



PROMOTE

QUALITY PHYSICAL EDUCATION POLICY

SUSTAINABLE DEVELOPMENT BEGINS WITH SAFE, HEALTHY, WELL-EDUCATED CHILDREN

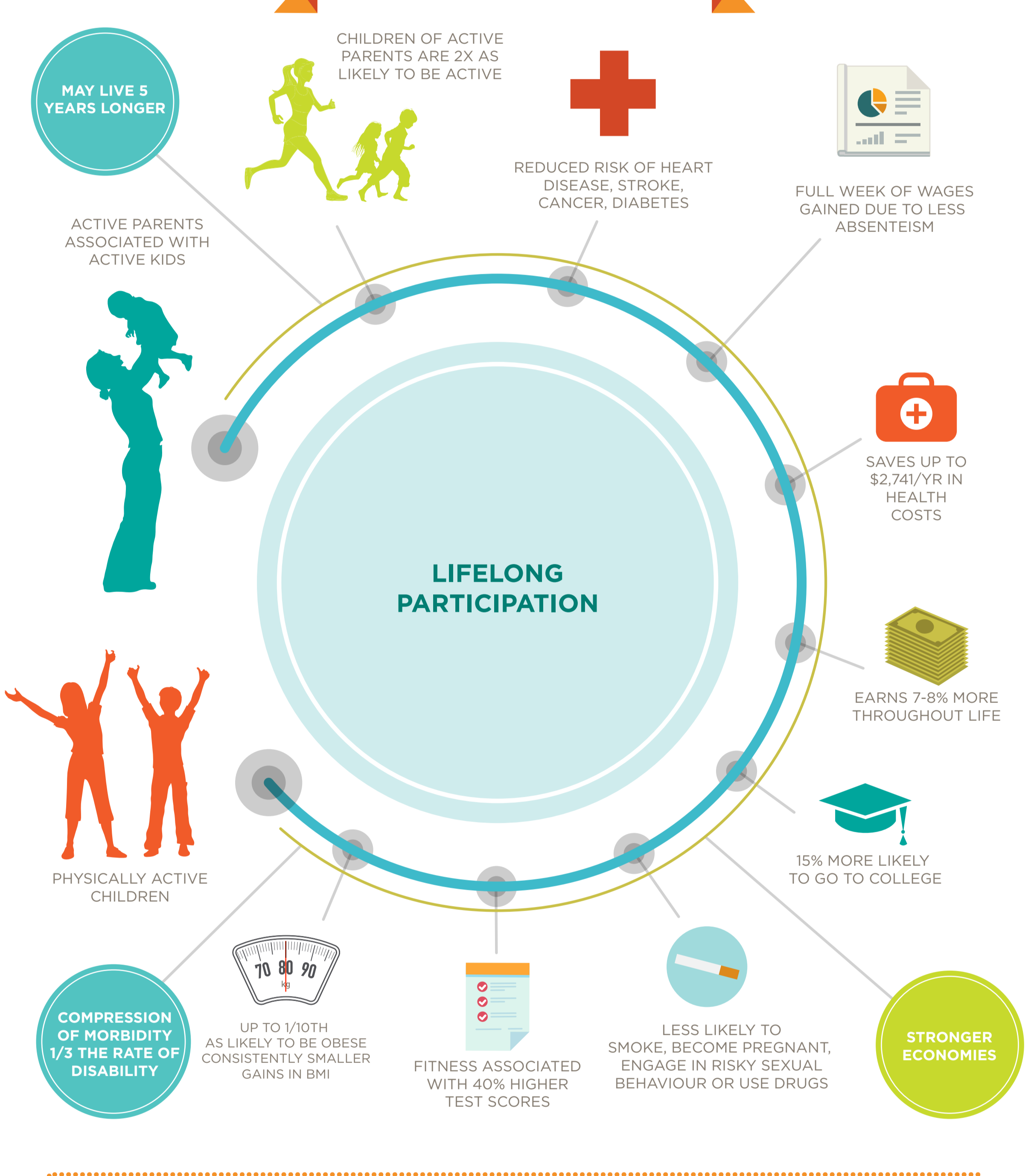
QUALITY PHYSICAL EDUCATION CONTRIBUTES TO 21ST CENTURY EDUCATION



QUALITY PHYSICAL EDUCATION DRIVES INCLUSION



THE BENEFITS OF INVESTING



THE COST OF NOT INVESTING



CLOSING THE POLICY-PRACTICE GAP

DESPITE THE BENEFITS, POLICY IS NOT BEING TRANSLATED INTO PRACTICE...

97% OF COUNTRIES GLOBALLY DECLARED PHYSICAL EDUCATION COMPULSORY

BUT..

ONLY **79%** OF COUNTRIES HAVE PRESCRIBED CURRICULA

ONLY **54%** OF COUNTRIES PHYSICAL EDUCATION HAS A PERCEIVED LOWER STATUS THAN OTHER SUBJECTS

ONLY **71%** OF COUNTRIES ADHERE TO IMPLEMENTATION REGULATIONS AND DELIVERY

ONLY **53%** OF PRIMARY SCHOOLS HAVE SUITABLY TRAINED PHYSICAL EDUCATION TEACHERS

TAKE POLICY ACTION

HOW?

SUPPORT QUALITY PHYSICAL EDUCATION IN YOUR COUNTRY



SOURCES

UNICEF (2013). Sustainable Development Starts and Ends With Safe, Healthy and Well-educated Children. Online document at: http://www.unicef.org/socialpolicy/files/Sustainable_Development_post_2015.pdf [Date accessed 24 July 2013].

Learning Metrics Task Force [LMTF] (2013). Toward Universal Learning: A Global Framework for Measuring Learning. Report No. 2 of the Learning Metrics Task Force. Montreal and Washington: UNESCO Institute for Statistics and Center for Universal Education at the Brookings Institution.

American College of Sports Medicine (ACSM), International Council of Sport Science and Physical Education (ICSSPE) and Nike, Inc. (2012). Designed to Move: a physical activity action agenda. Beaverton, OR: Nike, Inc.

