CALL FOR EXPRESSION OF INTEREST

NATIONAL MONITORING AND EVALUATION CONSULTANCY

FINAL EVALUATION OF THE ZIMBABWE UNPRPD ROUND 3 PROJECT
“A DVANCING THE RIGHTS OF WOMEN AND GIRLS WITH DISABILITIES IN ZIMBABWE” (2018-2021)

Assignment Information

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<tr>
<td>Cluster/Project:</td>
<td>UNPRPD Round 3</td>
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<tr>
<td>Contract Type:</td>
<td>Contract for Services</td>
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<tr>
<td>Duty Station:</td>
<td>Harare</td>
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<tr>
<td>Contract Duration:</td>
<td>Estimated 35 working Days</td>
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<td>Deadline for Submission</td>
<td>29 October 2021</td>
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I. Background

Zimbabwe has been implementing a United Nations Partnership on the Rights of Persons with Disabilities (UNPRPD) Multi-Partner Trust Fund (MPTF) funded project on Advancing the Rights of Women and Girls with Disabilities” and an extension phase on “Strengthening disability inclusion in the COVID-19 response and the Common Country Assessment (CCA) and United Nations Sustainable Development Cooperation Framework (UNSDCF) process” from January 2018-June 2021.

This joint UN initiative has been implemented by UNESCO, UNDP and UNFPA and with technical partners UNWOMEN and UNICEF, under the overall coordination of the UN Resident Coordinator’s Office. The initiative has also been implemented in collaboration with the Government of Zimbabwe, civil society (Organizations of Persons with Disabilities, Disability Service Organizations, non-governmental organizations), Human Rights Commissions, and Academia among others.

Programs funded by UNPRPD MPTF adopt a multi-stakeholder approach, involving two or more UN agencies, as well as governments, organizations of persons with disabilities, and broader civil society through complementary action at country level. The voice of persons with disabilities in the planning and implementation of UNPRPD-funded programs, as well as in program activities is a key factor to success. Program activities must focus on advancing structural changes to implement the CRPD at country level, such as concrete changes to laws, policies, systems, or services. Key learnings on the approaches used in UNPRPD-funded programs should be collected and shared to inform wider UNPRPD programming.

The main goal of the UNPRPD project in Zimbabwe has been to support the country accelerate its implementation of the Convention on the Rights of Persons with Disabilities (CRPD), ratified by the country in 2013. The project has focused on 5 main core areas aimed at supporting women and girls with disabilities in Zimbabwe through:

i) Amplifying their voices and raising awareness on their needs, aspirations, and priorities;

ii) Addressing negative cultural norms;
iii) Advocating for improved response and prevention to gender-based violence (GBV) and access to sexual reproductive health (SRH) services;
iv) Engendering a human rights based approach to both SRH and justice delivery.
v) Strengthening disability Inclusion in the COVID-19 Response and the CCA and UNSDCF process (Extension Phase)

All the above focus areas have formed part of the project’s strategies to advance the implementation of CRPD articles 6, 8, 13, 23 and Agenda 2030 Sustainable Development Goals (SDGs) targets 3 (health), 5 (gender) and 16 (peace, justice, and strong institutions).

II. Tasks and Responsibilities

UNESCO ROSA on behalf of the UNPRPD Project Team is seeking the services of a Consultancy Firm/ Consortium of Evaluators to undertake the UNPRPD Zimbabwe Round 3 End of Project Evaluation. The evaluation will include a comprehensive assessment of whether the project’s objectives were fully met, in view of the project’s expected results stated in the project document. Overall, the Evaluation Team will be required to assess the relevance, effectiveness, efficiency, impact and sustainability of the Zimbabwe UNPRPD Round 3 (2018-2021).

The evaluation team will be required to review project documents, conduct relevant meetings and focus group discussions with Duty Bearers and Rights Holders. The target groups for the evaluation will therefore include key stakeholders in the UN, Government, civil society, community leaders and women and girls with disabilities that participated in the project. The Guiding Monitoring & Evaluation questions are indicated in Annex 1 of this Call of the EOI.

Below are the specific tasks to be undertaken:

