Background & objectives

Building on the Framework for reopening of schools, issued by UNESCO, UNICEF, the World Bank and WFP, a webinar series has been developed to focus on support to national governments for re-opening schools amidst the COVID-19 pandemic. One of the six key dimensions for re-opening schools is including the most marginalized. This webinar, the fourth of the series, will highlight strategies to ensure inclusive school reopening for the most marginalized learners so that no one is left behind.

Questions the webinar will address

- Reflecting on the GEMR 2020 recommendations, what are the implications of school closures on the most marginalized children? How have the most marginalized children been disproportionately affected by school closures?
- How can education systems build back better to mitigate the impact of school closures on the most marginalized children?
- What are the strategies and interventions to ensure an inclusive school reopening for the most marginalized learners, for example children with disabilities?
• What are government and partners planning and/or implementing at the country level to ensure inclusive school reopening?

Format

This 90-minute Webinar will include 4 panelists from UNICEF, UNESCO and the World Bank, including one country level example. A moderator will facilitate the discussion between the presenters on the main themes. A Q&A session will follow the discussion.

Agenda

9:00 Opening of session
   Lisa Bender (Moderator)
   Education in Emergencies, UNICEF
9:05 Welcome and Introductions
   Robert Jenkins
   Global Chief of Education, UNICEF
9:10 Panellist Presentations
   ▪ Kate Redman
     Senior Policy Analyst, Global Education Monitoring Report, UNESCO
   ▪ Wongani Grace Taulo
     Senior Education Advisor, Gender Equity and Inclusion, UNICEF
   ▪ Hanna Alasuutari
     Global Thematic Lead for Inclusive Education, World Bank
   ▪ Maja Kovačević
     Education Officer, UNICEF Montenegro
10:10 Questions and answer session
   Rachel Cooper (Moderator)
   Education Specialist, UNICEF
10:25 Closing

Audience

The webinar is primarily directed to ministry of education officials, education practitioners, and other interested partners and stakeholders.

Technical platform

The webinar will be held in English with French interpretation, conducted through the Zoom webinar platform, with live streaming available on YouTube.