

Japanese Students' Aptitude For Cross-Cultural Dialogue Through English and Media Literacy Education

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Tokyo = Global City



Research Question

- Why can't Japanese university students in Tokyo better improve their media literacy for cross-cultural dialogue with Chinese students?

Hypothesis

- Because Japanese university students do not have a chance to learn media literacy

Outline

- Part 1: Impediments for Japan-China inter-cultural dialogue
- Part 2: Japanese university students do not use social media outlets well enough to overcome language and cultural barriers
- Part 3: Media literacy lesson is difficult to be introduced in English as a foreign language course

Japan-China Intercultural Dialogue

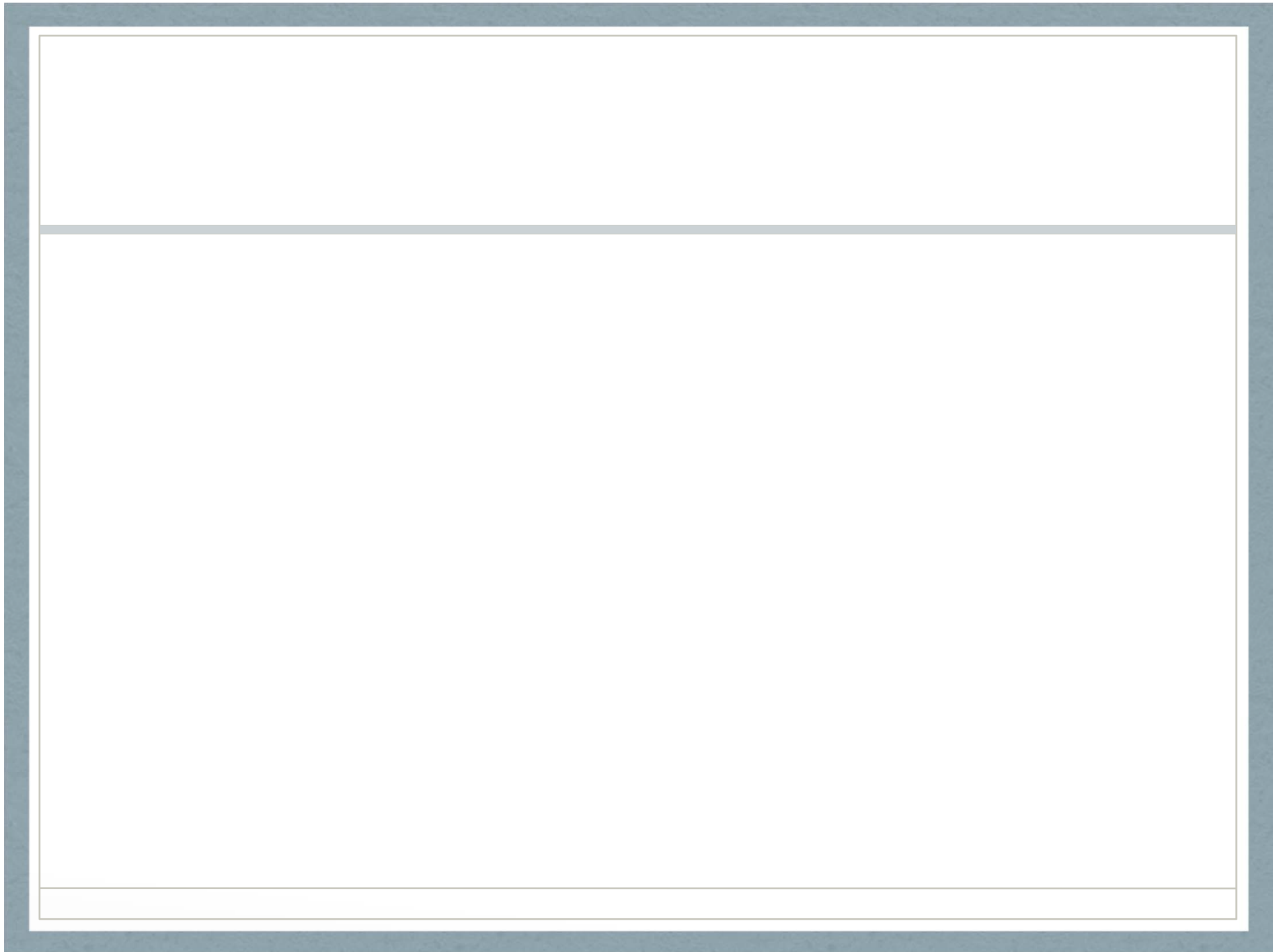


