

5th UNESCO Forum on Transformative Education for Sustainable Development, Global Citizenship, Health and Well-being

Co-organized by UNESCO and APCEIU

The implementation of transformative education – where do we stand?

**Held virtually from Seoul, Republic of Korea
29 November – 1 December 2021**

Hosted by the Ministry of Education and the Ministry of Foreign Affairs of the Republic of Korea

Provisional Agenda (version 23 November 2021)

In 2021, UNESCO will, for the 5th time, bring together education stakeholders from across the world to expand the community of practice to promote transformative education through education for sustainable development and global citizenship education as well as education for health & well-being. In view of underlining the complementarity and synergy among diverse education programmes and approaches that have been furthering increased quality and relevance of education and learning, UNESCO is moving towards an integrated approach to SDG Target 4.7 that brings together under the term of “transformative education” these fields, to open the way for innovation in education today.

In recent years, many global, regional and national efforts have been made to monitor progress towards Target 4.7, or transformative education. Against the background of these efforts, which all have their respective strengths and weaknesses, and in light of the many efforts underway to implement transformative education, Member States and other stakeholders have increasingly voiced the need to understand better what concrete progress in transformative education looks like and how it can best be captured. The 5th Forum responds to this need.

Overarching objective of the 5th Forum

The 5th Forum aims at identifying what progress in transformative education looks like and how it can best be captured.

Specific objectives

- To share and analyze good practices, including those that show progress towards achieving transformative education (in policy, curriculum, teacher development, assessment, learning environments, pedagogy, etc.).
- To review recent global, regional and national level data collected and analyzed in relation to Target 4.7.
- To discuss possible benchmarks and success indicators for progress towards transformative education.

Monday 29 November 2021	
<p>11:00-11:30 (Paris time)</p> <p>19:00-19:30 (Seoul)</p> <p>7:00-7:30 (Santiago)</p>	<p>Opening</p> <p>Opening remarks:</p> <ul style="list-style-type: none"> • Ms Stefania Giannini, Assistant Director-General for Education, UNESCO • Ms Eun-Hae Yoo, Deputy Prime Minister and Minister of Education, Republic of Korea • Mr Jong-ho Kyun, Director-General, Public Diplomacy and Cultural Affairs Bureau, Ministry of Foreign Affairs, Republic of Korea • Mr Hyun Mook Lim, Director, APCEIU <p>Moderators:</p> <ul style="list-style-type: none"> • Mr Alexander Leicht, Chief, Section of Education for Sustainable Development, UNESCO • Ms Jeongmin Eom, Head of Office of Research and Development, APCEIU
<p>11:30-12:00 (Paris)</p> <p>19:30-20:00 (Seoul)</p>	<p>A moderated conversation on transformative education</p> <p><i>Through the moderated conversation, the panel will discuss the concept of transformative education in both conceptual and empirical dimensions.</i></p> <p>Moderator: Mr Eric Falt, Director, UNESCO New Delhi Office</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Ms Leonor Briones, Secretary of Education, Department of Education of The Philippines • Mr Amr Abdalla, Professor Emeritus, the University for Peace, Egypt • Ms Yande, Chairperson, Transform Education, Zambia
<p>12:00-13:30 (Paris)</p> <p>20:00-21:30 (Seoul)</p>	<p>Strand 1 – What does progress in transformative education look like – <i>a look at practices at the country level</i></p> <p>Plenary session 1</p> <p><i>In this first plenary, countries will share their vision, practice and progress underpinning their understanding of “transformative education”. The impact of current practices related to learners’ behavior and the educational system will be discussed, highlighting success indicators.</i></p> <p>Moderator: Ms Krista Pikkat, Director, UNESCO Almaty Office</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Mr Shadreck Majwabe, Director of the Department of Curriculum Development and Evaluation, Ministry of Basic Education, Botswana • Mr Thomas Greiner, Head of Subdivision, Lifelong Learning, Federal Ministry of Education and Research, Germany • Ms Taka Horio, Assistant Secretary-General, the Japanese National Commission for UNESCO & ASP National Coordinator, Ministry of Education, Culture, Sports, Science and Technology, Japan • Ms Niveen Jouhar, Member of Directorate of Curricula, Ministry of Education, Jordan

