EDUCATION AND THE OTHER SDGs

THE GEM REPORT MONITORS THE IMPACT OF EDUCATION ON THE OTHER SUSTAINABLE DEVELOPMENT GOALS

WE BUILD THE EVIDENCE BASE TO ADVOCATE FOR THE IMPORTANT ROLE OF EDUCATION IN FULFILLING OTHER DEVELOPMENT OUTCOMES

• Girls’ education has a huge impact on all of society - by empowering women, improving their standing in the world of work, political participation, leadership, and their health and well-being outcomes.
• Achieving universal lower secondary education by 2030 would save millions of lives by reducing under-5 mortality, and change the course of economic development in poor countries.

THE SDG AGENDA BROADENED HOW WE DISCUSS THE ROLE OF EDUCATION IN OTHER DEVELOPMENT OUTCOMES

• Educational content can help change attitudes and behaviour critical to dealing with complex challenges such as rising inequality, climate change, and conflict and intolerance.
• Adult learning needs stronger emphasis since our planetary challenges cannot wait for decades.
• Education and other outcomes simultaneously affect each other. We need multisectoral or intersectoral partnerships to help achieve the integrated agenda.
• All sectors need to strengthen their professional capacity through education and training to help achieve sustainable development.

TO ENSURE THE TRANSFORMATIVE POTENTIAL OF EDUCATION IS STRONGLY INTEGRATED IN SECTOR PRIORITIES FOR THE SDG AGENDA, WE:

• Participate in other sector events like COP, Habitat and the World Economic Forum.
• We build partnerships with civil society organizations, NGOs, governments and international organizations, and advocate for the inclusion of education.

THE LINKAGES BETWEEN EDUCATION AND GENDER EQUALITY IS ONE OF OUR CORE AREAS OF FOCUS

• We monitor gender equality in education like gender disaggregated statistics on enrolment and completion, learning outcomes, STEM subject choice, ICT skills, and adult literacy rates.
• We analyze gender equality in curricula and textbooks, gender sensitivity in teacher training, gender sensitive school environments, and school-related gender-based violence.
EDUCATION AND THE OTHER SDGS

EDUCATION CAN HELP SHIFT COMMUNITY NORMS AND CHANGE BEHAVIOURS LIKE SANITATION PRACTICES OR WATER CONSERVATION
Access to clean water and sanitation improves education outcomes, especially for women and girls.

EDUCATION PROVIDES SKILLS FOR GREEN INNOVATION
Sustainable development and green growth mean creating green industries and ‘greening’ existing ones. Creating green industries relies on high-skill workers with specific higher education and training; greening existing industries requires continuing education and training for low- and medium-skill workers, often on the job.

EDUCATION REFLECTS BUT CAN ALSO EXACERBATE INEQUALITY IN CITIES
Education as a sector is largely absent in discussions of implementing SDG 11. The 2016 GEM Report shows how a strong focus on education and lifelong learning can influence urban planning and can be transformative for cities.

EDUCATION AND LIFELONG LEARNING ARE NEEDED TO MAKE PRODUCTION AND CONSUMPTION SUSTAINABLE
Education can play a major part in the required transformation into more environmentally sustainable societies. It contributes to the development of skills, concepts and tools that can be used to reduce or stop unsustainable practices.

EDUCATION IS VITAL FOR SUSTAINABLE AGRICULTURE AND BIODIVERSITY
Education can help increase agricultural productivity. Literacy, extension services and training programmes can empower smallholder farmers to preserve diminishing agricultural biodiversity.

THE AMBITION OF THE SDGS REQUIRES PARTNERSHIPS IF IT IS TO BE ACHIEVED
We must fundamentally change the way we think about education and its role in human well-being and global development. Within the sector, financing needs remain urgent.

Are you interested in discussing the interactions between your sector and education with us?
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