Challenges of FLHE Policy and Implementation in Nigeria

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Challenges of Implementation in Nigeria

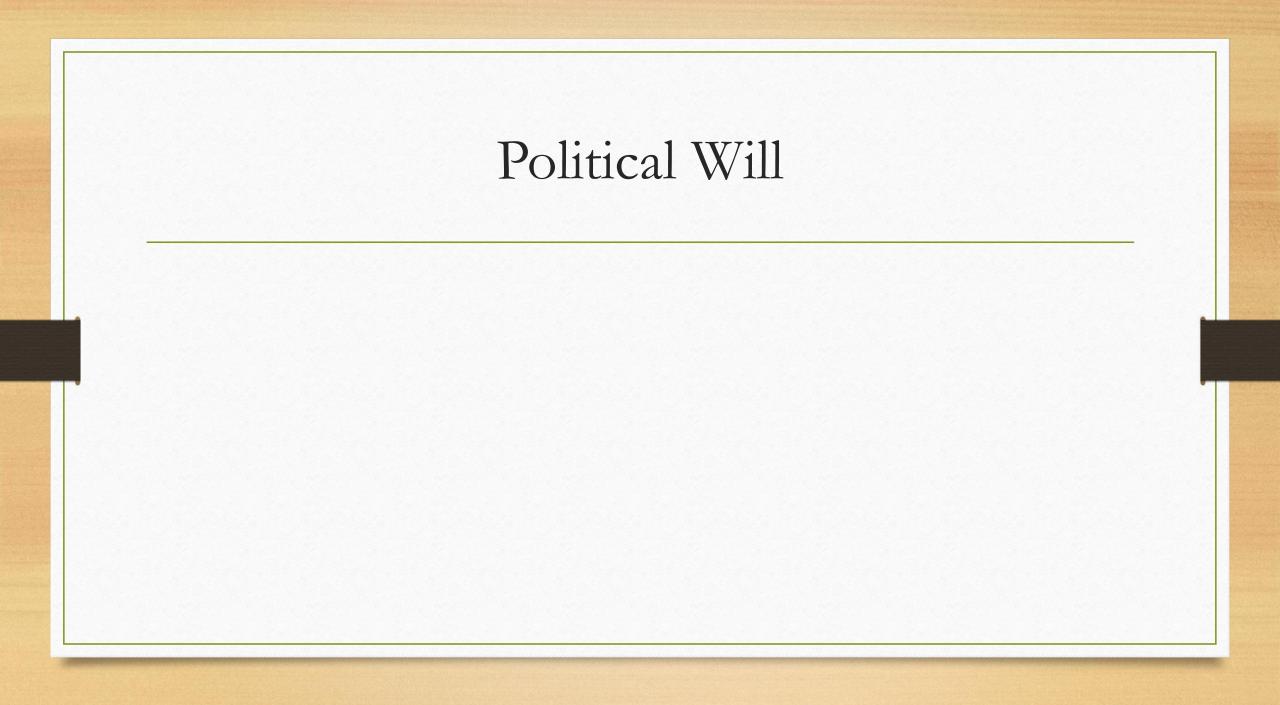
• Political will

• Environmental

• Systemic

• Programmatic

O Supportive services



Environmental Challenges

• Opposition to young people's access to sexuality education on sociocultural, religious and ideological grounds

• Politicization of the sexuality education programme

Systemic Challenges:

- Limited allocation of financial and human resources to ensuring adequate students' access to sexuality education;
- Lack of infrastructure and systems to support classroom implementation e.g. access to teachers' guides and teaching aids, students' reading and reference textbooks,
- Inadequacy of mechanisms to monitor and evaluate classroom implementation as well as collect feedback such that the lessons learnt can be shared across board and appropriately integrated into programming/ used to improve and strengthen programme design and implementation for the greater benefit of young people

Programmatic Challenges

- National Coverage versus Donors Priority/ Focal States?
- Level of Implementation Pilot versus Programming at Scale
- Divergent approached being exported to Nigeria with international aid
- Parallel Programming

Programmatic Challenges

• Challenges For Delivery Of Teacher Training

- Development and delivery of teaching and learning materials in a context of general shortage
- Training large numbers of carrier-subject teachers in line with rapid scale-up
- Pre-service and in-service training on FLHE within the tertiary education system

Programmatic Challenges

• Challenges For Delivery At School Level

- Mobilizing school administration for effective supervision of teachers
- Motivating teachers in a general context of poor pay, heavy workload, & low morale
- Crowded & inhospitable classrooms

Recommendations

- Greater and sustained investments in support of sexuality education programmes
- Upholding basic guidelines for content and approach
- Increase in capacity building for teachers and education administrators
- Development of resource materials
- Scale-up is key to success including access for out-of –school youth

Recommendations for Programme Sustainability