<p>13:30-13:50 (Paris) 21:30-21:50 (Seoul)</p>	<p>Break</p>
<p>13:50-15:00 (Paris) 21:50-23:00 (Seoul)</p>	<p>Concurrent sessions 1</p> <p><i>Following the plenary session, the concurrent sessions will discuss the different components that need to be transformed in the education system, and how to bring about these changes and further advance.</i></p> <p>Session 1.1 – Policy</p> <p>Moderator: Ms Akpezi Ogbuigwe, Founder, Anpez Centre for Environment and Development, Nigeria</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Mr Arjen Wals, UNESCO Chair, Social Learning and Sustainable Development, University of Wageningen, Netherlands • Ms Anna-Karin Johansson, Swedish National Commission for UNESCO, Ministry of Education, Sweden • Mr Felipe de Souza Costa, São Paulo Municipal Secretariat of Education, Brazil • Mr El Hadji Gueye, Founder, Banlieu UP, Senegal <p>Session 1.2 – Curricula, pedagogy and assessment</p> <p>Moderator: Mr Yao Ydo, Director, UNESCO International Bureau of Education (IBE)</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Dr Esther Care, Professor, University of Melbourne, Australia • Ms Lynndina Essack, Senior Education Officer, Department of Education Services, Ministry of Education, Seychelles • Mr Daehoon Jho, Professor, Sungshin Women's University, Republic of Korea • Dr Jinan Karameh Chaya, Principal, Al Manar Modern School (UNESCO Associated Schools Network member), Lebanon <p>Session 1.3 – Learning environment</p> <p>Moderator: Mr Chris Castle, Chief of Section of Education for Health and Well-being, UNESCO</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Dr Didier Jourdan, UNESCO Chair and Head of the World Health Organization (WHO) Collaborating Center "Global Health & Education" • Mr James O'Higgins Norman, Director of the National Anti-Bullying Centre, the Dublin City University, Ireland & UNESCO Chair on Tackling Bullying in Schools and Cyberspace • Ms Bolorchimeg Dagva, Adolescents and HIV Specialist, UNICEF, Mongolia • Ms Alia Hafiz, Nutrition officer, World Food Program (WFP) Country Office, Egypt
<p>Tuesday 30 November 2021</p>	
<p>8:00-9:30 (Paris time)</p>	<p>Strand 2 – What does progress in transformative education look like – <i>a look at recent global and regional data</i></p>

<p>16:00-17:30 (Seoul) 4:00-5:30 (Santiago)</p>	<p>Plenary session 2</p> <p><i>Building upon Strand 1, this session will examine transformative education through the lens of regional and global comparative data in relation to SDG Target 4.7. The discussion will identify the progress made, and remaining gaps in existing monitoring and assessment frameworks.</i></p> <p>Moderator: Mr Sobhi Tawil, Director, Future of Learning and Innovation, UNESCO</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Ms Miho Taguma, Senior Policy Analyst on OECD Learning Compass 2030 and SDG 4.7 • Ms Leanne Riley, Unit Head, Surveillance, Monitoring and Reporting, Department of Noncommunicable Diseases (NCDs), World Health Organization • Ms Valeria Damiani, Associate Professor, La Libera Università Maria SS. Assunta (LUMSA) University, Italy • Mr Carlos Henríquez Calderon, Coordinator of the Latin American Laboratory for Assessment of the Quality Education (LLECE), Regional Bureau for Education in Latin America and the Caribbean (OREALC), UNESCO Santiago Office
<p>9:30-9:45 (Paris) 17:30-17:45 (Seoul)</p>	<p><i>Break</i></p>
<p>9:45-10:55 (Paris) 17:45-18:55 (Seoul)</p>	<p>Concurrent sessions 2</p> <p><i>The concurrent sessions will engage in an in-depth discussion on three selected major gaps in transformative education, identify opportunities and make suggestions on the way forward.</i></p> <p>Session 2.1 – How to address social and emotional dimensions of learning in assessment?</p> <p><i>The increasing integration of social and emotional learning (SEL) into curricula has raised questions regarding feedback and assessment. Drawing on research, policy and practice, this session will examine possibilities and gaps in SEL.</i></p> <p>Moderator:</p> <ul style="list-style-type: none"> • Ms Cecilia Barbieri, Chief, Section of Education for Global Citizenship & Peace, UNESCO <p>Speakers:</p> <ul style="list-style-type: none"> • Ms Nandini Chatterjee, Senior National Project Officer, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) • Ms Valerie Shapiro, Associate Professor, University of California Berkeley, USA • Mr Pablo Pincheira, Training Director, Forja Chile, Chile <p>Session 2.2 – Making adult learning and education visible within lifelong learning: strengthening non-formal education for individual, social and system level transformation</p> <p><i>This session will present local initiatives that have embedded ESD and GCED into lifelong learning systems through policy/strategy development and project implementation, as well as progress made in building learning cities.</i></p> <p>Moderator: Mr Jose Roberto Guevara, President, International Council for Adult Education</p> <p>Speakers:</p>

