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Global
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Education and migration: Key lessons from the 2019 Global Education Monitoring Report - *Migration, displacement and education: Building bridges, not walls*

Time and Date: Sunday 9 December, 2018, 10:30 -12:30 PM

Location: Roseraie Room, Palmeraie Golf Palace, Marrakesh, Morocco

Agenda:

Welcome: Representative, Moroccan Royal family (<i>tbc</i>)
Introductory remarks: Stefania Giannini, Assistant Director-General for Education, UNESCO
High-level panel The panel will bring together education ministers and key education stakeholders to discuss the emphasis on education in the global compact and best practice approaches for strengthening the inclusion of migrants in education systems. Moderator: <i>tbc</i> <ul style="list-style-type: none">• Manos Antoninis, Director of the Global Education Monitoring Report• Saïd Amzazi, Minister of National Education, Vocational Training, Higher Education and Scientific Research, Morocco (<i>tbc</i>)• Donal Cronin, Director Multilateral Unit, Department of Foreign Affairs and Trade, Ireland• Deirdre Kent, Director General of International Assistance Policy at our Department of Global Affairs, Canada• Demetrios G. Papademetriou, co-founder of Migration Policy Institute• Cécile Riallant, Senior Migration and Development Specialist, International Organization for Migration• Dennis Sinyolo, Senior Coordinator, Education International
Moderated question and answer session

2018 is a milestone in the history of international cooperation on migration. The signing and adoption of the Global Compact for Safe, Orderly and Regular Migration presents a watershed moment for the international community and signifies a collective commitment to improving international cooperation on migration.

The 2019 Global Education Monitoring (GEM) Report, published by UNESCO, takes an in-depth look at education's relation to both internal and international migration. Drawing on wide-ranging quantitative and qualitative studies, the report presents evidence on the scale and characteristics of



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population movements across borders, its implications for education systems but also the impact that education curricula, pedagogies and teacher education can have on addressing the challenges and opportunities posed by migrant flows. The 2019 GEM Report analyses what education policies work to ease inclusion and decrease discrimination against migrants. Its conclusions and recommendations will advance the aims of SDG 4 and its call to #LeaveNoOneBehind.

Hosted by UNESCO in the shades of the Intergovernmental Conference to Adopt the Global Compact for Safe, Orderly and Regular Migration this event will bring together heads of UN agencies, ministers of education and international experts to discuss how education underpins each of the compact's objectives, and education's role in making societies more resilient to migrant flows.

Grounded in the evidence-based findings of the 2019 GEM Report, the event will help operationalize the compact with respect to education and provide a forum for ministers of education and key migration and education stakeholders, to reflect on the capacity of education systems to include children and youth from migrant backgrounds.

The discussion will explore possible solutions based on the panellists' unique perspectives, and demonstrate how the 2019 GEM Report is an invaluable tool to help guide our decisions on education in a range of migration contexts – and this at a time in which the international community is striving to meet the SDGs and maximise the significant benefits of migration globally.

Building bridges, not walls: Travelling photo exhibition on migration, displacement and education

The Intergovernmental Conference on Migration will also host a travelling exhibition of photographs showing the humanity and resilience of people on the move and inviting audiences to reflect on the centrality of education for different migrant and refugee communities.

The exhibition, which will premiere at the global launch of the GEM Report in Berlin on 20 November 2018, includes short excerpts of these peoples' stories and encourages audiences to continue dialogue and debate on the issue on the #Migration platform.