



# Monitoring education systems - the EU experience

**European Commission**

**DG EAC: Evidence-based Policy**

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# ET 2020 monitoring framework

- *Targets for the EU as a whole for 2020*
- *6 benchmarks*
  - 1. ELET**
  - 2. Tertiary attainment**
  - 3. ECEC**
  - 4. Low basic skills**
  - 5. Employability**
  - 6. Adult learning**
- *Frequently complemented by national targets*

# Lessons learned:

- *The joint process creates a unique sense of ownership*
- *A limited number of benchmarks*
- *Clear definitions/no ambiguities*
- *Single policy area*
- *Composite indicators less helpful*
- *Reporting on equity aspects important*
- *Qualitative/contextual indicators important*

# Goal



**SDG 4**

# Targets



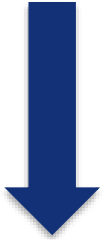
- School educ.
- ECEC
- VET and tech. HE
- Skills for Work
- Equity
- Literacy and numeracy
- Sustainable Development
- Learning environment
- Scholarships
- Teachers

# Benchmarks (quantified targets)

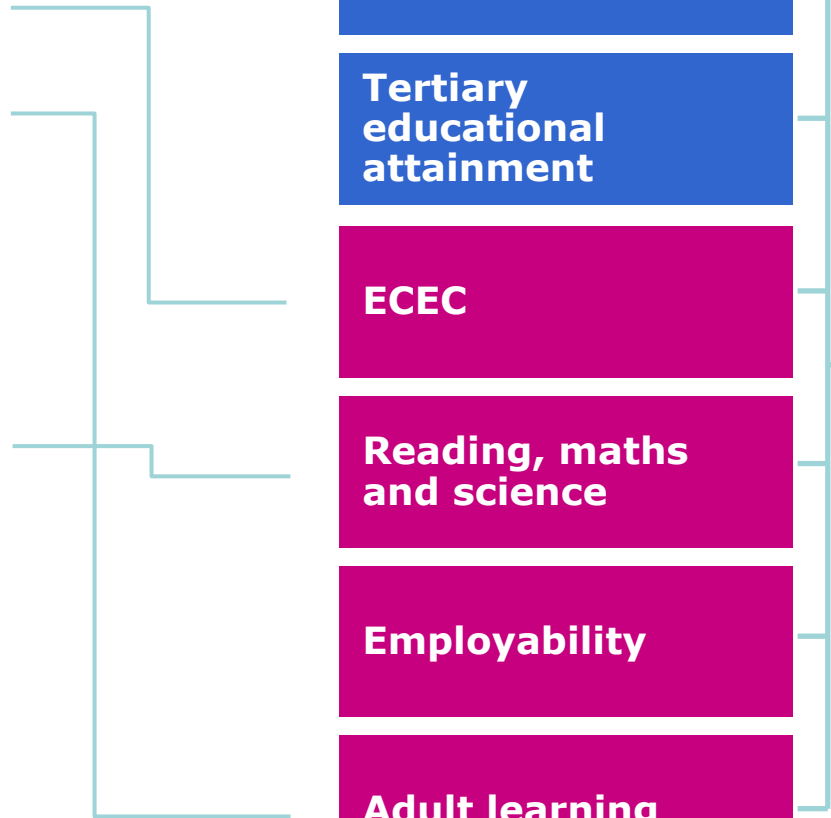


- Early school leavers
- Tertiary educational attainment
- ECEC
- Reading, maths and science
- Employability
- Adult learning

# Strategy framework



**ET 2020**



# Reflection on ET2020 successor

Current 6 benchmarks

To be continued?

HE and VET mobility

Recognised by lacking data

Multilingualism

Digital competences

Spending

entrepreneurship education

VET

New areas for post-2020