III REGIONAL MEETING OF MINISTERS OF EDUCATION OF LATIN AMERICA AND THE CARIBBEAN

MAY 26 & 27, 2022
BACKGROUND:
The regional meetings of ministers of education (Buenos Aires, 2017 and Cochabamba 2018) resulted in:

1. The Buenos Aires Declaration: **Regional Vision** of Education towards 2030 (24 articles)

2. The Cochabamba Accords: 1st. Roadmap to support the regional implementation of SDG4, in the period 2018-2021, through the creation of the **Regional Cooperation Mechanism**.


4. Regional Meetings of Ministers of Education of LAC to be convened every two to three years.

5. Preparation of follow-up reports on the progress of the Education 2030 Agenda in preparation for the ministerial meetings.

- At global level, the región seeks to raise the profile of education and the imperative for investment, initiating a process of reform of the Global Coordination Mechanism (GSM) in 2021.
BACKGROUND:

- The region participated in the global consultation process for the strengthening of the Educational Cooperation Mechanism with which the new HLSC and its "Sherpa Group" are established.

- The Regional Cooperation Mechanism functions as a mirror of the SDG 4 Global Steering Committee. Its particularity with respect to other regions is that it confirms the leadership and representation of the countries in the implementation of the Education 2030 Agenda.

- At the RSC meeting on 9 July, a commitment was made to initiate a process of updating, reforming and strengthening the committee to be put before the ministerial meeting.

- From 15 November to 10 December 2021, the online consultation on the functioning, structure, composition, roles and responsibilities of the RSC was held.

- 30 actors from the region participated in the online consultation: 18 Ministries of Education of Central and South America, 7 Ministries of Education of the Caribbean and 5 multilateral and civil society organizations.
CONSTRUCTION PROCESS:

- **Focus Groups.** (7 – 22 April)
- **Integration of contributions in a new version of the document.** (28 April)
- **Sharing of the updated document.** (19 May)
- **Reception of new comments and contributions.** (25 May)
- **Final version of the document for approval at the ministerial meeting.** (26 & 27 May)

Contact: regionalsteeringcommittee@unesco.org
• Results of the Regional Online Consultation.
• GEM documents 2020 and 2021.
• Documents of ministerial meetings and other records of the Regional Steering Committee.
• Review of regional initiatives that can be considered a good practice (*Regional Forum on Human Mobility*).
• Report of the UNESCO International Commission on the Futures of Education.
REGIONAL ROADMAP PROPOSAL 2022-2025

OBJECTIVES & STRATEGY:

WHAT?
• Strengthen cooperation.
• Deepen partnerships.
• Make educational cooperation in Latin America and the Caribbean more efficient.

IN ORDER TO?
• Support countries in the educational recovery from the pandemic
• Fulfillment of the SDG 4 targets.

HOW?
• By taking regional realities, priorities and contexts as a starting point
• By ratifying the commitments of the ministerial meetings of Buenos Aires (2017) and Cochabamba (2018).
REGIONAL ROADMAP PROPOSAL 2022-2025

SPECIFIC OBJECTIVES:

- Update the cooperation mechanism roadmap for the period 2022-2025.
- Contribute to the technical-political debate for the EDUCATIONAL RECOVERY of the pandemic and advance in the fulfillment of the targets of SDG 4.
REGIONAL ROADMAP PROPOSAL 2022-2025

STRUCTURE:

ROADMAP
- Definition of functions and scope of the RSC
- New proposal for institutional architecture
- Lines of action

ANNEX 1 – Initial Document:
- Background information
- Proposal justification
- Contributions to the debate for the educational recovery and acceleration of SDG 4

ANNEX 2
- Proposed Statute

Based on the *Regional Monitoring Report*, they put the emphasis on 4 issues:
- Justice and educational inclusion,
- Quality
- Financing
- Work and professional development of teachers.
REGIONAL ROADMAP PROPOSAL 2022-2025

FUNCTIONS:

- Consulting Mechanism
  - Regional projects / recovering regional public goods
  - Political and technical dialogue
  - Advocacy
  - Knowledge management:
    - Share experiences
    - Good practices

- Monitoring & Evaluation
  - Harmonization and articulation of agendas

- Monitoring

Comunication

REGIONAL STEERING COMMITTEE SDG 4 – EDUCATION 2030
PREVIOUS STRUCTURE - NEW PROPOSED STRUCTURE

- The mechanism consists of:
  - A Regional Steering Committee (20 members)
  - 4 Working Groups
  - Executive Secretariat - OREALC/UNESCO Santiago

- Current members of the Regional Steering Committee:
  - 11 Countries:
    - 4 representatives to the Global Steering Committee: ARGENTINA, COLOMBIA, PERU AND VENEZUELA
    - 2 representatives from South America: BRAZIL and URUGUAY
    - 2 representatives from Central America + Mexico: NICARAGUA and PANAMA
    - 3 representatives of the Caribbean: CUBA, CURAÇAO and GRANADA
  - 9 Organizations:
    - 3 UNESCO agencies: UNESCO, UNICEF and UNFPA;
    - 4 intergovernmental bodies: CARICOM, CECC-SICA, OAS & OEI;
    - 2 civil society organizations: the Latin American Campaign for the Right to Education (CLADE) and Education International.

- The mechanism consists of:
  - A Regional Steering Committee (20 members),
  - 4 Working Groups
  - Executive Secretariat - OREALC/UNESCO Santiago.

- Current members of the Regional Steering Committee:
  - 11 Countries:
    - 2 representatives to the Global Steering Committee:
    - 2 representatives from South America:
    - 2 representatives from Central America:
    - 3 representatives of the Caribbean:
    - 2 E-9 members: Brazil and Mexico
  - 9 Organizations:
    - 4 intergovernmental agencies: CARICOM, CECC-SICA, OAS & OEI;
    - 3 civil society organizations: the Latin American Campaign for the Right to Education (CLADE), Education International, an organization that represents students.
    - UNESCO as Executive Secretariat

- 1 Advisory Council: ECLAC + 1 multilateral banking representative + Other UNS agencies + Other Civil Society organizations.
REGIONAL ROADMAP PROPOSAL 2022-2025

Proposed structure:

• Executive Secretariat:
  ➢ Implemented by OREALC/UNESCO
  ➢ Objective: contribute to strengthening and articulating the role of multilateral and intergovernmental institutions in promoting follow-up, monitoring, and studies.
  ➢ Operational support of intergovernmental organisations and RSC agencies.

• Working groups:
  ➢ Temporary working groups or teams to develop specific activities agreed in the RSC including consultations, calls to action, drafting of declarations and other tasks.
  ➢ At least 2 annual meetings of the RSC and per subregion.
  ➢ High-level representatives to the RSC.
  ➢ RSC Representatives to the HLSC must validate the positions to be conveyed in global meetings and communicate the result of the deliberations.