



United Nations
Educational, Scientific and
Cultural Organization



ALCALDÍA DE
SANTIAGO DE CALI



La educación
es de todos

Mineducación

International Forum on Inclusion and Equity in Education

Every learner matters

11-13 September 2019, Cali, Colombia

Organized by UNESCO in cooperation with the Ministry of National Education of Colombia and the Town Hall of Cali

11 September 2019

Opening Day

From 07:30	Registration
08:45 – 10:00	<p>Inaugural ceremony Cultural performance by the Children’s Choir Network, Secretary of Culture, Cali</p> <ul style="list-style-type: none"> ▪ Mr Maurice Armitage Cadavid, Mayor of Cali ▪ Ms Stefania Giannini, Assistant Director-General for Education, UNESCO ▪ H.E. Ms Maria Victoria Angulo, Minister of National Education, Colombia and Vice-President of the SDG-Education 2030 Steering Committee
10:00 – 10:30	Official photo
10:30 – 11:00	Coffee break
11:00 – 12:30	<p>Ministerial Round Table: Ensuring that every learner matters</p> <p>Moderator: Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</p> <ul style="list-style-type: none"> ▪ H.E. Ms Hirut Woldemariam, Minister of Science and Higher Education, Ethiopia ▪ H.E. Ms Flor Aideé Pablo Medina, Minister of Education, Peru ▪ Ms Constanza Alarcón, Vice-Minister of Preschool, Basic and Middle Education, Ministry of National Education, Colombia ▪ Mr João Costa, State Secretary, Ministry of Education, Portugal ▪ Mr Dominic Cardy, Minister of Education and Early Childhood Development of New Brunswick, Canada
12:30 – 13:45	Lunch Break

13:50 –14:30	<p>Keynote speeches</p> <p><i>Introduction of the Speakers: Ms Florence Migeon, Programme Specialist and focal point for inclusion, Section of Education for Inclusion and Gender Equality, UNESCO</i></p> <p>Recall the concepts - what do we mean by inclusion in education? The legacy of Salamanca: where next?</p> <ul style="list-style-type: none">▪ Prof. Lani Florian, Chair of Education, University of Edinburgh▪ Prof. Mel Ainscow, Emeritus Professor of Education, University of Manchester (via video)
14:30 – 16:00	<p>Introductory panel</p> <p>Inclusion and Equity in and for Sustainable Development Goal 4 (SDG4) This panel will review progress and remaining challenges on SDG4-Education 2030 from an inclusive and equitable perspective.</p> <p>Moderator: Mr Jordan Naidoo, Director, Division for Education 2030 Support & Coordination, Education Sector, UNESCO</p> <p>Panellists:</p> <ul style="list-style-type: none">▪ Mr Manos Antoninis, Director, UNESCO Global Education Monitoring Report▪ Ms Silvia Montoya, Director UNESCO Institute for Statistics (UIS)▪ Mr Cor J.W.Meijer, Director, European Agency for Special Needs and Inclusive Education▪ Mr Carlo Scamarella, Representative of the World Food Programme (WFP) in Colombia▪ Mr Camilo Gutierrez, Chief of Planning and Finance, Ministry of National Education of Colombia, Alternative Representative of Colombia in SDG-Education 2030 Steering Committee
16:00 – 17:00	<p>Young people take the floor Youth: Driver for inclusion and equity in education</p> <p><i>This interactive session brings forward the voices of youth as driving force for inclusion in education. It highlights the experiences of youth representatives on issues of inclusion in education that directly affect them, and invites the audience to discover their recommendations to improve inclusion in education. The session builds on results from a youth engagement activity held via Twitter in August 2019 and on occasion of International Youth Day (12 August).</i></p>

