Call for contributions:

Repository of promising teaching and learning practices in the Arab Region\textsuperscript{1}

- Abridged version -

Scope of the Repository

In collaboration with and the generous support of the Arab Thought Foundation (ATF), UNESCO Office in Beirut (UBO) is preparing a “Repository of promising teaching and learning practices in the Arab Region” (Repository/Compendium).

The Repository will be published in both Arabic and English as a Compendium that will include curated examples of promising teaching and learning (T&L) practices contributors will submit by completing a template based on self-assessment reporting.\textsuperscript{2}

Criteria considered

“Promising practices” can be defined in different ways, from different perspectives. In developing the present Repository, we consider the following criteria:

- Applying innovative and customized teaching and learning (T&L) solutions in addressing learner needs and gaps, towards enhancing education quality and teacher-student well-being;
- Collaboration among teachers, learners and other stakeholders;
- Teaching and learning that integrates and reflects forward-looking concepts of learning;
- Practices that reflect “Schools working as one” (“whole-school approaches”/WSA);
- Teaching and learning approaches that are inspirational and generate positive motivation;
- Practices that constitute appropriate and timely responses to emerging challenges and situations.\textsuperscript{3}

Topics to be covered/Examples to be given

The Repository aims to compile promising T&L practices at school and classroom level (K-12), as well as promising practices in helping teachers perform better, be they applied in pre-service teacher training or continuous teacher professional development.

\textsuperscript{1} Henceforth called Repository.
\textsuperscript{2} Please find attached Template.
\textsuperscript{3} For more information please refer to the comprehensive Call for contributions.
Examples to be shared should address one of the areas mentioned below. However, in some cases, promising T&L practices involve a combination of different aspects and elements that are related to quality teaching and learning, in which case contributors should mention the main topic under which their promising T&L practice should be considered, and additional topics, as appropriate.

1. Quality teaching and learning in the context of K-12 (general and specialized/TVET) curricula, cross-cutting approaches and extra-curricular activities that consider teacher-student interactions and their well-being
2. Developing life skills (i.e. competencies for learning, life and work)
3. Using (traditional and new) technologies across K-12
4. Dealing with learning loss during and post covid-19 pandemic
5. Learning assessment
6. Enabling learning environments
7. Collaborating with parents and other stakeholders
8. Contributing to whole-school approaches (”schools working as one”)
9. Contributing to teacher training and continuous professional development, and to communities of practice
10. Contributing to educational research

Who can contribute?

Contributions to share promising teaching and learning practices are expected from:

- Individual teachers
- Teacher networks/Communities of practices
- Schools/School networks
- Teacher trainers
- Institutions involved in continuous teacher professional development (i.e. Ministries, Teacher agencies, NGOs, INGOs, regional and international organizations)
- Universities/Departments of Education
- Outstanding education initiatives/Education Laboratories
- Private sector/businesses (i.e. Education/ICT companies)

How to send your contribution

Potential contributors are kindly invited to complete the attached Template with all the relevant information requested, however not exceeding two pages. Completed Templates can be sent in one of the following languages:

Arabic
English
French

Depending on the situation, teachers may request the permission of their supervisors/school leadership to share their promising practices. A Letter of endorsement signed by the Director of UNESCO Office in Beirut accompanies the Call.
As the Templates selected will document self-reported promising teaching and learning practices, it is of utmost importance that the practices are well described, and that contributors provide a substantive rationale regarding why they think such practices are relevant and promising.

In addition to sharing the Template, contributors can also opt to share voice messages via WhatsApp.

The selected contributions to be included in the Repository (Compendium) will be curated by UNESCO Beirut in accordance with the criteria shared in the Call for contributions. To this purpose, contributors may be contacted for additional information/clarification.

The selected contributors will be dully acknowledged in the published Repository (Compendium).

**Deadlines**

Contributions based on the attached Template are expected in either Arabic, English or French no later than 15 October 2022.

One contributor should send maximum two different completed Templates.

**Contact person(s)**

The duly completed contributions will be sent to the email address:

*tarbiyah.repository@gmail.com*

*To the attention of Dr. Mona Baroud Nabhani, UNESCO Beirut consultant and Mr. Elie Imad, UNESCO Beirut Programme Assistant*

For WhatsApp message please use the telephone number of Dr. Mona Baroud Nabhani:

00961 – (0)3367072