



Tuesday, 25 October 2022

10:00 – 11:00 GMT+2



#7 Getting ready to scale up climate change education at COP27

Background

UNESCO and UNFCCC are launching a series of eight monthly conversations, one every month from April to December, focused on climate change education on the road to COP27, which will be held in Sharm El-Sheikh, Egypt on 6-18 November 2022.

The series is dedicated to the goal of greening every education policy and curriculum to ensure that every learner is equipped with the knowledge, skills, values, and attitudes to tackle climate change and promote sustainable development. The series highlights the central role of education in promoting social transformation, which implies a certain level of disruption in individual action intertwined with reorganization of societal structures towards a more just and sustainable direction.

The series is organized in view of the UNESCO global framework on Education for Sustainable Development (ESD) for the period 2020-2030, entitled "[Education for Sustainable Development: Towards achieving the SDGs \(ESD for 2030\)](#)", as well as [Glasgow work](#)

[programme on Action for Climate Empowerment](#) (ACE) to promote transformative education to tackle the climate crisis, and feeds into the ACE Hub, an initiative launched by UNFCCC and the German Federal State of North Rhine-Westphalia in 2022 to foster education and public awareness, training, public access to information and participation in climate change action.

Objectives and key questions for webinar #7

Building on the momentum through this series of webinars and the UN Transforming Education Summit (TES), COP27 will be a critical moment for raising awareness and mobilizing commitments on greening curriculum, reflecting on the demands on quality climate change education. During the TES process, UNESCO launched the Greening Education Partnership, a new avenue through which countries are called to commit to greening of education to get every learner climate ready.

With a view to building on previous successes and paving the way for future ambition to effectively tackle the global challenge of climate change, COP27 will have a range of topics among them, a particular focus on education and youth, under the auspices of the Glasgow work programme on ACE. During the COP27 Youth and Future Generations Day on 10 November, UNESCO, together with UNFCCC and other partners, will organize a ministerial segment to provide a platform for a dialogue between youth representatives and Ministers of Environments and of Education to address young people's needs and demands on climate change education documented in the new UNESCO publication titled '*Youth Demand Quality Climate Change Education*'. During the ACE and Civil Society Day on 15 November, UNFCCC will organize an event to bring governments and non-Party stakeholders to discuss the role of civil society in raising ambition and fostering implementation of the Paris Agreement through ACE.

The seventh webinar is proposed in order to help navigate through COP27 in particular on climate change education and to identify and strategize on key messages to voice together to promote greening education policies and curricula. The session will address the following questions:

- What are your expectations and plans concerning greening education policies and curricula at COP27? What are the key issues and opportunities emerging from this webinar series in promoting climate change education that should be reflected in the discussion at COP27?
- How can collaboration be fostered to amplify the key messages and to promote climate change education for social transformation at COP27 and beyond?

Agenda

Moderator: Hyunjin Chang, Associate Programme Officer, Action for Climate Empowerment (ACE) and Youth, UNFCCC

Outline of the seventh webinar

10:00-11:00	Introduction of the session rules, the agenda, and the speakers
GMT+2 (60 min)	<p>[Moderated panel discussion on the key questions]</p> <ul style="list-style-type: none"> • What are your expectations and plans concerning greening education policies and curricula at COP27? What are the key issues and opportunities emerging from this webinar series in promoting climate change education that should be reflected in the discussion at COP27? • How can collaboration be fostered to amplify the key messages and to promote climate change education for social transformation at COP27 and beyond? <p>[Panel]</p> <ul style="list-style-type: none"> • Mr Daniel April, Associate Project Officer (Research), UNESCO Global Education Monitoring (GEM) Report, UNESCO HQ • Ms Fatma Ashour, Director of the Center of Hazard Mitigation, Environmental Studies, and Research - Cairo University, Cairo, the Arab Republic of Egypt • Mr Dylan Patrick Yap, Climate Education and Youth Delegate, Foundation for Environmental Education (FEE), Manilla, the Republic of the Philippines <p>[Moderated Q&A]</p>
	Closing and outlook of next webinar

Date

The webinar will be held on **Tuesday, 25 October at 10:00 – 11:00 GMT+2 (60 min)**.

Technical specifications

The webinar will be held on Zoom and a YouTube livestream will be provided. The webinar is conducted in English and live interpretation will be provided in French. Written interactions during the session are available in English and French.

Organizers and partners

The series of webinars is organized by UNESCO and UNFCCC.

Contact

- Section of Education for Sustainable Development, Education Sector, UNESCO at future.esd@unesco.org
- Action for Climate Empowerment team, UNFCCC at ace@unfccc.int.

More details will be made available on the [UNESCO ESD webpage](#) and [UNFCCC ACE Hub](#).