Dialogue between the Permanent Delegations to UNESCO and ADG/SHS on the Future Medium-Term Strategy

24 July 2019
Growing inequalities

Poverty persists – 3.8 billion people, almost half of the world's population, are living on less than $5.50 a day. Women and girls are affected in a disproportionate manner.

Frontier technologies

Developments in science, technology and innovation have a great potential to transform the present and future of humanity for the better, and in favour of sustainable development, but they also raise potential risks and ethical issues that need to be addressed.

Climate change

Climate change makes vulnerable populations more vulnerable, threatening the achievement of all aspects of the 2030 Agenda.
The interplay of identity and diversity is an increasingly important determinant of the inclusiveness and peacefulness of our increasingly diverse societies.

Assertive young women and men emerge today as critical stakeholders for our societies.
RECALLING THE NORMATIVE FRAMEWORK

Agenda 2030 in particular SDGs 16, 10 and 11

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Africa 2063: The Africa We Want
A prosperous Africa based on inclusive growth and sustainable development
Ethical Reflection
Declaration of Ethical Principles in Relation to Climate Change (2017)
UNESCO’s initiative on artificial intelligence can provide “space for debating norms and values.”


Kazan Action Plan of MINEPS VI and sport policy follow-up framework - reference for fostering international convergence amongst policy-makers.


World Humanities Conference – contributing to setting a global agenda for the humanities.

International Decade for the Rapprochement of Cultures (2013-2022)
LESSONS LEARNED – LOOKING TO THE FUTURE

- **Enhanced intersectorality and multidisciplinarity**
  - Youth
  - Cities
  - Science (policies, education, ethics, capacity-building)
  - Humanities (connection with education and culture, contribution to interdisciplinary science of global challenges)
  - UNESCO’s commitment to HRBA

- **Upscale Futures Literacy work**
  - UNESCO leadership on concepts and methods
  - Capacity-building at national level
  - Institutional applications within UNESCO and broader UN
What are/will be the key global trends, opportunities and challenges of relevance to SHS mandate over the next 10 years?

How to best ensure UNESCO’s support to the Member States in the implementation of the 2030 Agenda in its various domain while we also think beyond it?

Each of the four overarching challenge areas—peace, inequalities, technologies, the environment—demands an integrated approach. Where and how can you see opportunities for a more integrated and interdisciplinary UNESCO approach?

Given the emphasis in SHS on mainstreaming, how can the Global Priorities Africa and Gender be better reflected in our programmes?