Monitoring education systems - the EU experience

European Commission
DG EAC: Evidence-based Policy
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ET 2020 monitoring framework

• **Targets for the EU as a whole for 2020**

• **6 benchmarks**

  1. ELET
  2. Tertiary attainment
  3. ECEC
  4. Low basic skills
  5. Employability
  6. Adult learning

• **Frequently complemented by national targets**
Lessons learned:

• *The joint process creates a unique sense of ownership*
• *A limited number of benchmarks*
• *Clear definitions/no ambiguities*
• *Single policy area*
• *Composite indicators less helpful*
• *Reporting on equity aspects important*
• *Qualitative/contextual indicators important*
Goal: SDG 4

Targets:
- School educ.
- ECEC
- VET and tech. HE
- Skills for Work
- Equity
- Literacy and numeracy
- Sustainable Development
- Learning environment
- Scholarships
- Teachers

Benchmarks (quantified targets):
- Early school leavers
- Tertiary educational attainment
- ECEC
- Reading, maths and science
- Employability
- Adult learning

Strategy framework: ET 2020
Reflection on ET2020 successor

Current 6 benchmarks

- HE and VET mobility
- Multilingualism
- Digital competences
- Spending
- Entrepreneurship education
- VET

To be continued?

Recognised by lacking data

New areas for post-2020