

GLOBAL EDUCATION MEETING

Brussels 3rd December



Organização
de Estados
Ibero-americanos

Para a Educação,
a Ciência
e a Cultura



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la Ciencia
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CARICOM
CARIBBEAN COMMUNITY

A road to consensus: regional agreements

*Millenium
Development Goals*

*Sustainable Development
Goals*

2014

2015

2016

2017

2018

LIMA DECLARATION

Discrimination, exclusion and inequality as the region's main regional challenges.

Role of education as a fundamental right and basis for other rights. Importance of lifelong learning, equity, quality and inclusion, and skills for life and work. Role of teachers and education leaders.

BUENOS AIRES DECLARATION

Contextualizing the education vision to the region's realities and priorities.

4 policy priorities: rethinking quality of education, equity and inclusion, teachers and education professionals, lifelong learning.

COCHABAMBA AGREEMENTS

Regional Solidarity for the achievement of SDG-E2030 in Latin America and the Caribbean

SDG 4- E2030 Implementation roadmap

SDG4-E2030 Regional Steering Committee

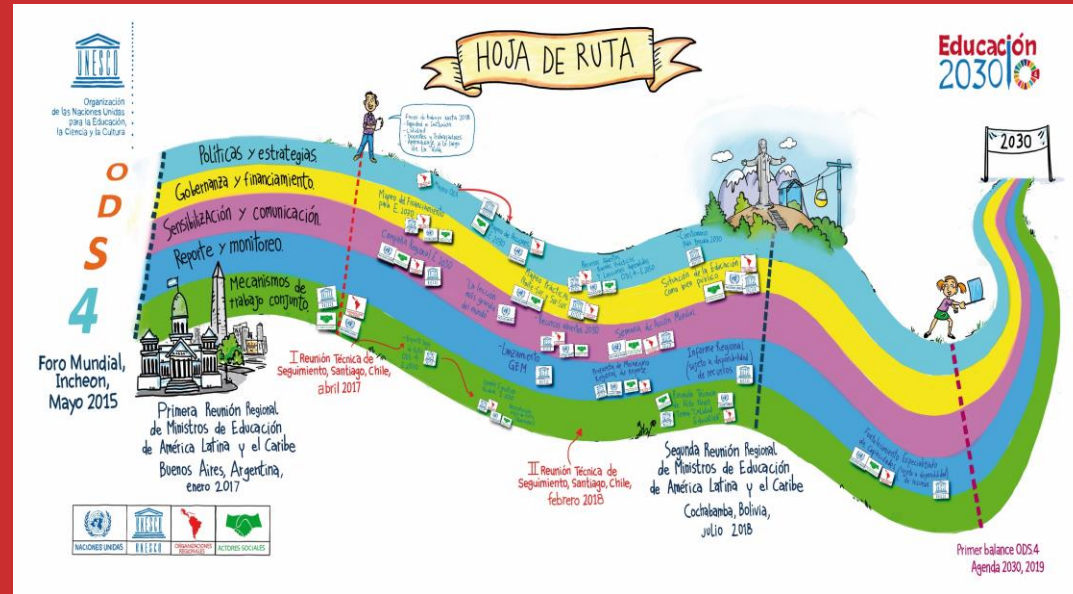
- **Regional coordination mechanism**
- Principles of **coherence, coordination and collaboration**
- **Regional Contextualization**: alignment between national, regional and global levels
- Coordination of regional agendas
- Structure aligned with Global Steering Committee

Working groups

- (i) Policies and strategies
- (ii) Financing of education
- (iii) Review, Monitoring and Reporting
- (iv) Advocacy and communication

Themes prioritized by the region

- Rethinking quality of education
- Equity and inclusion
- Teachers and education professionals
- Lifelong learning



Experiences from the Caribbean

- **Quality education**
 - **Equity and inclusion**
- The CARICOM HRD 2030 Strategy – “Unlocking Caribbean Human Potential”*
- **Teachers and education professionals - *Regional Standards for Teachers, Teacher Educators and Educational Leaders***
 - **Lifelong learning - *CANTA- regional mechanism for TVET and skills development***

