



Tuesday, 26 April 2022

10:00 – 11:00 GMT+2



## #1 Why Climate Change Education for Social Transformation?

### Background

UNESCO and UNFCCC are launching a series of eight monthly conversations, one every month from April to December, focused on climate change education on the road to COP27, which will be held in Sharm El-Sheikh, Egypt on 7-18 November 2022.

The series is dedicated to the goal of greening every education policy and curriculum to ensure that every learner is equipped with the knowledge, skills, values, and attitudes to tackle climate change and promote sustainable development. The series highlights the central role of education in promoting social transformation, which implies a certain level of disruption in individual action intertwined with reorganization of societal structures towards a more just and sustainable direction.

The series is organized in view of the UNESCO global framework on Education for Sustainable Development (ESD) for the period 2020-2030, entitled "[Education for Sustainable Development: Towards achieving the SDGs \(ESD for 2030\)](#)", as well as [Glasgow work programme on Action for Climate Empowerment](#) (ACE) to promote transformative education

to tackle the climate crisis, and feeds into the ACE Hub, an initiative launched by UNFCCC and the German Federal State of North Rhine-Westphalia in 2022 to foster education and public awareness, training, public access to information and participation in climate change action.

**Objectives and key questions for webinar #1**

The first session sets the tone of the whole series and introduces key questions and issues on the role of education to address the climate crisis and to encourage climate action for the green transition of our societies.

Participants reflect on the meaning and the status of advancement of climate change education today in solving the climate crisis. The session will try to answer the following questions:

- What is the role of education as a key response to the climate crisis and what should transformative climate change education look like?
- What are the challenges countries face in integrating climate change education into education policies and curriculum? How can these be overcome to have climate-ready education systems?

**Agenda**

Moderator: **Mr Alexander Leicht**, Chief of Section for Education for Sustainable Development, Education Sector, UNESCO

Outline of the first webinar	
<p><b>10:00-11:00</b> <b>GMT+2</b> <b>(60 min)</b></p>	<p><b>Welcome remarks</b></p> <ul style="list-style-type: none"> <li>• <b>Ms Vibeke Jensen</b>, Director, Division for Peace and Sustainable Development, Education Sector, UNESCO</li> <li>• <b>Ina Parvanova</b>, Director, Communications and Engagement, UNFCCC</li> </ul> <p><b>Introduction of the session rules, the agenda, and the speakers</b></p> <hr/> <p><b>[Moderated discussion on the key questions of the series]</b></p> <p><i>What is the role of education as a key response to the climate crisis and what should transformative climate change education look like?</i></p> <p><i>What are the challenges countries face in integrating climate change education into education policies and curriculum? How can these be overcome to have climate-ready education systems?</i></p> <p><b>[Panel]</b></p> <ul style="list-style-type: none"> <li>• <b>Mr Dzulkifli Abdul Razak</b>, Rector of International Islamic University Malaysia</li> <li>• <b>Ms Antonia Wulff</b>, Director of Research, policy and advocacy, Education International</li> <li>• <b>Ms Saheer Rashid Baig</b>, Global Youth advocate for Climate and Right to a Healthy Environment, Pakistan</li> </ul>

- **Ms Daniella Tilbury**, Commissioner for Sustainable Development and Future Generations, HM Government of Gibraltar

**Closing and outlook of next webinar**

- **Ms Fleur Newman**, Action Empowerment Unit Lead, UNFCCC

## Date

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The webinar will be held on **Tuesday, 26 April 2022 at 10:00 – 11:00 GMT+2 (60 min)**.

## Technical specifications

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The webinar will be held on Zoom and a YouTube livestream will be provided. The webinar is conducted in English and live interpretation will be provided in French. Written interactions during the session are available in English and French.

## Organizers and partners

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The series of webinars is organized by UNESCO and UNFCCC.

## Contact

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- Section of Education for Sustainable Development, Education Sector, UNESCO at [future.esd@unesco.org](mailto:future.esd@unesco.org)
- Action for Climate Empowerment team, UNFCCC at [ace@unfccc.int](mailto:ace@unfccc.int).

More details will be made available on the [UNESCO ESD webpage](#) and [UNFCCC ACE Hub](#).