

Global Education Meeting 2018, 3-5 December

Nairobi Declaration and Call for Action on Education:



Main Priorities and Directions

PAN AFRICAN HIGH-LEVEL CONFERENCE ON EDUCATION – PACE 2018

BRIDGING CONTINENTAL AND GLOBAL EDUCATION FRAMEWORKS FOR THE AFRICA WE WANT

NAIROBI, KENYA, 25-27 APRIL 2018

Organized and
co-organized
by:



PACE 2018: OBJECTIVES AND SCOPE



Objectives of Pan-African High-Level Conference on Education (PACE) 2018:

1. Review the progress made on SDG4-Education 2030 and CESA 16-25 targets and commitments
2. Exchange on key issues and innovative practices for knowledge sharing, peer learning and prioritization
3. Agree on key recommendations for developing Africa's human and social capital

Participants

- From all AU countries
- Comprising Ministers of Education, high-level government officials, officers
- AU and UN agencies, Pan-African and sub-regional organizations, civil society, youth and teacher organizations, and international development partners

NAIROBI DECLARATION AND CALL FOR ACTION ON EDUCATION

Discussed topics, priorities & recommendations:



Building skilled African citizenry as agents of change



Building a conducive environment for education transformation



Future perspectives

BUILDING SKILLED AFRICAN CITIZENRY AS AGENTS OF CHANGE

Commit to promoting **quality lifelong learning for all** at all levels, using diverse and relevant modes of learning with flexible pathways

Recognize that **access to and quality of education and training at all levels** remain critical challenges, thereby committing to:

- Integrated approaches to **early childhood** development, care and education
- Implementing and resourcing **diversified learning policies and programmes**
- Ensuring that education **sector planning effectively addresses out-of-school** children, young people and adults who never enrolled
- Promoting teaching and learning in the **mother tongue**
- Adequate recruitment/deployment, motivation and professional support of **teachers**
- Developing and strengthening regional and national **learning assessment** systems
- Making educational **systems more responsive, flexible and resilient**
- Making the learning and teaching **environment more healthy, inclusive and safe**

Commit to achieving **gender equality**

BUILDING SKILLED AFRICAN CITIZENRY AS AGENTS OF CHANGE

Improve the relevance of education to strengthen **skills and competencies for life and work**, thereby committing to:

- Increasing equitable access to quality **Technical and Vocational Education and Training (TVET)** in all its forms
- Adapting programmes, qualifications and pathways offered and expanding labour market information to cover the **informal sector**
- Increasing provision of **effective and relevant literacy programmes** for youth and adults
- Leveraging **digital opportunities** by strengthening digital skills and competencies
- Improving the relevance of teaching and learning by integrating **Education for Sustainable Development (ESD) and Global Citizenship Education (GCED)**

Strengthen **higher education and research** with special focus on relevance and equitable access, and teaching and learning of STEM

Systemic **inclusion of youth and youth-led organizations** in education decision-making, sector dialogue, and monitoring processes.

BUILDING A CONDUCTIVE ENVIRONMENT FOR EDUCATION TRANSFORMATION

Ownership of the CESA16-25 and SDG4-Education 2030 through **integrated approaches to education policies and strategies** in a **lifelong learning** perspective, fostering **system-wide articulation and inter-sectorial collaboration**.

Progressively allocate at least 4-6 percent of national Gross Domestic Product, and/or at least 15-20 percent of total public **expenditure for education**

Strengthen **National Assessment and Monitoring Mechanisms** for CESA 16-25 and SDG4-Education 2030, enhance equity, quality and relevance of **educational outcomes** at all levels, and to strengthen **public accountability, transparency and responsiveness**

Improve and strengthen **sector-wide and cross-sector coordination** for lifelong learning

FUTURE PERSPECTIVE

Mechanisms for **effective partnership and coordination** at national, regional and continental levels, committing to:

- Establishing a **joint CESA - SDG4 mechanism**
- Promoting cross-national exchange of successful education policies and strategies
- Promoting education as a public good and in the public interest

Ensure that the **voice of Africa is reflected** in the deliberations of the global SDG-Education 2030 Steering Committee

Strengthen partnerships with and commitment of international partners in supporting African education **around national priorities**

Convene the Pan African High-Level Conference on Education (PACE) biennially ; welcome the proposal of the Kingdom of Morocco to host the **next PACE in 2020**

Refer this Call for Action to the AU Specialized Technical Committee on Education Science and Technology (**STC-EST**) for **endorsement**.

Agenda 2063

The Africa We Want



THANK YOU FOR YOUR ATTENTION!

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