examine policies and practices related to language, literacy development and lifelong learning within changing multilingual contexts.</p> <p><b>Moderator:</b> Mr Mohammd Al-Mousawi, Director General, National Institute for Literacy, Ministry of Education, Iraq</p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• Mr Tue Halgreen, Senior Analyst, Programme for International Student Assessment, Organization for Economic Co-Operation and Development</li> <li>• Mr Gde Nala Antara, Director, BASAbali, Indonesia</li> <li>• Mr François Yvon, Professor, Department of Computer Science at the University Paris Sud and Director of Computer Science Laboratory for</li> </ul>

	<p>Mechanics and Engineering Sciences/National Center for Scientific Research Laboratory, France</p> <ul style="list-style-type: none"> <li>• Ms Melody Isnard, Education Team, Microsoft</li> </ul>
<b>12:30 – 13 :45</b>	<i>Lunch</i>
<b>13:45 – 15:30</b>	<p><b>Panel Session 3: ‘Literacy and multilingualism’ and inclusion</b></p> <p>The objective of Sustainable Development Goal 4 to ensure ‘inclusive and equitable quality education and promote lifelong learning opportunities for all’ will only be fully achieved if the learning needs of young people and adults with limited literacy skills are met with inclusive education. Mother language-based multilingual approaches to literacy are a pillar of this education. These approaches recognize linguistic and cultural diversity, support literacy and learning and preserve human dignity by respecting the needs of different groups and individuals. This session will reflect on how to make literacy provision more inclusive in today’s multilingual societies, especially for speakers of non-dominant languages, as well as marginalized and vulnerable people, including ethnic minorities, indigenous people, women, rural dwellers, migrants, refugees, and internally displaced people, people in situation of fragility and conflict, and people with disabilities.</p> <p><b>Moderator:</b> Mr David Atchoarena, Director, UNESCO Institute for Lifelong Learning</p> <p><b>Key note speech,</b> HRH Princess Laurentien of the Netherlands, UNESCO Special Envoy on Literacy for Development</p> <p><b>Commemoration of the 10<sup>th</sup> anniversary</b></p> <ul style="list-style-type: none"> <li>• Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li> <li>• HRH Princess Laurentien of the Netherlands, UNESCO Special Envoy on Literacy for Development</li> </ul> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• Mr Joseph Lo Bianco, Professor of Language and Literacy Education, Melbourne Graduate School of Education, University of Melbourne</li> <li>• Mr Gregorio Hernandez Zamora, Professor, Universidad Autonoma Metropolitana, Mexico</li> <li>• Ms Barbara Trudell, Director of Research and Advocacy, SIL</li> <li>• Mr Kamel Kherbouche, Director-General, National Office of Literacy and Education for Adults, Algeria</li> </ul>
<b>15 :30 – 16 :30</b>	<p><b>Panel Session 4: Building more conducive environments and effective partnerships</b></p> <p>Over the past several decades, mother language-based, multilingual literacy development has demonstrated the cognitive, psychological, pedagogical, socio-cultural and economic advantages. For more people to benefit from such</p>

	<p>approaches and to promote youth and adult literacy more broadly, national efforts to improve relevant policies, systems, and practice need to be accompanied by conducive environments and effective partnerships. This session will explore some aspects of such environments and modes of collaboration, in particular multi-stakeholder partnerships, and literate environments.</p> <p><b>Moderator:</b> Ms Karen Mundy, Professor, Comparative and International Education, University of Toronto, Canada</p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>• Ms María Lucía Vélez Ospina, Director of Corporate Social Responsibility, Camacol Antioquia, Colombia</li> <li>• Mr Sérgio Novo, president, Teatro e Outras Artes (ASTA), Portugal, representing 'Nuovo Comitato il Nobel per i Disabili', Italy</li> <li>• Mr Abdoulaye Mbaye, Responsible, Textile Fibres and Development Company, Senegal</li> <li>• Mr Samuel Kolawole, Chairman African Publishers Network</li> </ul>
<p><b>16:30 – 16:45</b></p>	<p><b>Closing session</b></p> <p><b>Wrap-up and Closing remarks,</b> Mr Borhene Chakroun, Director, Division for Policies and Lifelong Learning Systems, Education Sector, UNESCO</p>
<p><b>16:45 - 17:00</b></p>	<p>Coffee break</p>
<p><b>17:00 - 18:00</b></p>	<p><b>Awards Ceremony: UNESCO King Sejong Literacy Prize and UNESCO Confucius Prize for Literacy</b></p> <p><b>Master of Ceremony:</b> Ms Armelle Arrou, Special Events Section, Sector for External Relations and Public Information, UNESCO</p> <p><b>Remarks</b></p> <ul style="list-style-type: none"> <li>• Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li> <li>• H. E. Mr Dong Gi Kim, Ambassador, Republic of Korea to UNESCO</li> <li>• H. E. Mr Shen Yang, Ambassador, People’s Republic of China to UNESCO</li> <li>• Mr Willy Ngaka, Chair of the International Jury of the UNESCO International Literacy Prizes, Uganda</li> </ul> <p><b>Awarding the UNESCO International Literacy Prizes to the five laureates</b></p> <ul style="list-style-type: none"> <li>• Mr Kamel Kherbouche, Director-General, National Office of Literacy and Education for Adults, Algeria</li> <li>• Mr Abdoulaye Mbaye, Responsible, Textile Fibres and Development Company, Senegal</li> <li>• Ms María Lucía Vélez Ospina, Director of Corporate Social Responsibility, Camacol Antioquia, Colombia</li> <li>• Mr Gde Nala Antara, Director, BASAbali, Indonesia</li> <li>• Mr Sérgio Novo, president, Teatro e Outras Artes (ASTA), Portugal,</li> </ul>

	representing 'Nuovo Comitato il Nobel per i Disabili', Italy
<b>18:15</b>	<i>Reception (Fontenoy 7<sup>th</sup> floor)</i>

**Side events:**

- Exhibition of the UNESCO International Literacy Prizes
- '*Read: International Photography Competition*', organized by Photographic Society of Oman