	<p>Group Lead: Ms Victoria Ibiwoye, Youth representative, SDG-Education 2030 Steering Committee</p> <p>Testimonies from Youth representatives:</p> <ul style="list-style-type: none">▪ Ms Elizabeth Valencia Foronda, Colombia▪ Ms Victoria Ibiwoye, Nigeria▪ Mr Omar Didi, Tunisia/France▪ Ms Yady Fernandez, Colombia▪ Ms Leticia Deborah Akumu, Uganda
17:00 – 17:15	<p>Summary of the Day</p> <ul style="list-style-type: none">▪ Ms Justine Sass, Chief, Section of Education for Inclusion and Gender Equality, UNESCO▪ Ms Julia Hayes, Illustrator▪ Ms Constanza Alarcón, Vice-Minister of Preschool Basic and Middle Education, Ministry of National Education, Colombia
17:30 – 18:30	<p>Welcoming Reception, with the participation of “Grupo Bahia”</p>

12 September 2019

08:45 - 09:00

Cultural performance by Incolballet of Cali

09:00 – 10.00

THEME 1: Developing and adopting legislative, planning and policy frameworks that lay the foundation for inclusion and equity**Plenary session**

Only when the right to education is given full effect and is recognized and exercised without discrimination of any kind, will inclusion and equity become a reality. Solid national legislation, plans and policy frameworks, covering all levels of education including pre-primary, are needed to create the foundation and conditions for the delivery and sustainability of inclusive and equitable quality education for all.

Introduction: Short presentation of cross-country findings from country profiles on inclusive education policies

Mr Manos Antoninis, Director, UNESCO Global Education Monitoring Report

Moderator: H.E. Ms Maria Victoria Angulo, Minister of National Education, Colombia

Panellists:

- Mr Adler Camilus, Member of the Technical Cabinet of the Minister of National Education and Vocational Training, Counselor of the Ministry for Inclusive Education and Higher Education, Haiti
- Ms Lusine Arakelyan, Deputy Minister, Ministry of Education, Culture and Sport, Armenia
- Ms Esther Anna Shiwoomwenyo Nghipondoka, Deputy Minister, Ministry of Education, Arts and Culture, Namibia
- Mr Vernor Muñoz, Former UN Special Rapporteur on the Right to Education, Head of Policy and Advocacy, Global Campaign for Education (GCE)

10:00 – 10:30

Coffee Break

10:30 – 12:00

THEME 1 Breakout sessions**Parallel session 1**

Ensuring sustainability in public policies by inclusive and equitable planning and financing

This session will discuss planning and financing at different levels of education for the effective delivery of equitable inclusive quality education.

Facilitator: Mr Pedro Cerdán, Senior Economist in Education, World Bank

Panellists:

- Ms Nicole Brown, Acting Director of the Strategic Planning Unit, Ministry of Education, Jamaica
- Mr Stuart Cameron, Education Specialist, Global Partnership for Education (GPE)
- Ms Jennifer Pye, UNESCO International Institute for Educational Planning (IIEP)
- Ms Nafisa Baboo, Director, Light for the World
- Ms Valentyna Khivrych, General Director, Directorate of Inclusive and Out-of-School Education, Ukraine

Parallel session 2

Strengthening educational pathways for inclusion and equity

This session will discuss the factors that ensure lifelong learning and the transition from basic to tertiary education for the most marginalized and vulnerable groups, including efforts to support the transition from pre-primary to primary and then to secondary and technical and vocational education.

Facilitator: Ms Sandra Londoño, Director of the Multicultural Context Education, Javeriana University, Cali, Colombia

Panellists:

- Ms Paz Portales, Programme Specialist, Section for Higher Education, UNESCO
- Mr Francisco Javier Gil, UNESCO Chair on Inclusion in Higher Education, Chile
- Mr Derek Nord, Director, Indiana Institute on Disability and Community, Indiana University, USA
- Ms Rosye Cloud, Executive Vice-President, College Promise Organization

Parallel session 3

Information systems for inclusive and equitable education

This session will discuss the importance of disaggregated data to respond to the different forms of exclusion in order to overcome statistical invisibility and how data can be used to inform and measure the implementation of inclusive and equitable education policies.