	<ul style="list-style-type: none"> • Mr Nicolas Jonas, Programme Specialist, UNESCO Institute for Lifelong Learning (UIL) • Ms Mo Winnie Wang, Programme Specialist, UNESCO Institute for Lifelong Learning (UIL) • Mr Denis Barrett, Coordinator of Cork Learning City, Ireland <p>Session 2.3 – What do we need to monitor/measure/assess in transformative education - gaps and opportunities?</p> <p><i>The session will focus on promising practices and remaining gaps in capturing the transformation of individuals, societies and education. The key question to be addressed is how quality teaching and learning can be guided based on the evidence available.</i></p> <p>Moderator: Dr Marcia McKenzie, Director, MEECE Project and SEPN, and Professor, the University of Melbourne, Australia</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Mr Doug McCall, Executive Director, International School Health Network • Mr Antoine Marivin, Project Manager, UNICEF-East Asia and Pacific Regional Office (EAPRO) • Dr Julia Kim, Programme Director, the Gross National Happiness Centre, Bhutan
<p>10:55-11:10 (Paris) 18:55-19:10 (Seoul)</p>	<p><i>Break</i></p>
<p>11:10-11:55 (Paris) 19:10-19:55 (Seoul)</p>	<p>Special Session by the Host Country (Plenary) – Experiences from the Republic of Korea and Beyond: Progress, Challenges and New Visions</p> <p><i>The Special Session will discuss the Korean experience on SDG Target 4.7, at the domestic and international level. Good practices, emerging trends and lessons learnt will be shared, suggesting key agendas, challenges, and visions towards 2030 and transformative education.</i></p> <p>Moderator: Mr Soon-yong Pak, Professor, Yonsei University, Republic of Korea</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Mr Hwanbo Park, Professor, Chungnam University, Republic of Korea • Mr Cheol-Jin Yang, Teacher, Songwoo Middle School & Co-Founder/Director, Neuroo, Republic of Korea <p>Showcase Video</p> <p>Discussants:</p> <ul style="list-style-type: none"> • Ms Sun-Kyung Lee, Professor, Cheongju National University of Education, Republic of Korea • Mr Aaron Benavot, Professor, University of Albany, USA
<p>11:55-12:10 (Paris) 19:55-20:10 (Seoul)</p>	<p><i>Break</i></p>

<p>12:10-13:40 (Paris) 20:10-21:40 (Seoul)</p>	<p>Strand 3– What does progress in transformative education look like – <i>the crucial role of teachers</i></p> <p>Plenary session 3</p> <p><i>Based on the findings of two global studies conducted by UNESCO and its partners, this session will discuss what can be done to support teachers to feel more confident in their role and to effectively facilitate transformative education.</i></p> <p>Moderators:</p> <ul style="list-style-type: none"> • Ms Antonia Wulff, Director of Policy, Advocacy and Research, Education International • Mr Christophe Cornu, Senior Project Officer, Section of Education for Health and Well-being, UNESCO <p>Speakers:</p> <ul style="list-style-type: none"> • Mr William Gaudelli, Dean, College of Education & Vice Provost for innovation in education, Lehigh University, USA • Mr Carmel Cefai, Professor, Department of Psychology, University of Malta, Malta <p>Panelists:</p> <ul style="list-style-type: none"> • Mr Anil Ramdewor, Ministry of Education, Mauritius • Mr Souphap Khounvixay, Advisor, Cabinet Office of the Minister for Education and Sports, Lao People's Democratic Republic • Ms Miri Yemini, Professor, Department of Educational Policy and Administration, the Jaime and Joan Constantiner School of Education, Tel Aviv University, Israel • Mr Bert Tuga, President, Philippines Normal University, Philippines • Ms Anh Duong Phuong, Teacher and youth activist for gender equality and girls' rights, Viet Nam • Mr Renato Jiménez Cabrera, teacher trainer, the Benemérita Escuela Nacional de Maestros, Mexico
<p>13:40-13:50 (Paris) 21:40-21:50 (Seoul)</p>	<p><i>Break</i></p>
<p>13:50-15:00 (Paris) 21:50-23:00 (Seoul)</p>	<p>Concurrent sessions 3</p> <p><i>The session will address key action areas in view of advancing the role and building the capacities of teachers to deliver ESD, GCED and education for health and well-being.</i></p> <p>Session 3.1 – Teacher preparedness</p> <p>Moderator: Dr Jim Taylor, Research Associate, University of KwaZulu-Natal, South Africa</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Dr Dy Samsideth, Deputy Director General for Education, Ministry of Education, Youth and Sport, Cambodia • Dr Mieke van Ingelghem, Lecturer, UC Leuven Limburg Teacher Education (UNESCO Associated Schools Network member), Belgium <p>Session 3.2 – Teaching and learning resources and materials</p> <p>Moderator: Ms Yumiko Yokozeki, Director, UNESCO International Institute for Capacity</p>

