TVET in time of COVID-19: Challenges and Opportunities for the Caribbean Region

Learning lessons and preparing for school reopening

Leaving no one behind in times of the COVID-19 pandemic – July 29, 2020
The crisis of COVID-19 and its impact on TVET Systems

• Learning interrupted, both in workplaces and the classrooms
• 91.3% of students around the world were affected by early April 2020 (today 60.5%)
• School-based learning partially replaced by online solutions
• Work-based learning particularly affected by the lockdown
• Cuts in apprenticeship offers, especially hospitality, tourism, aviation and leisure
Current status of school closures around the world
Remote training provision via Internet, TV, radio or printed materials

Strengthening teachers’ digital skills

Increasing stock of TVET educational resources

Reorganization of curriculum/academic schedule

Flexibility in assessments for certification

Establishing information and communication services

Collaboration and partnerships
Challenges for TVET transition to a New Normal after the COVID-19 Pandemic

- TVET Leadership
- Educational Resources
- Teaching Skills
- Training Quality
- Future scenarios
- Technological constraints
- Practical Skills
How to promote more resilient TVET Systems (1)

1. Monitoring conditions of remote training provision
2. Assessing learning losses and develop plans for catching up
3. Embeding new skills in training programs
4. Promoting reflection in schools to learn from the experiences
5. Address socioemocional challenges related to the reopening of schools
6. Strengthen TVET systems to respond to future disruptions in teaching and learning
How to promote more resilient TVET Systems (2)

7. Expanding hybrid TVET provision
8. Strengthening TVET leaderships to usher in a more resilient system
9. Consider TVET as part of the economic rebound strategy
10. Assess emerging skills needs in the labour market
11. Developing skills to recover, retrain and enable access to new jobs
12. Focusing actions on most vulnerable students affected by the pandemic
13. Seizing the opportunity to re-imagine, reset and transform workforce education
Thank you very much!

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