Facilitator: Ms Claudia Uribe, Director, UNESCO Regional Bureau for Education in Latin America and the Caribbean (OREALC)

Panellists:

- Ms Laura Tobón, Deputy Director a.i. , National Planning Department, Colombia
- Mr John Smith Veaili Pokana, Director, Inclusive Education, Ministry of Education, Papua New Guinea
- Ms Silvia Montoya, Director, UNESCO Institute for Statistics (UIS)
- Ms Hanna Alasuutari, Education Specialist, Global Thematic Lead for Inclusive Education, World Bank
- Ms Daniela Trucco, Social Affairs Officer, United Nations Economic Commission for Latin America and the Caribbean (ECLAC)

Parallel session 4

Development and implementation of inclusive and equitable education policies: the experience of Cali

This session will present the Flagship Program of the Municipality of Santiago de Cali ‘My Community, My School’. Key actors of the Program will discuss its objectives, results and will show how the Program has become a leading experience on inclusion and quality of education in Colombia.

Facilitator: Ms Monica Lopez Castro, Coordinator of the Program ‘My Community, My School’, Cali, Colombia

Panellists:

- Ms Luz Elena Azcarate, Secretary of Education, Cali
- Ms Maria Victoria Polanco Ospina, Director of the Academic Alliance of the Program ‘Mi Comunidad es mi Escuela’ and the University del Valle
- Mr Jorge Tejada, Rector, Rural Institute for Education, Cali

	<ul style="list-style-type: none"> ▪ Ms Martha Laverde, Senior Specialist in educational reform and peace programs, Colombia <p>Parallel session 5 Inclusive learning in the context of crisis and conflicts <i>This panel will examine challenges in ensuring the inclusion of migrant and refugee students during times of crisis and conflict, and discuss innovative solutions to overcome these obstacles and ensure that in all settings and school is a sanctuary for learning.</i></p> <p>Facilitator: Ms Anna Cristina D’Addio, Senior Policy Analyst, UNESCO Global Education Monitoring Report</p> <p>Panellists:</p> <ul style="list-style-type: none"> ▪ Ms Ifigeneia Kokkali, Coordinator for the Islands of the Aegean and Early Childhood Education, Refugees Education, Ministry of Education, Greece ▪ Ms Maria Paula Martinez, Director, Save the Children, Colombia ▪ Mr Purna Shrestha, Education Lead, Voluntary Service Overseas (VSO) International ▪ Ms Anne-Marie McCarthy, Lake Chad Program Manager, Plan International
12:15- 12:45	Report back on THEME 1
12:45 – 14:00	<i>Lunch break</i>
14:00 – 15:15	<p>THEME 2: Rethinking teaching and learning processes to respond to diversity</p> <p>Plenary session <i>Inclusive education systems take steps to recognize and respond to the diverse needs of students, accommodate different styles and forms of learning, and ensure quality education for all through appropriate curricula, organizational arrangements, teaching policies, practices and strategies, assessment methods, equitable resource use and partnerships with their communities.</i></p> <p>Introduction: Short presentation of cross-country findings from country profiles on inclusive teaching and learning processes Ms Anna Cristina D’Addio, Senior Policy Analyst, UNESCO Global Education Monitoring Report</p> <p>Moderator: Mr Tao Zhan, Director, UNESCO Institute for Information Technologies in Education (IITE) Keynote on the role of languages for inclusion by Stefania Giannini, Assistant Director-General for Education, UNESCO</p> <p>Panellists:</p> <ul style="list-style-type: none"> ▪ Mr Álvaro Marchesi, Professor Emeritus, Faculty of Psychology, Complutense University of Madrid, Spain ▪ Ms Cristina Foti, Executive Director, Specialized Instruction and Student Support, New York Department of Education ▪ Ms Ruth Mbabazi, Senior Programme Manager for Education, Voluntary Service Overseas (VSO) International ▪ Ms Kate Lapham, Deputy Director, Education Support Program, Open Society Foundations (OSF)

