

**Global Campaign for Education-US (GCE-US) Coalition Meeting**

**February 1, 2022 | 9:00 – 10:30 AM ET**

Please [register](#) in advance to receive your individual Zoom link: <https://bit.ly/Feb22CoalitionMeeting>

<b>Topic</b>	<b>Speakers</b>
<p>Introductions and Welcome</p>	<p>Jennifer Rigg, Executive Director, Global Campaign for Education-US</p>
<p>Introduction to <a href="#">2021/2 UNESCO Global Education Monitoring Report, Non-state actors in education</a> and the panelists</p>	<p>Katie Malouf Bous, Senior Policy Advisor, Oxfam International</p>
<p>Panel Discussion on Non-State Actors in Education</p>	<p>Panelists:</p> <ul style="list-style-type: none"> <li>● <a href="#">Dr. Priyadarshani Joshi</a>, Senior Project Officer, Global Education Monitoring Report, UNESCO</li> <li>● <a href="#">Jitu Brown</a>, National Director, <a href="#">Journey for Justice Alliance</a></li> </ul> <p>Moderator: Katie Malouf Bous, Senior Policy Advisor, Oxfam International</p>
<p>Introduction to new GCE-US coalition member <a href="#">Humanity &amp; Inclusion</a></p>	<p>Casey Recabarren, Inclusive Education Policy Development Officer, Humanity &amp; Inclusion</p>
<p>Inclusive Education Thematic Workshop Call to Action &amp; USAID Local Capacity Development Policy</p>	<p>Global Campaign for Education-US Team</p>

Closing, Upcoming Events and Announcements:

- [Global Disability Summit and Side Events 2/14-2/17:](#)
  - GCE-US is co-hosting a Global Disability Summit side event on Inclusive Education: Learnings from the GEM Reports and COVID-19: February 16, 12 - 1 PM ET
- [Please add edits](#) to the proposed FY23 appropriations report language via suggestion mode/tracked changes by Friday, February 4
- [Register here](#) for the next coalition meeting: Wednesday, March 2, 2022:  
<https://bit.ly/MarchCoalitionMeeting>

Christa Giesecke, Inclusive Education  
Policy Officer, Global Campaign for  
Education-US

### *Guest Speakers*

#### **Katie Malouf Bous, Senior Policy Advisor, Oxfam International (Panel Moderator)**



Katie Malouf Bous is Senior Policy Advisor for Public Services in Oxfam International's DC Advocacy office, which is focused on international financial institutions. She is also Oxfam's education policy lead, and in her 15 years at Oxfam has authored a number of reports and papers on global education financing, governance and the role of the private sector, as well as IFI health policies. She recently led research on the impact of education public-private partnerships on education systems and equity. Prior to joining Oxfam, Katie worked on human rights and U.S. policy in the Latin America region at the Washington Office on Latin America, and she holds a degree in International Development from the

University of California, Los Angeles.

#### **Dr. Priyadarshani Joshi, Senior Project Officer, UNESCO Global Education Monitoring Report**



Priyadarshani Joshi has led and contributed to the GEM Report's work on non-state actors in education and the role of education in other development outcomes, such as gender equality and inclusive cities since 2014. Her background is in education policy, economics, and public policy - she has a PhD in Education Policy from the University of Pennsylvania, a Master's in Public Administration (Economic Policy) from Princeton University, and an undergraduate degree in Economics and Chemistry from Amherst College. She has previously held research positions at the IMF (Research Officer, Western Hemisphere Department) where she coordinated the Regional Economic Outlook and focused on social policy

analysis. She has done consultancies at UNICEF (Social Protection Team) and the World Bank (Human Development Network). Priya also initiated, co-designed and was part of the board of an innovative mobile library project in Nepal, one of the World Bank Development Marketplace 2003 Education Sector Project winners. Her personal research, building on her dissertation, focuses on the system wide consequences of private school growth for the education system, using perspectives from the public schools, parents and private schools. She is also interested in improving the methodology and data strategies to better analyze choice and competition at a local level, especially in lower income countries. Her single-authored papers have been published in the Comparative Education Review, Compare, International Journal of Educational Development, Prospects and the European Journal of Education.

**Jitu Brown, National Director, Journey for Justice Alliance**



Jitu Brown leads the Journey for Justice Alliance, a network of grassroots organizations in over 30 cities organizing for community driven school improvement, and was formerly the education organizer for the Kenwood Oakland Community Organization (KOCO). Born and raised in the Rosemoor neighborhood on the far south side of Chicago, Jitu is a product of Chicago Public Schools. Jitu studied at Eastern Arizona College and

Northeastern Illinois University, majoring in communications with a minor in Spanish.

Jitu started volunteering with the Kenwood Oakland Community Organization (KOCO) in 1991, became a board member in 1993 and for several years served as the organization's board president. He joined the staff as education organizer in 2006. He has organized in the Kenwood Oakland neighborhood for over 22 years bringing community voices to the table on school issues. He helped develop the Mid-South Education Association, a grassroots advocacy group made up of administrators, parents, teachers, young people and local school council (LSC) members to meet the needs of schools in the area. They were the first group to certify parents as LSC facilitators, which has become a model being replicated across the city of Chicago. KOCO has served as a resource for organizations nationwide, dealing with school closings and the elimination of community voice from the decision-making process. In 2015, Jitu was the organizer and participant in the historic Dyett High School Hunger Strike, which lasted for 34 grueling days and resulted in the re-opening of Dyett as an open-enrollment, neighborhood school with over \$16 million in new investments.

For 10 years, Jitu taught African-American history at St. Leonard's Adult High School, the only accredited high school in that nation that exclusively serves people who have been formerly incarcerated. A believer in working locally and thinking globally, Jitu has taken youth leaders from KOCO to the United Nations, to the Passamaquoddy Native American reservation in Maine and to the UN Conference on Racism in South Africa. He has been published in the national education magazine *Rethinking Schools*, *The Washington Post*, *New York Times*, appeared in *Ebony Magazine* and on several talk shows, including MSNBC's Melissa Harris-Perry and The Ed Show, Al Jazeera America, WBEZ's Community Voices, Democracy Now and CLTV's Gerard McClendon Live. Jitu is a Public Voices Fellow for the Ford Foundation's Op-ed Project and a Senior Fellow for Racial Equity with the Atlantic Institute.

**Casey Recabarren, Inclusive Education Policy and Development Officer, Humanity & Inclusion**



Casey Recabarren serves Humanity & Inclusion as the Inclusive Education Policy and Development Officer. She has been working in the disability field since 2006, specifically focused on improving inclusive education systems for those with developmental disabilities and autism. Much of her work to date has been at a grassroots-level, working directly with schools and disability-specific organizations in West Africa. For the past 5 years, Casey has been a part time lecturer at the College of Education at Wayne State University in Detroit, Michigan.