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<tr>
<th>Outline of Proposed Methodology/Activities for Contractor</th>
<th>Estimate No. of Days</th>
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<tr>
<td>Finalize Evaluation Tool with UNPRPD Project Team</td>
<td>2 days</td>
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<tr>
<td>Conduct online and physical interviews with at least 10 key Government, Human Rights Commissions, OPD and other relevant Civil Society community leaders across all project focus areas (project implementing partners) and other development partners</td>
<td>3 days</td>
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<tr>
<td>Conduct Mini Survey on level of satisfaction with UNPRPD Project in meeting its results (Design of tool, undertaking survey and analysis of results). At least 30- Multi-stakeholders targeted including project beneficiaries (online/phone calls)</td>
<td>2 days</td>
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<tr>
<td>Conduct 3 Focus Groups with project beneficiaries (parallel activities):</td>
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<tr>
<td>Group 1 Conduct online/physical Focus Group Discussions with primary project beneficiaries –women and girls with disabilities across disability types and age from at least 3 project Provinces that participated in the project’s priority focus areas i) amplifying their voices, needs, aspirations, and priorities; ii) addressing negative cultural norms; iii) advocating for improved response and prevention to Gender-Based Violence (GBV) and access to sexual reproductive health (SRH), and iv) engendering a human rights based approach to SRH service delivery and access to justice (Travel may be required)</td>
<td>15 days</td>
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<tr>
<td>Group 2 Conduct online/physical Focus Group Discussions with community leaders</td>
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<tr>
<td>Group 3 Conduct online/physical Focus Group Discussions with SRH and justice service providers that participated in the project in at least 3 selected Provinces</td>
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<tr>
<td>Conduct Focus online Group with UNPRPD Round 3 UN Project Team</td>
<td>(1 hour)</td>
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<tr>
<td>Conduct online Focus Group Discussion with at least 5 members (including OPD representatives) of the UNPRPD Round 3 Multi stakeholder Advisory Group on their involvement in planning, implementation and monitoring of project activities through the project cycle</td>
<td>(1 hour)</td>
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<td>Write up and submission of an accessible version of Final evaluation report, including at least five process and impact oriented case studies and stakeholder testimonies, documenting the process and integrating all comments from the UNPRPD Project Team</td>
<td>10 days</td>
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III. Reporting, deliverables and deadlines

The Consultancy Firm/ Evaluation Team is responsible for the proposed activities and deliverables which should be undertaken within an estimated 35 day period, starting from the date of signature of the contract. The deadline for Final Evaluation Report Submission is **10 December 2021**.

The main deliverables are:

1. Final evaluation methodology and questionnaire on the basis of project documents and with technical and guidance from the UNPRPD Round 3 Project Team, by **10 November 2021**

2. Draft evaluation report by **5 December 2021**

3. Final accessible version of the Evaluation Report approved by the UNPRPD Technical Secretariat to be submitted to UNESCO ROSA by **10 December 2021**

N.B Please note Consultants are not entitled to reimbursement of travel related costs and all planned travel costs should be factored in the budget.

IV. Requirements for experience and qualifications

The Consultancy Firm/Consortium of Evaluators should provide evidence of:

- Demonstrated competence in the field of rights of persons with disabilities and disability policy;
- Demonstrated competence in project evaluation;
- Demonstrated ability to draft reports and analyse data from multiple resources;
- Excellent communication skills;
- Computer literacy with practical experience with Windows applications;
- Ability and willingness to work with persons with disabilities, government officials, civil society, people of different cultural and religious backgrounds; socio-economic background and/or diverse political views while maintaining impartiality and objectivity.

Qualifications

- Leader of Evaluation Team/Consortium must have a degree in Social & Human Sciences/ Monitoring and Evaluation
- Demonstrated experience with project management/project evaluation (at least 5 years of experience);
- Demonstrated experience with advancing disability policies and disability inclusion at the national level in line with the CRPD (at least 5 years of experience);

Language requirements: Knowledge of English and local languages Shona or Ndebele (or both)

V. How to apply

Interested parties are required to submit:
- Cover letter of Expression of Interest (EOI)
- Proposed Technical/Evaluation Methodology, and Budget
- Organizational Profile / CVs of Evaluation Team/ Consortium of Evaluators

to vacancies.harare@unesco.org by **29 October 2021 midnight Harare time**, with the following indication in the Subject “UNPRPD Evaluation”.

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ANNEX 1: ADDITIONAL GUIDING QUESTIONS
The Contractor is expected to produce the final project evaluation report which answers the following Guiding questions and provides recommendations for strengthening future UNPRPD projects:

A. Assessment of overall impact of UNPRPD Round 3 project and Extension Phase
   - How did the project activities contribute to the achievement of the UNPRPD project outcomes?
   - In line with project’s “Theory of change of the intervention”, how did the project produce positive change?
   - How was the project able to reach its primary beneficiaries, marginalized women with disabilities (by age, type of disability and geographical location)? What is the estimated number of direct and indirect beneficiaries reached by the project?
   - How did the project contribute to supporting the national policy agenda, the structural or systemic changes that were made to advance the implementation of the CRPD as a result of project activities?

B. Assessment of the results based on planned Outcome areas
   - Was the project able to play a catalytic role in advancing disability inclusion in the country?
   - How were the rights of women and girls with disabilities advanced through their empowerment, normative environment changes, improved access to justice and SRH?
   - How did the project achieve its objectives in the Extension Phase on Strengthening Disability Inclusion in the COVID-19 response and the CCA and UNSDCF process?
   - To what extent did the target beneficiaries, i.e., persons with disabilities with particular regard to women with disabilities, Organizations of Persons with Disabilities (OPDs), self-advocates and other civil society organizations, be included in planning and implementation of project activities, and did they benefit from the project activities?
   - What is the level of beneficiaries’ and partners’ satisfaction with programme implementation and results (including all stakeholder groups)?
   - To what extent was the project able to adapt and/or mitigate the effects of external factors that affected the project?
   - What synergies were created with new or ongoing development initiatives in the country?

C. Gender Equality
   - How did the project contribute to advancing gender equality?
   - How did the project take into account differences in the barriers faced by men and women with disabilities?
   - Which strategies were put in place by the project to advance gender equality?
   - Which specific actions were undertaken by the project to contribute directly to the empowerment of women and girls with disabilities? (How much/percentage of the project funds were directly spent on this)?

D. Full and Effective Participation of Persons with Disabilities
   - How did the project ensure the full and effective participation of persons with disabilities and their representative organizations (How were persons with disabilities involved in the project governance as well as in the planning, implementation, monitoring and evaluation phases of the project cycle)?
   - How did the project ensure the meaningful and effective participation of women and girls with disabilities?
   - What actions of the project have contributed directly to strengthen the capacities of organizations of persons with disabilities? (Share examples budget allocated).
   - How did the project address the heterogeneity of the various disability groups, and their experiences of multiple and compound discrimination, throughout the project cycle?
   - What main actions were undertaken during the project planning and implementation to ensure that accessibility was fully realized, noting also how persons with disabilities and their organizations were involved in this process?

E. Partnership Building
• What new connections among relevant national stakeholders were created by the project and what partnership-building within and outside state institutions, including for instance between state institutions working in different areas, among non-governmental organizations (including organizations of persons with disabilities) and between governmental and non-governmental actors, organizations of persons with disabilities and other stakeholders were achieved?

• To what extent did the multi-stakeholder approach adopted by the UNPRPD joint programme advance the disability inclusion agenda in Zimbabwe?

F. Strengthening disability-inclusion with the UN System

• How did the UN joint team work together to “Deliver as One”? (The effectiveness of the multi-stakeholder approach, including the ways in which the joint UN action were complementary and how this contributed to partnership building with other stakeholders, including organizations of persons with disabilities and government.

• How did the project systematically influence the mainstreaming of disability within the work of UN entities involved?

• How did the project contribute to improve the mainstreaming of a disability rights perspective into the broader work of the UN System?

G. Knowledge Management and Visibility

• How did the project document and share good practices with stakeholder throughout the project cycle?

• How was this knowledge managed and disseminated throughout the project cycle?

H. Main Lessons learnt from the project and Sustainability

• What are the key learnings on approaches used in the project that can be used to inform other/future UNPRPD-funded programs?

• What is the potential for continuation or up scaling of the initiative?

• What factors contributed to effectiveness or ineffectiveness of the project?

Table A: Additional Evaluation Questions guided by the UNPRPD Round 3 Project Document

<table>
<thead>
<tr>
<th>Expected project Impact and Outcomes from the 3 Main Focus Areas</th>
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<tr>
<td>How were the rights of women and girls with disabilities advanced through their empowerment, structural shifts in the normative environment and how was access to justice and SRH services improved?</td>
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Outcome 1: How were the capacities of women and girls with disabilities strengthened to shape public discourse (Case Studies 1 & 2)

1.1 How was the Qualitative data on aspiration, needs/concerns, and priorities of target beneficiaries used to advance the project’s objectives?

1.2 How did the project influence Policy recommendations on the rights of women and girls with disabilities through consultations with target beneficiaries as well as analysis of disability-related laws, policies, and by-laws?

1.3 What were the results achieved from the Training on advocacy skills activities for women with disabilities- this includes equipping them with knowledge on their rights as well as the channels/ schemes available to them to engage with government officials and the media.

Outcome 2: How did the project influence changes in attitudes, beliefs, cultural norms of communities towards women and girls with disabilities? What structural shifts were achieved? (Case Study 3)

2.1 How did the research on the role of culture in disability-discrimination contribute to changes
2.2 How did the Awareness raising campaign materials for general public on disability discrimination and negative cultural norms against target beneficiaries produced in both Shona and Ndebele along with a brochure explaining the CRPD contribute to achievement of the project’s results.

2.3 How did the community based workshops for 10 provinces on fighting against harmful cultural practices benefit communities?

**Outcome 3:** How did the project contribute to achieving Increased capacity of justice system and SRH services to respond to women with disabilities rights? What structural shifts were achieved? Case Studies 4 & 5

3.1 How was the Qualitative data on experiences in justice system of target beneficiaries beneficial?

3.2 How was the training of multi-sectoral teams on GBV case management for women with disabilities GBV survivors beneficial?

3.3 Was the Integration of data on persons with disabilities in the management system of the JLOS beneficial and how this data was used?

3.4 What kind of Disability-inclusive informatics on justice system processes (i.e. court process) was produced and how has it been useful?

3.5 How have the trained Justice Law and Order Sector Institutions on rights of people with disabilities (courts, legal aid service providers, the magistrate, the national prosecution authority, Zimbabwe Police, and the Zimbabwe Prisons and Correctional Police Services) benefited beneficiaries?

3.5 How did the capacity building of the National HR institutions (Human Rights Commission, gender Commission and members of parliament influence their roles thereafter in ensuring the rights of women and girls with disabilities on SRHR and Disability?

3.6 What sensitization messages were developed and disseminated on SRH/GBV/access to justice barriers and disability intersection at service providers and community level and how have these been used?