15.15– 15.45	Coffee Break
15:45 – 17:15	<p style="text-align: center;">THEME 2 Breakout sessions</p> <p><u>Parallel session 1</u> Revisiting policies and frameworks regarding teachers, educators and school principals <i>This panel will discuss how to empower teachers, educators and school principals, so that they are well-trained, motivated and supported to implement inclusive pedagogies and classroom practices.</i></p> <p>Facilitator: Mr Carlos Vargas Tamez, Chief, Teacher Development Unit, UNESCO Regional Bureau for Education in Latin America and the Caribbean (OREALC)</p> <p>Panellists:</p> <ul style="list-style-type: none"> ▪ Ms Gabriela Sancho, Regional Coordinator for Latin America, Education International (EI), Costa Rica ▪ Mr Naftal Shigwedha, Professional Development Coordinator at the Namibian National Teachers Union, Namibia ▪ Ms Isabelle Cowan, Director, Department of Education and Early Childhood Development, New Brunswick, Canada ▪ Mr Humberto Rodriguez, Director, Escuela Normal de Especialización, Mexico ▪ Mr Jabulani Ngcobo, Acting Director, Inclusive Education Department of Basic Education, South Africa <p><u>Parallel session 2</u> Changing teaching and learning practices - diversity in teaching and teaching in diversity <i>This panel will discuss innovations that are needed to ensure that each student learns best, including taking into account different aptitudes and learning styles.</i></p> <p>Facilitator: Mr João Costa, State Secretary, Ministry of Education, Portugal</p> <p>Panellists:</p> <ul style="list-style-type: none"> ▪ Ms Julia McGeown Global Inclusive Education Specialist (Humanity & Inclusion) and Co-Chair of the Inclusive Education Task Group of the International Disability and Development Consortium (IDDC) ▪ Mr Praveen Kumar Gurunath, Global Lead Advisor, Social Inclusion, Voluntary Service Overseas (VSO) International ▪ Ms Katherine Ruiz Barona, Teacher of the Rural and Public Educational Institution of Felidia, Cali, Colombia ▪ Mr Said Omar, Education Specialist, Gulf Arab States Educational Research Center, Kuwait <p><u>Parallel session 3</u> Inclusive curriculum and assessment to respond to learners’ diversity: <i>This panel will discuss the strategies that work to ensure the development and use of inclusive and intercultural curriculum and learning materials which respond to diverse situations and needs throughout the education cycle. It will also examine how assessment methods have been revised to support and accompany learners from diverse socio-economic and cultural backgrounds and with diverse abilities and educational needs.</i></p>

	<p>Facilitator: Mr Ian Kaplan, Co-Director, Enabling Education Network</p> <p>Panellists:</p> <ul style="list-style-type: none"> ▪ Ms Maria Figueroa, Director, Colombia Institute for the Evaluation of Education (ICFES), Colombia ▪ Mr Seamus Hegarty, Former Chair, International Association for the Evaluation of Educational Achievement (IEA) ▪ Ms Camilla Croso, Regional Coordinator, Latin American Campaign for the Right to Education (CLADE) ▪ Mr Hugo Labate, National Director of Pedagogical Coordination, Ministry of Education, Culture, Science and Technology, Argentina ▪ Ms Georgine Obura, Director of Studio Kenyan Sign Language and eKitabu, Kenya <p>Parallel session 4</p> <p>Information technologies and artificial intelligence for inclusion in education - Innovations, partnerships and best practices</p> <p><i>This panel will discuss how information and communication technologies are enhancing inclusion, improving teaching and learning, and creating enabling environments. It will also explore the system changes needed to harness the potential benefits of such technologies.</i></p> <p>Facilitator: Ms Natalia Amelina, UNESCO Institute for Information Technologies in Education (IITE)</p> <p>Panellists:</p> <ul style="list-style-type: none"> ▪ Ms Tiziana Oliva, Executive Director, Global Influencing and Impact, Leonard Cheshire Organization ▪ Mr Bijay Dhungana, Vice-President, International Centre of Excellence For Innovative Learning ▪ Mr Shadi Abou-Zahra, World Wide Web Consortium ▪ Ms Angelica Sanchez, ABBYY Representative, Colombia ▪ Ms Monica Maria Henríquez Hernández, Executive Director, Fundación Telefónica Movistar, Colombia
<p>17:15 – 17:45</p>	<p>Report back on THEME 2</p> <p>End of the Day Summary</p> <ul style="list-style-type: none"> • Ms Justine Sass, Chief, Section of Education for Inclusion and Gender Equality, UNESCO • Ms Julia Hayes, Illustrator
<p>18:00 – 19:00</p>	<p>Parallel Side Events</p> <ul style="list-style-type: none"> ▪ 2020 UNESCO Global Education Monitoring Report, Regional Report on Latin America and the Caribbean ▪ Launch of the 'Increasing disability-inclusive investment in Early Childhood Development' report, Light of the World Organization and Open Society Foundations

