Theorizing MIL cities with a people focus: Reflections on the Five Laws of MIL

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Day 2, Parallel Session 3b

Literacy: In 1951, UNESCO defined literacy as the attitude of a person who can read and write, and has the ability to write about their daily life.
MIL Challenges for Refugees Children Therapy

General Idea: MIL usage should be with careful

- Refugees Children Therapy is different from Normal Therapy, different culture, and language barrier.
- DISSOCIATION
  - Stressed too much, defending body, emotion, future, etc.
- MIL should NOT be used at the beginning.
  - Recovering emotion by giving words and understandable.
- Long Way
  - Whole life is changed, minimum 1 year for the therapy.
Children Positive Emotion

Warm Heart Children at Tsunami area, Japan
宮城県気仙沼市立階上小学校

Data of Children Warm Heart

Thanks for Children of teaching me a lot on all Ishinomaki School after Tsunami

Wall Newspaper of the Children Warm Heart at Tsunami area, Kesennuma, Japan
宮城県気仙沼発！ ファイト新聞
河出書房新社
KAWADE SHOBO SHINSHA
New Findings
Qualitative Analysis
Children Warm Heart on Five Law Theory

Theorizing Novel Children Therapy with MIL^x

Evaluation
Behavior-Attitude Model of Children Warm Heart with Quantitative Data at Tsunami area, Japan

Proposing
Theorizing Novel Children Therapy

Tsunami Disaster
11th March, 2011
Ideal Connection

Law 1
One child uses Warm Heart

Law 2
Several Children Access Warm Heart

Law 3
Warm Heart Condition not always value neutral

Law 4
Understand New

Law 5
More Value About Warm Heart Condition

Children Warm Heart on Five Law Theory
New Findings

Law 1
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Children Warm Heart on Five Law Theory

DISSOCIATION
from Unusual to Usual

Novel idea of Children Therapy with MILx
MIL Expansion (MILx)

Media
Information
MIL
Individual
Group

MIL Expansion

MIL
Media
Information
Communication

MIL Expansion of Next Standard

Value Proposition
MIL for social competences
Inter-cultural Competencies
Global Citizenship Education
Academic Research
Social Literacies
Health Literacy
Financial Literacy
Science Literacy...

Inner and Inter Group
Novel idea of Children Therapy with MIL^x

Inner, intra and Inter Group

Therapy with Children Positive Emotion

MIL^x reaches DISSOCIATION
Inter Cultural Dialogue
Inter Religious Dialogue
Novel idea of Children Therapy with MIL

Therapy with Children Positive Emotion for DESSOCIATION

Children Positive Emotion in Usual segmented Individual / Group / Institution

Emotion in Usual

Emotion in Unusual
One year after Tsunami
Surveying more than 10,000 children
age from 6 year to 15 year
in Ishinomaki and Kesennuma, Tsunami area Japan

Direct Behavior-Attitude Loyalty
Family, Children want

Positive Motivation

Indirect Behavior-Attitude Loyalty
People in their communities, Children wishes for peace

Behavior-Attitude Model for Children Positive Emotion
MIL\(x\) has good opportunity for Children Therapy

Survey Data of Direct – Indirect Loyalty

Tsunami strongly stressed area and Lower School Grade

Tsunami slightly stressed area and Higher School Grade

Behavior-Attitude: Both Direct and Indirect Children Positive Emotion
Proposing Theorizing Novel Idea of Children Therapy

💖 Qualitative Data shows something breaks between Law 3 and Law 4. And Law 5 is dismissed during and after Disaster such as Tsunami.

💖 Quantitative Data shows the reason is children emotion at the point of unusual and usual Dissociation.

💖 Survey Data shows positive emotion can connect the break point, which connects MILX to children therapy.

💖 Evaluation shows children can obtain the positive emotion on proposed behavior-attitude model with MILX.