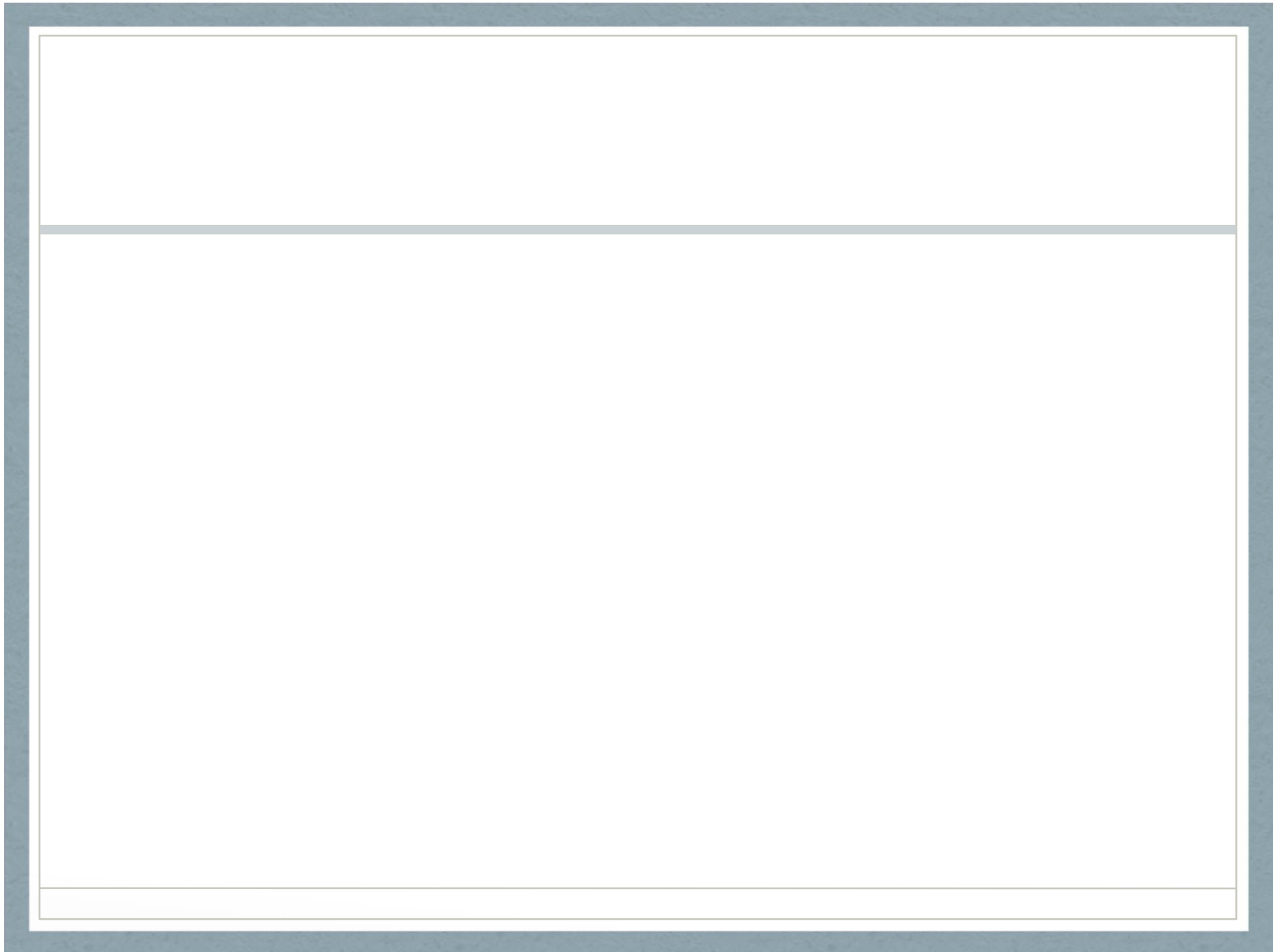
The Cultural and Language Barriers

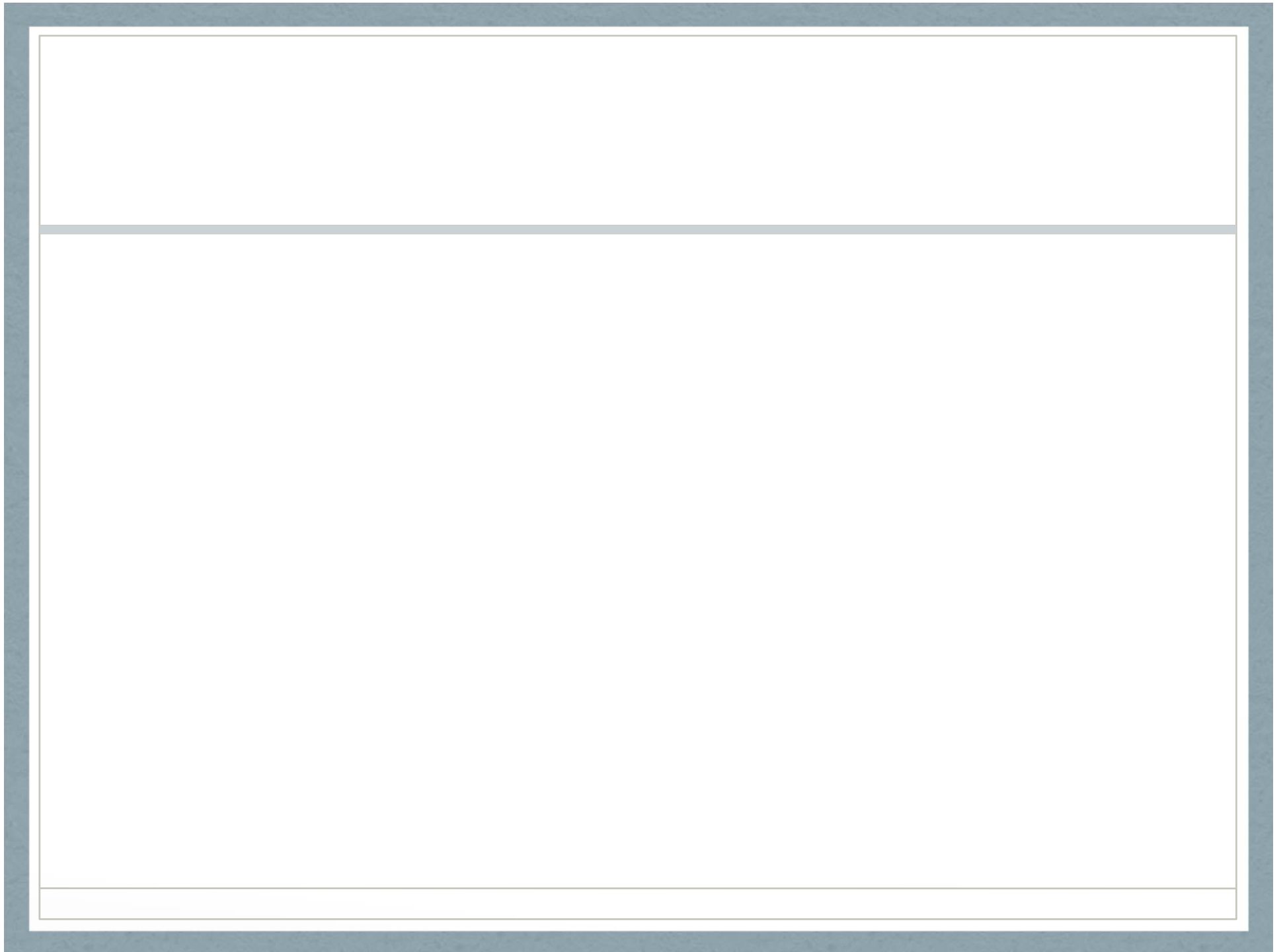


Chinese in Tokyo









Conclusion

- Japanese university students in Tokyo need to maximize the benefits of critical pedagogy in English and media literacy education

Further Research

- Comparative study with Chinese students in Beijing will also be great to provide greater perspective in the region