13 September 2019

08:45 – 09:00

Cultural performance by the Artistic Company ‘Estimulos de Cali’

08:45 – 10:00

THEME 3: Cultivating approaches for learner-friendly inclusive learning environments for all learners***Plenary session***

A learner-friendly inclusive learning environment is physically safe, emotionally secure and psychologically enabling. It does not discriminate, exclude or marginalize any learner based on gender, socio-economic background, ethnicity, abilities or disabilities, or other characteristics. It facilitates learning and fosters psychosocial and socio-emotional competencies, such as positive self-concept, empathy and resilience. Such an environment assists children and young people in developing positive ideas about themselves and others and provides the setting for introducing activities about differences and creating fair and inclusive communities.

Introduction: Short presentation of cross-country findings from country profiles on inclusive learning environment

Ms Anna Cristina d’Addio, Senior Policy Analyst, UNESCO Global Education Monitoring Report

Moderator:* Prof. Lani Florian, Chair of Education, University of Edinburgh**Panellists:***

- Ms Dakou Marie Véronique Bakayoko, Director, Equity and Gender Equality, Ministry of National Education, Technical Education and Vocational Training, Côte d’Ivoire
- Ms Ester Corona, Vice-President, Executive Committee, World Association for Sexual Health, Mexico
- Mr Mahamadou Manou Oumarou, Advisor to the President of the West African Federation of Associations of People with Disabilities
- Ms Tanja Radosevic, Group for Minority Education, Social inclusion, and Protection against Violence and Discrimination, Ministry of Education, Science and Technological Development, Serbia
- Ms Sian Tesni, Senior Advisor for Education (CBM International) and Co-Chair of the Education Task Force of the International Disability and Development Consortium (IDDC)

10:00 – 10:30

Coffee Break

10:30 – 12:00

THEME 3 Breakout sessions**Parallel session 1****A learning environment that welcomes every learner**

The panel will discuss how to make learning environments welcoming and accessible for every learner, whatever their health status.

***Facilitator:* Ms Mary Guinn Delaney, Regional Advisor for HIV and Health Education, UNESCO Regional Bureau for Education in Latin America and the Caribbean (OREALC)**

Panellists:

- Ms Beverley Martin-Berry, Director of Field Operations, Women's Centre of Jamaica Foundation, Jamaica
- Mr Peter Floriano Borges, Research Scholar, Tata Institute of Social Sciences, and Chief Executive Officer (CEO), Human Touch Foundation, India
- Ms Jovia Birungi Mirembe, Advocacy and Communications Officer, Uganda Young Positives, Uganda
- Adriana Rozo, Nutricionist, World Food Programme (WFP), Colombia

Parallel session 2

Making the learning environments free of violence and bullying to foster inclusion for all
The panel will show what actions are effective in tackling school violence and bullying.

