

Expected outcomes

- Recommendations on the strategic directions and expert opinions on AI competency frameworks for teachers.
- Publicity of UNESCO's humanistic vision to AI and education and the initiative.
- Launch of the network of experts for the initiative and the engagement of national or institutional representatives

Agenda

25 October 2022	
<i>Moderator:</i> Ms Laicia Gagnier, Associate Project Officer, Unit for Technology and AI in education, Future of Learning and Innovation Team, <i>UNESCO</i>	
Language: The meeting will be held in <u>English</u> .	
13:00-13:15	Opening remarks <ul style="list-style-type: none">• Mr Sobhi Tawil, Director, Future of Learning and Innovation Team, <i>UNESCO</i> Steering the design and use of AI to empower teachers: Key considerations for the development of AI competencies for teachers <ul style="list-style-type: none">• Mr Fengchun Miao, Chief, Unit for Technology and AI in education, Future of Learning and Innovation Team, <i>UNESCO</i>
13:15-14:00	Emerging AI competency frameworks for teachers <ul style="list-style-type: none">• Mr Colin de la Higuera, Professor, Nantes University, <i>France</i>• Mr Ki-Sang Song, Professor, Korea National University of Education, <i>the Republic of Korea</i>• Ms Hanbing Yan, Professor, East China Normal University and Mr Di Wu, Professor, Central China Normal University, <i>China</i>• Ms Lidija Kralj, Member of Expert Group on AI and Data in Education and Training of the European Commission (video)
14:00-14:25	Consultation <ul style="list-style-type: none">- How can teachers' rights and teacher agency be protected when introducing AI into classrooms and other education settings?- What are the main areas of AI competency for teachers?- How can training on AI for teachers be streamlined (being integrated into national standards or frameworks for teachers or standalone, and being streamlined from pre-service teacher training to in-service teacher training)?- How can teachers and key stakeholders be involved in the development of AI competency frameworks for teachers?
14:25-14:30	Closing

Background documents

- [K-12 AI curricula: a mapping of government-endorsed AI curricula](#) (available in Chinese, English and Portuguese)
- [AI and education: guidance for policy-makers](#) (available in Arabic, Chinese, English, French, Russian and Spanish)
- [International Forum on AI and Education: Ensuring AI as a Common Good to Transform Education](#), 7-8 December 2021
- [International Forum on AI and the Futures of Education, developing competencies for the AI Era](#), 7-8 December 2020
- [Artificial intelligence and inclusion, compendium of promising initiatives: Mobile Learning Week 2020](#)
- [Artificial intelligence in education, compendium of promising initiatives: Mobile Learning Week 2019](#)
- [Artificial intelligence for Sustainable Development: synthesis report, Mobile Learning Week 2019](#)
- [Beijing Consensus on Artificial Intelligence and Education](#) (available in Arabic, Chinese, English, French, Russian and Spanish)
- [International conference on Artificial intelligence and Education, Planning education in the AI Era: Lead the leap: final report](#)

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