

# National perceptions of Sustainable Development Goal 4

## Questionnaire

We invite you to fill out this questionnaire to reflect on your country's experience with the SDG 4 implementation process.

**Sustainable Development Goal 4 (SDG 4)**, which aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”, is the global education goal to which all countries have committed.

The **Education 2030 Framework for Action** proposed a roadmap for SDG 4 implementation, especially at national level. It stressed the need to align national education policy and planning to the Agenda 2030 targets and priorities.

However, SDG 4 covers a very wide range of education policy issues. Therefore:

- It may be difficult to distinguish what are the **new** elements that SDG 4 is bringing to national education policies and debates. This prioritization is likely to differ across countries.
- It is not always clear **which** education policies countries may decide to change in light of SDG 4.

These issues are important as we reach 2019, the year when the **High Level Political Forum (HLPF)**, the main global follow-up and review process of Agenda 2030, will carry out a thematic review of progress towards SDG 4.

The Global Education Monitoring Report, which has the mandate not only to monitor SDG 4 but also to “*report on the implementation of national and international strategies*”, is preparing a **special publication to mark the occasion of the 2019 HLPF** in collaboration with UNESCO's Education 2030 coordination team, regional bureaus and institutes and the SDG – Education 2030 Steering Committee.

This questionnaire aims to inform this publication. It has two objectives:

1. Collect your **perceptions** about *the ways in which the SDG 4 agenda* is influencing education policy planning and implementation in your country compared to what was happening before 2015.
2. Collect **information on education policies and programmes**, which best *demonstrate the commitment of your country to SDG 4*:
  - across SDG 4 in general
  - in six specific areas

Thank you for your time.



### Information on the respondent

Country	
Name	
Organization e.g. Ministry of Education	
Position e.g. Director Planning	
E-mail	

### Perceptions of SDG 4

Specify <b>three</b> ways in which the SDG 4 agenda is influencing education policy planning and implementation in your country?
a.
b.
c.

## Key policies and programmes related to SDG 4

Please name and describe the policy or programme, which in your opinion best reflects the commitment of your government to achieving SDG 4.
Name of policy or programme: Year: Short description:
Link to SDG 4: Document(s) for more information:

Apart from this policies or programme, please name and describe a key policy or programme in each of the following areas.

Monitoring learning outcomes
Name of policy or programme: Year: Short description:
Document(s) for more information:
Targeting vulnerable groups
Name of policy or programme: Year: Short description:
Document(s) for more information:

Broadening the content of education

Policy / programme or programme:

Year:

Short description:

Document(s) for more information:

Lifelong learning opportunities

Policy / programme or programme:

Year:

Short description:

Document(s) for more information:

Collaborating with other sectors

Policy / programme or programme:

Year:

Short description:

Document(s) for more information: