



The NC would be responsible for training all engaged stakeholders on the policy development process, roles and responsibilities, and a thorough review of the QPE Guidelines.

The grassroots consultations would allow identifying policy-practice gaps and would support the identifications of priority areas to be reflected in the revised policy document

A survey to measure the alignment of the revised policy document will be completed. The survey is divided into 8 core sections which correspond to the core components of the QPE Guidelines. It will ensure the fulfillment of basic quality indicators during the policy revision process

The draft policy document will be submitted for discussion at a national consultation bringing together all concerned stakeholders. The consultation will allow for the examination of the national needs analysis, ensure consensus on the revised text, and agree on the next steps.

The Technical Working Group would be responsible for the assessment of the data obtained from the workshop, and would use this to support their own thorough review of existing policy. This should be presented to the Steering Committee with recommended interventions to strengthen physical education provision, a consolidated timeline, a common methodology, and a contact database.

Validation meetings to build consensus should include higher levels of government and civil society to ensure that the consensus will be implemented and the policy is then translated effectively into actions within sectoral and multi-sectoral plans. The media can also play an important role in disseminating and creating debate on the policy.

Key:

- NC: National coordinator
- SC: Steering Committee
- TWG: Technical Working Group

At any stage of the Policy revision process, the UNESCO Secretariat and members of the Coordination Committee (EC, ICSSPE, IOC, UNDP, UNESCO, UNICEF, WHO) can be consulted to provide expert guidance and support in liaising with any relevant stakeholders.