

National PE policy analysis

Strengths of existing national PE policy identified during the Training Workshop:

- 1) *The National Policy on Education provides for Physical Education and the revised Physical Education curriculum has led the subject being compulsory at primary school level and examinable at secondary school level.*
- 2) *The National Policy on Education encourages practical subjects and has led to linking Physical Education to the vocational career pathway and to Technical Education and Vocational training.*
- 3) *The National Sports Policy provides for sport and encourages Physical Education as a foundation for physical literacy and active lifestyle.*

Weaknesses of existing national PE policy identified during the Training Workshop:

- 1) *Lack of depth on inclusivity.*
- 2) *Lack of clear delineations between Physical Education, Physical Activity and Sport.*
- 3) *Lack of physically active, learner centered and creative PE teachers to implement the revised curriculum.*
- 4) *Lack of clear linkages between Physical Education and other policies such as Sports Policy, Youth Policy and Health Policy – collaboration with line ministries.*
- 5) *Lack of a research framework that encourages the creation and contextualization or localization of knowledge and methods of teaching PE.*
- 6) *Need to mainstream PE Teachers Association to create a community of practice that promotes Physical Education teaching as a valuable profession.*
- 7) *A disconnect between Physical Education in schools and local community sports programs.*

After identification and consideration of the above-mentioned strengths and weaknesses, do you think the **Technical Working Group** would need to be divided in **sub-groups**? Sub-groups would focus on one specific of the PE policy to improve, e.g. inclusion, flexibility, teacher training, etc. If yes, please specify on which specific matter would each sub-group focus on.

- 1) **Sub- Group on Inclusion in sport** – To strengthen inclusivity.
- 2) **Physical Education Training** – To Strengthen Physical Education teacher training.
- 3) **Sub-Group on Collaboration** – To link PE policy with other relevant policies: sport, youth, health and collaboration between the line ministries to achieve all PE related objectives.
- 4) **Sub-Group on research** - To look at how the policy can encourage local research to create and localize PE knowledge and approaches.
- 5) **Sub-Group PE and Community Sport** - Strengthen links between PE and local community sports.

Do you think other **arrangements/ changes** would need to be done on the QPE policy revision process to national context?

Yes, there are a lot of positive developments that have taken place in Zambia regarding the PE policy and curriculum framework in the past five years. The PE curriculum was recently revised making the subject compulsory at primary school level and examinable at secondary school level. The National Policy on Education has just been undergoing revision as well, the final draft was endorsed a day before we held this Training Workshop. As the PE policy falls within the National Policy on Education, it cannot be revised further, instead, it can only be strengthened. This means that the language has to change from revision to strengthening the PE policy and curriculum framework in Zambia. However, the actions and steps will remain the same to ensure quality and validation.

Value added of the Training workshop

Please explain at least **5 concrete outcomes of the Training Workshop** and what you think it will bring to next steps of the project.

- 1) *It brought out appreciation of the great work that has been done in the revision of the PE curriculum/policy and also identified some important gaps that can be filled to strengthen the policy to meet international conventions on PE and agreed good practices.*
- 2) *It revealed different perceptions and understanding of Physical Education, Physical Activity and Sport, and when/where each of the three is implemented. Revealed the need to agree on the definitions of these activities.*
- 3) *Technical Working Group appreciation of the QPE project, policy revision package and process that will be implemented.*
- 4) *It helped Technical Working Group members appreciate their roles and responsibilities in the whole QPE project – this made them ready for the next steps in the process.*
- 5) *We agreed on holding the first meeting early in October to look at the timeline and plan for grassroots consultations and stakeholders' consultation workshop.*

Please share this report with the Ministry focal point and UNESCO HQ, and then upload it on the dedicated folder of the UNESTEAMS platform.

Thank you!