

# Leave No Boy Behind

## Technical consultation on boys' disengagement from education

4 - 6 December 2019

Room VIII

UNESCO, 7 place Fontenoy

75007 Paris

### Programme

4 December 2019	
From 9:00	<b>Registration</b>
9:30 – 10:15	<b>Opening session</b> <i>Justine Sass, UNESCO</i> <ul style="list-style-type: none"> <li>• Rationale for the initiative</li> <li>• Study objectives and questions</li> <li>• Partnership arrangements, including Reference Group</li> <li>• Introductions of participants and process for the 3-day consultation</li> </ul>
10:15 – 11:00	<b>Gallery Walk</b> <i>Moderated by Piotr Pawlak, UNESCO Consultant</i> <ul style="list-style-type: none"> <li>• Interactive exercise to share information and experience on the (1) current situation of boys in education; (2) underlying factors for boys' disengagement from education; (3) strategies which have been effective or shown promise to engage boys.</li> </ul>
11:00 – 11:30	<i>Coffee break</i>
11:30 – 12:00	<b>Global state of affairs: Current data</b> <i>Bilal Barakat, UNESCO</i> <ul style="list-style-type: none"> <li>• Current situation globally on boys' disengagement from education</li> </ul>
12:00 – 12:30	<b>Leave no boy behind: Study framework and methodology</b> <i>Jyotsna Jha, Center for Budget and Policy Studies, India</i> <ul style="list-style-type: none"> <li>• Study framework and methodology including study tools</li> </ul>
12:30 – 14:00	<i>Lunch break</i>
14:00 – 14:05	<b>Introduction to Living Map exercise</b> <i>Justine Sass, UNESCO</i> <ul style="list-style-type: none"> <li>• Introduction to an interactive Living Map exercise to document knowledge on boys' education in case study countries</li> </ul>

14:05 – 15:05	<p><b>Case study presentation and discussion: Jamaica (Latin America and the Caribbean)</b>  <i>Moderated by Latoya Swaby Anderson, UNESCO Kingston Cluster Office</i></p> <ul style="list-style-type: none"> <li>• Presentation by Wayne Campbell, ECI Educational Consultants International, Jamaica (30 minutes)</li> <li>• Discussion (30 minutes)</li> </ul>
15:05 – 15:20	<b>Living Map exercise – Part I</b>
15:20 – 15:45	<i>Coffee Break</i>
15:45 – 16:45	<p><b>Case study presentations: Lesotho (Sub-Saharan Africa)</b>  <i>Moderated by Lethola Mafisa, UNESCO Harare Regional Office</i></p> <ul style="list-style-type: none"> <li>• Presentation by Paseka A. Mosia, National University of Lesotho (30 minutes)</li> <li>• Discussion (30 minutes)</li> </ul>
16:45 – 17:00	<b>Living map exercise – Part II</b>
17:00 – 17:30	<p><b>Reflections and observations</b>  <i>Alex Munive, Plan International Global Hub, Finland</i></p> <p>Overall observations of similarities, differences, and themes emerging from Jamaica and Lesotho case studies</p>
18:30	<p><b>Cocktail</b>  Join us for some drinks and snacks!</p>

## 5 December 2019

From 09:00	<b>Registration</b>
09:30 – 09:45	<p><b>Opening session</b>  <i>Linda Cerdeira, Promundo, Portugal</i></p> <ul style="list-style-type: none"> <li>• Reflections on first day</li> </ul> <p><i>Eunsong Kim, UNESCO</i></p> <ul style="list-style-type: none"> <li>• Presentation of day's agenda and objectives</li> </ul>
09:45 – 10:45	<p><b>Case study presentations: Kuwait (Arab States)</b>  <i>Moderated by Caitlin Sparks, UNESCO Doha Cluster Office</i></p> <ul style="list-style-type: none"> <li>• Presentation by Said Omar, Gulf Arab States Educational Research Center (30 minutes)</li> <li>• Discussion (30 minutes)</li> </ul>
10:45 – 11:00	<b>Living map exercise – Part III</b>
11:00 – 11:30	<i>Coffee Break</i>
11:30 – 12:30	<p><b>Case study presentations: UAE (Arab States)</b>  <i>Moderated by Gloria Diamond, UN Girls' Education Initiative (UNGEI), UK</i></p> <ul style="list-style-type: none"> <li>• Presentation by David J. Dingus, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research (30 minutes)</li> <li>• Discussion (30 minutes)</li> </ul>
12:30 – 12:45	<b>Living map exercise – Part IV</b>
12:45 – 14:30	<i>Lunch Break</i>
14:30 – 15:00	<p><b>Reflections and observations</b>  <i>Natasha Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research</i>  Overall observations of similarities, differences, and themes emerging from Kuwait and UAE case studies</p>
15:00 – 16:00	<p><b>Case study presentations: Fiji (Asia and the Pacific)</b>  <i>Moderated by Patience Awopegba, UNESCO Apia Office</i></p> <ul style="list-style-type: none"> <li>• Presentation by Wahab Ali, University of Fiji (30 minutes)</li> <li>• Discussion (30 minutes)</li> </ul>
16:00 – 16:15	<b>Living map exercise – Part V</b>
16:15 – 16:30	<i>Coffee Break</i>
16:30 – 17:30	<p><b>Case study presentations: Peru (Latin America and the Caribbean)</b>  <i>Moderated by Andrea M. Bertone, FHI360, USA</i></p> <ul style="list-style-type: none"> <li>• Presentation by Norma Fuller, Pontifical Catholic University of Peru (30 minutes)</li> <li>• Discussion (30 minutes)</li> </ul>

## 6 December 2019

From 09:00	<b>Registration</b>
09:30 – 09:45	<b>Opening session</b> <i>Camilla Trud Nereid, Trondheim Municipality, Norway</i> <ul style="list-style-type: none"><li>• Brief reflections on second day</li></ul>
09:45 – 10:00	<b>Living Map exercise – Part VI</b>
10:00 – 10:30	<b>Reflections and observations</b> <i>Amina Osman, Commonwealth Secretariat, UK</i> Overall observations of similarities, differences, and themes emerging from Fiji and Peru case studies
10:30 – 11:00	<b>Pulling it all together</b> <i>Jyotsna Jha, CBPS, India and Piotr Pawlak, UNESCO Consultant</i> Overall observations on key themes, lessons learned and strategies emerging across all countries
11:00 – 12:30	<b>Paving the way forward</b> <i>Moderated by Justine Sass, UNESCO with Jyotsna Jha, CBPS, India</i> <ul style="list-style-type: none"><li>• Feedback from the Center for Budget and Policy Studies on study outcomes</li><li>• Discussion on next steps for policy dialogue and advocacy as well as the second phase of the project</li><li>• Closing</li></ul>
12:30 – 14:00	<i>Lunch Break</i>

### Note to national research teams:

14:00 – 17:30	Side meetings will be held in the afternoon between UNESCO, the national research teams, and the technical consultants for detailed feedback and discussions on finalising the national studies and related communication products.
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