



United Nations
Educational, Scientific and
Cultural Organization

Education
Sector

Series of online workshops: The transformative power of ESD for the world beyond Covid-19

Thursday, 12 November 2020
14:00 – 15:00 GMT+1

Agenda

Youth, Education for Sustainable Development and resilience: empowered young people mobilizing beyond the crisis

Background

In preparation of the [UNESCO World Conference on ESD](#) on 17-19 May 2021, in Berlin, Germany, in which *ESD for 2030* framework will be officially launched, UNESCO is organizing a series of Education for Sustainable Development (ESD) online workshops in cooperation with the Federal Ministry of Education and Research of Germany, and with the German Commission for UNESCO as advisory partner. The aim is to explore how ESD contributes to building a world that is more sustainable and equitable, and how ESD provides the basis for how to recover and rebuild beyond the Covid-19 pandemic.

Objectives and key questions for online workshop #3

The Covid-19 crisis is only one of many crises that we are facing and will be facing in the coming years. Particularly in context of the climate emergency and extreme weather conditions, the global community will have to deal with new and unexpected situations and

learn to live with ambiguity and uncertainty. [More than half of young people](#) also expressed concerns about mental health linked to the current global health crisis as well as the concerns on employment and education.

Therefore, the third online workshop explores what helps young people to cope with the current and feel better prepared for future uncertain situations.

- How do young people view the current crisis? What are the enabling conditions for young people to become active change agents for sustainability?
- How can ESD equip young people with knowledge, skills, values and attitudes to be resilient under challenging situations?

The session will be organized by and for young people who are aware of the global sustainability challenges and are interested in actively preparing for a better future. Challenges and opportunities for youth engagement specifically arising from the current crisis will be discussed.

Date

The online workshop will be held on **Thursday, 12 November 2020 at 14:00 – 15:00 GMT+1 (60 min)**

Agenda

Moderator: Ms Mona El-Zoghbi, Programme officer, Beirut Regional Bureau for Education, UNESCO

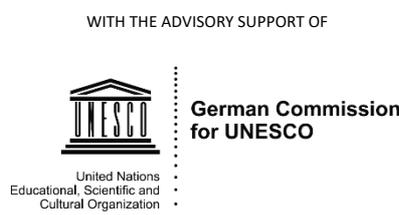
Outline of the online workshop	
14:00 – 15:00 GMT+1 (60 min)	Welcome remarks Ms Vibeke Jensen, Director, Division for Peace and Sustainable Development, Education Sector, UNESCO
	Introduction of the workshop rules, the agenda and the speakers
	Icebreaking impulse questions
	Panel discussion <i>Youth panellists will address the two questions of the session based on their own experiences and actions since the beginning of the pandemic</i> <ul style="list-style-type: none"> • Ms Melati Wijsen, Founder, Bye Bye Plastic Bags and Youthtopia, Indonesia • Isaac Makinya, Member of global youth representatives of World Scout and member of the National Youth Forum Committee, Kenya • Mr Nicolas Klasen, representative of YoupaN, the national youth panel on ESD, Germany
	Interactive discussion with the participants Interaction with the participants using zoom poll
	Closing and outlook of next online workshop

Technical specifications

The online workshop will be held on Zoom. The third workshop is conducted in English and live interpretation will be provided in French and German. Additionally, there will be a livestream available on YouTube in all three languages. Written interactions during the online workshop are available in English and French. Questions can be submitted via the chat function during the workshop or before the workshop to future.esd@unesco.org

Organizers and partners

The series of online workshops is organized by UNESCO in cooperation with the Federal Ministry of Education and Research of Germany, and with the German Commission for UNESCO as advisory partner.



Contact

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Stay in touch

UNESCO Section of Education for Sustainable Development



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