	<p>Building in Africa (IICBA)</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Mr Dennis Sinyolo, Director, Education International’s African Regional Office • Ms Mary Sichangi, Head of Department, Partnerships & Linkages, Centre for Mathematics, Science and Technology Education in Africa (CEMASTEA) • Mr Temechegn Engida, Program Officer, UNESCO International Institute for Capacity Building in Africa (IICBA) <p>Session 3.3 – School and community support</p> <p>Moderator: Mr Carlos Vargas, Chief of Section of Teacher Development, UNESCO</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Mr Carlos Enrique Rodoriguez Rivas, Head, National Teacher Training Institute, Ministry of Education, El Salvador • Dr James Williams, Professor, School of Education and Human Development at George Washington University, USA • Mr Kiichi Oyasu, Director, Education Cooperation Department of Asia-Pacific Cultural Centre for UNESCO (ACCU), Japan
Wednesday 1 December 2021	
<p>8:00-9:30 (Paris)</p> <p>16:00-17:30 (Seoul)</p> <p>4:00-5:30 (Santiago)</p>	<p>Strand 4 – What does progress in transformative education look like – <i>conclusions and next steps</i></p> <p>Plenary session 4</p> <p><i>The Strand will assess how to best capture progress including possible benchmarks and success indicators in addressing different aspects of transformative education and discuss the way forward.</i></p> <p>Moderator: Ms Vibeke Jensen, Director, Division of Peace and Sustainable Development, UNESCO</p> <p>Presentation of the key ideas for recommendation:</p> <ul style="list-style-type: none"> • Mr Alexander Leicht, Chief of Section of Education for Sustainable Development, UNESCO <p>Discussants:</p> <ul style="list-style-type: none"> • Mr Nilantha Gunasekara, Deputy Director, School Health and Nutrition Branch, Ministry of Education of Sri Lanka • Ms Chandrika Bahadur, Director, SDG Academy • Ms Katarina Popovic, Professor, Department of Andragogy, University of Belgrade, Serbia & Secretary General, the International Council for Adult Education (ICAE) • Mr Hyun Mook Lim, Director, APCEIU, Republic of Korea • Mr Aaron Benavot, Professor, University of Albany, USA
<p>9:30-9:50 (Paris)</p> <p>17:30-17:50 (Seoul)</p>	<p><i>Break</i></p>

<p>9:50-11:00 (Paris) 17:50-19:00 (Seoul)</p>	<p>Concurrent sessions 4</p> <p><i>In the concurrent sessions, concrete policy recommendations on advancing transformative education and creating enabling conditions will be formulated by policymakers, practitioners and monitoring experts.</i></p> <p>Session 4.1 – Policy makers</p> <p>Moderator: Mr Sam Loni, Programme Director, UN Sustainable Development Solutions Network, USA</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Ms Catherine Matara, Assistant Director of Education, Ministry of Education, Kenya • Ms Sandra Allison Soria Mendoza, Head of the Environmental Education Unit and Environmental Education Specialist, Ministry of Education of Peru • Youth representative (TBC) <p>Session 4.2 – Practitioners</p> <p>Moderator: Ms Monica Froehler, CEO, Ban Ki-moon Centre for Global Citizens</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Mr Umair Mushtaq, Project Manager, The Little Art, Pakistan • Ms Elena Diryugina, Head of methodology and evaluation department, Investment to the Future, Russian Federation • Ms Libby Giles, Head of Global Citizenship, St Cuthbert’s College, Director, New Zealand Centre for Global Studies, New Zealand <p>Session 4.3 – Monitoring experts on measurement frameworks, M&E, and data</p> <p>Moderator: Mr Ralph Carstens, Senior Research Advisor, International Association for the Evaluation of Educational Achievement (IEA)</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Ms Mónica Réti, Representative of Hungary, UNECE working group on monitoring of the ESD strategy • Mr Le Anh Vinh, Deputy Director General, Viet Nam Institute of Educational Sciences (VNIES) • Mr Hilaire Hounkpodoté, Coordinator of the Programme for the Analysis of Education Systems (PASEC), CONFEMEN • Mr Guy-Roger Kaba, Coordinator of the Observatory on the Quality of Education, CONFEMEN
<p>11:00-11:20 (Paris) 19:00-19:20 (Seoul)</p>	<p><i>Break</i></p>
<p>11:20-12:00 (Paris) 19:20-20:00 (Seoul)</p>	<p>Special concurrent sessions</p> <p>The special concurrent sessions will showcase 6 innovative research projects focusing on target 4.7. Participants will be able to choose between 3 concurrent sessions and discover in depth two projects:</p>

	<p>Special Concurrent Session 1</p> <p><i>Sulitest – Raising & Mapping Awareness of the Global Goals</i></p> <ul style="list-style-type: none"> • Mr Aurelien Decamps, Co-founder, Sulitest <p><i>The Danish Institute for Human Rights / SDG Target 4.7</i></p> <ul style="list-style-type: none"> • Ms Kristina Helland Strandby, Senior Advisor, The Danish Institute for Human Rights, Sweden <p>Special Concurrent Session 2</p> <p><i>Mapping GCED network in North America and Europe</i></p> <ul style="list-style-type: none"> • Mr Massimiliano Tarozzi, Professor, University of Bologna, Italy <p><i>Monitoring and Evaluating Climate Communication and Education (MECCE) Project</i></p> <ul style="list-style-type: none"> • Dr Marcia McKenzie, Director, MECCE Project and SEPN, and Professor, the University of Melbourne, Australia <p>Special Concurrent Session 3</p> <p><i>Reorienting education and training systems to improve the lives of indigenous youth</i></p> <ul style="list-style-type: none"> • Mr Charles Hopkins, Chairholder, UNESCO Chair in Reorientating Education towards Sustainability, York University • Ms Katrin Kohl, Executive Chair Coordinator, UNESCO Chair in Reorientating Education towards Sustainability, York University • Ms Pigga Keskitalo, University Researcher, University of Lapland, Finland • Ms Sheila Santharamohana, Designer of Curriculum and Instructional Design, LeadEd Services, Malaysia <p><i>Mapping Education for Sustainability in the Nordic countries</i></p> <ul style="list-style-type: none"> • Mr Robert J. Didham, UNESCO Chair on Education for Sustainable Lifestyles, Inland Norway University of Applied Sciences, Norway
<p>12:00-12:15 (Paris) 20:00-20:15 (Seoul)</p>	<p><i>Break</i></p>
<p>12:15-12:50 (Paris) 20:15-20:50 (Seoul)</p>	<p>Closing</p> <p>Celebration (Korean cultural performance)</p> <p>Concluding remarks</p> <ul style="list-style-type: none"> • Ms Anna Susarenco, Youth Leader, Moldova • Mr Shigeru Aoyagi, Director, UNESCO Asia-Pacific Regional Bureau for Education • Mr Hyun Mook Lim, Director, APCEIU <p>Moderators:</p> <ul style="list-style-type: none"> • Ms Jun Morohashi, Programme Specialist, Section of Education for Sustainable Development, UNESCO

- **Ms Jeehyeon Kim**, Programme Specialist, Office of Research and Development, APCEIU

Online Exhibition space will remain open throughout the duration of the Forum.