Facilitator: Mr Christophe Cornu, Team Leader, Section of Health and Education, UNESCO

Panellists:

- Mr Antonio Jesús Rodríguez Hidalgo, Director, Chair of Development Cooperation, Córdoba University, Spain
- Mr Rubén Avila, Education Officer, International Gay and Lesbian Youth Organisation (IGLYO) Europe
- Ms Lengyi Zhang, Gay and Lesbian Campus Association, China
- Mr Andrés Felipe González, Collective “Prisioneros de la Esperanza” (Prisoners of Hope), Cali, Colombia

Parallel session 3

Ensuring gender-responsive learning environments

This panel will concentrate on efforts to establish inclusive gender-responsive learning environments that build knowledge, skills, and confidence and that promote gender equality.

Facilitator: Ms Justine Sass, Chief, Section of Education for Inclusion and Gender Equality, UNESCO

Panellists:

- Ms Martha R. L. Muhwezi, Executive Director, Forum for African Women Educationalists (FAWE)
- Ms Aida Orgocka, Gender and Development Manager, Education Cannot Wait (ECW)
- Mr Abhipraya Ardiansyah, Research and Development Head, Transmen Indonesia
- Ms Nareadi Phasha, Professor, University of South Africa
- Ms Ayana Btyan, Marketing Director, GSMA North America

Parallel session 4

Intercultural and multilingual education to promote inclusion

This panel will investigate what needs to be done to promote awareness and differentiation of language instruction to accommodate students' diverse learning needs and styles, as well as their cultural, ethnic, and linguistic backgrounds. It will also discuss how to develop inclusive learning environments that respect and utilize indigenous languages.

Facilitator: Ms Cecilia Barbieri, Chief, Education 2030 Section, UNESCO Regional Bureau for Education in Latin America and the Caribbean (OREALC)

	<p>Panellists:</p> <ul style="list-style-type: none"> ▪ Mr Dominic Cardy, Minister of Education and Early Childhood Development, New Brunswick, Canada ▪ Ms Ana Castro, Chief Executive Officer (CEO), Genius Plaza, Miami, United States ▪ Mr Santiago Arboleda, Chair, Afrodescendant Andean University Simon Bolivar, Ecuador ▪ Ms Sisa Pakarina Muenala, <i>Because I Am a Girl Movement</i>, Plan International Ecuador ▪ Mr. Jose Antonio Caicedo Ortiz, Researcher in ethno-education and interculturality Universidad del Cauca, Colombia.
<p>12:15 – 13:15</p>	<p>THEME 4: Exploring innovative ways to engage multi-sectoral partnerships to ensure inclusion and equity in education</p> <p><i>Plenary session</i> <i>Coordination among sectors (e.g. education, health, social affairs, finance, planning) and among stakeholder groups (e.g., government, civil society, NGOs, private sector, development partners) is key for ensuring inclusion and equity in education. Inclusion and equity also entail the active involvement of children, young people, families and communities.</i></p> <p>Introduction: Short presentation of cross-country findings from country profiles on inclusive learning environment Mr. Manos Antoninis, Director, UNESCO Global Education Monitoring Report</p> <p>Moderator: Mr. Manos Antoninis, Director, UNESCO Global Education Monitoring Report</p> <p>Panellists:</p> <ul style="list-style-type: none"> ▪ Mr Rafat Sabbah, President, Global Campaign for Education (GCE) ▪ Ms Carolina Casas, Sesame Workshop, Latin America and the Caribbean region ▪ Ms Cynthia Brizuela, Education Specialist, Inclusion and Equity in Education, UNICEF Latin America and the Caribbean Regional Office, Panama ▪ Ms Rose Ofosuhemaa Darko, National Inclusive Education Coordinator, Special Education Division of Ghana Education Service, Ministry of Education, Ghana ▪ Mr Birendra Raj Sharma Pokharel, Executive Director, Action on Disability Rights and Development, Nepal
<p>13:15– 14:15</p>	<p><i>Lunch Break</i></p>
<p>14:15 – 15:45</p>	<p style="text-align: center;">THEME 4: Breakout sessions</p> <p><i>Participatory workshop</i> Building inclusion through local empowerment <i>This workshop will show participatory ways to build community engagement that fosters innovative solutions to promote inclusive learning settings.</i></p> <p><i>Facilitators:</i> Ms Parul Bakhshi Assistant Professor, Washington University</p>

Mr Ian Kaplan, Co-Director, Enabling Education Network

Parallel session 1

Fostering multi sectoral collaborations for supporting the holistic development of young children and their inclusion to quality inclusive early years settings

This panel will bring to light the importance of collaborations to support the holistic development of young children, with a special focus on the children belonging to vulnerable groups.

