Programme Introduction

With funding support from Education Cannot Wait (ECW) and building on the existing emergency response in the Cox’s Bazar District, UNESCO in a joint programme with UNICEF and UNHCR is advancing education for Rohingya communities in camps while also supporting educational improvements in host communities in order to ensure quality education that can sustain and save lives by providing safe learning environments and psychosocial support for children and youth.

Jointly supporting 88,500 Rohingya and host community children and adolescents, the ECW Facilitated Multi-Year Resilience Programme 2018-2020 was developed in broad consultation with local, national and international education partners and is aligned with the Cox’s Bazar Joint Response Plan (JRP).

The Cox’s Bazar Education Support Programme focuses on four broad outcome areas:

**Outcome 1:** Access to education in safe and protected learning environments

**Outcome 2:** Quality educational services through developing relevant and contextualized teaching and learning materials, teaching and learning pedagogies and learning frameworks

**Outcome 3:** Community participation, ensuring ownership and engagement of the targeted beneficiaries

**Outcome 4:** Systems strengthening, focusing on systems for planning, supervision, monitoring, coordination and service delivery both at the national and at the Cox’s Bazar district and upazila levels

Programme Objectives for UNESCO

Under the umbrella of the Cox’s Bazar Education Support Programme, UNESCO implements activities in partnership with the Government of Bangladesh, the Cox’s Bazar Education Sector, and with its implementing partner PLAN International under Outcome 3 and Outcome 4:

<table>
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<tr>
<th>Community Engagement</th>
<th>Strengthened capacities of education providers on crisis and gender-sensitive education planning, management and coordination. (Outcome 4)</th>
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<tbody>
<tr>
<td>Systems Strengthening</td>
<td>Communities are engaged and meaningfully contribute to decision-making on the design and implementation of learning opportunities – helping to support quality provision &amp; the well-being of the communities. (Outcome 3)</td>
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## Programme Activities

UNESCO and its partners carry out activities under the Cox’s Bazar Education Support Programme that support the host and the Rohingya community in pursuit of defined programme objectives focusing on community engagement and education systems strengthening.

### Community Engagement

As the first and principal caregivers and educators of children, as well as in consideration of school-based early-childhood education and care programmes not reaching all children living in the host and Rohingya communities in Cox’s Bazar, UNESCO supports parents and families through community-based parenting education approaches. Through parenting education, communities are meaningfully engaged and contribute to decision-making on the design and implementation of quality learning opportunities which in turn supports the well-being of children, parents, families and the communities at large.

**Among other activities, UNESCO supports the:**
- Contextualization and translation of the UNESCO Parenting Education Guidebook and the Facilitators’ Handbook into Bangla, Burmese and English, under consideration of other available parenting education literature
- Capacity-building training of trainers on parenting education
- Capacity-building training of teachers on parenting education
- Community outreach and orientation of community members on parenting education

### Parenting Education

- Localization and contextualization of global crisis and gender-sensitive education planning, management and coordination guidelines
- Capacity-strengthening of education planners, managers, and camp officials both within host and Rohingya communities
- Orientation for and capacity strengthening of officials, teachers, education heads, and education sector focal points both within host and Rohingya communities
- Orientation on the importance of and tools for crisis and gender-sensitive education planning, management and coordination

### Systems Strengthening

Considering the complex context and situation in the Cox’s Bazar District, it is important that education planning and interventions are thoroughly planned, managed and coordinated among all stakeholders. To ensure that all formal, non-formal, and informal education interventions are relevant, crisis-responsive, gender-sensitive, of high quality, and beneficial to all communities, UNESCO, in partnership with its programme implementation partners, advances crisis and gender-sensitive education planning, management and coordination in host and Rohingya communities in Cox’s Bazar.

**Among other activities, UNESCO supports the:**
- Localization and contextualization of global crisis and gender-sensitive education planning, management and coordination guidelines
- Capacity-strengthening of education planners, managers, and camp officials both within host and Rohingya communities
- Orientation for and capacity strengthening of officials, teachers, education heads, and education sector focal points both within host and Rohingya communities
- Orientation on the importance of and tools for crisis and gender-sensitive education planning, management and coordination

### Crisis and Gender-Sensitive Education Planning, Management and Coordination

- Localization and contextualization of global crisis and gender-sensitive education planning, management and coordination guidelines
- Capacity-strengthening of education planners, managers, and camp officials both within host and Rohingya communities
- Orientation for and capacity strengthening of officials, teachers, education heads, and education sector focal points both within host and Rohingya communities
- Orientation on the importance of and tools for crisis and gender-sensitive education planning, management and coordination

### Other Partners of the Cox’s Bazar Education Support Programme:

- **Office of the Refugee Relief & Repatriation Commissioner, Cox’s Bazar**
  - The Office of the Refugee Relief & Repatriation Commissioner of the Government of Bangladesh is the governing body responsible for the provision of humanitarian assistance for Rohingya Forcibly Displaced Myanmar Nationals in Bangladesh, with the support of the United Nations (UN) and the international community.

- **Plan International**
  - As the UN lead agency for education, UNESCO plays an active role in promoting lifelong quality education for all people – children, youth, and adults – including during emergency response and for long-term recovery.

- **UNICEF**

- **UNHCR**

- **Education Cannot Wait**

- **UNHCR Office in Dhaka**

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**Parenting education learning session in a Rohingya camp in Ukhiya, Cox’s Bazar. © Photo: UNESCO & Plan International Bangladesh**