Facilitator: Ms Dragana Sretenov, Senior Programme Manager, Early Childhood, Open Society Foundations (OSF)

Panellists:

- Ms Carmen Dionne, UNESCO Chair in Early Development and Assessment of Early Childhood Development, University of Québec à Trois-Rivières, Canada
- Ms Natalia Sofii, Director, Step by Step NGO, Ukraine
- Ms Ekaterine Dgebuadze, Head of Inclusive Development, Department of Strategic Development, Ministry of Education, Science, Culture and Sport, Georgia
- Ms Mercedes Mayol Lassalle, Regional Vice President World Organization for Early Childhood Education (OMEP)

Parallel session 2

Engaging the private sector and the media

This panel will bring to light how the private sector and the media can provide new strategies of inclusion and equity in education.

Facilitator: Ms Saadia Sánchez Vegas, Director, UNESCO Office in Quito, Representative for Bolivia, Colombia, Ecuador and Bolivarian Republic of Venezuela

Panellists:

- Ms Adriana de la Puente, Director of Communication and Welfare, Grupo Salinas, Mexico
- Ms Natalia Jaramillo, Director in Education, Microsoft Colombia
- Mr Said Omar Said, Head of Regional Production, Radio “Fm Regional” and Information Officer, Youth Association for Community Development Strategies, Tanzania
- Ms María del Rosario Carvajal, Chief Executive Officer, Carvajal Foundation. Colombia
- Ms Adriana Salazar Santos, Manager of the Sector of Mentality and Culture, INNpulsa Colombia

Parallel session 3

Promoting culture, sport and art for inclusion and equity

This panel will show the importance of engaging the communities in developing culture, sports and arts activities to reach out the most marginalized groups and engage them in the learning journey.

Facilitator: Mr Jairo Clopatosky, High Advisor for Inclusion, Office of the President of the Republic, Colombia

Panellists:

	<ul style="list-style-type: none"> ▪ Ms Luz Adriana Betancourt, Secretary of Culture, Cali, Colombia ▪ Mr Rodolfo Rodríguez Hernández, Coordinator and Teacher, “Circo para todos” Foundation, Colombia ▪ Ms Diane Richler, Chair, Inclusion International ▪ Ms Lucy Opiyo Asewe, President, Youth Action Movement, Kenya ▪ Ms Suzanna Tadevosyan, Director, Bridge of Hope Organization, Armenia
15:45- 16:15	<p>Report back on THEMES 3 & 4 End of the Day Summary</p> <ul style="list-style-type: none"> ▪ Ms Justine Sass, Chief, Section of Education for Inclusion and Gender Equality, UNESCO ▪ Ms Julia Hayes, Illustrator
16.15 – 16.45	<p><i>Closing Session</i> Cultural performance by Idendidad Pacifica Group, Carlos Holguin Mallarino Institute, Cali</p> <p>Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</p> <p>Adoption of the Outcome Document</p> <p>Brief remarks by Mr Seamus Hegarty, Co-Chair of the Technical Expert Group and Ms Victoria Ibiwoye, Youth representative, SDG-Education 2030 Steering Committee</p> <p>Closing remarks</p> <p>Mr Maurice Armitage Cadavid, Mayor of Cali Ms Stefania Giannini, Assistant Director-General for Education, UNESCO H.E. Ms Maria Victoria Angulo, Minister of National Education, Colombia</p>