The Report will derive conclusions and policy recommendations in relation to the global goal on education (SDG4).

The 2019 GEM Report will explore two overarching questions:

1. Does migration accelerate or hamper progress in access to education? How?
2. How do migration patterns influence quality education?

And two key crosscutting issues:

3. In what ways do policies focusing on educational equity and inclusiveness improve educational outcomes among migrants and refugees?
4. In what ways can the voices of migrants improve our understanding of migration and education?

The Report will derive conclusions and policy recommendations in relation to the global goal on education (SDG4).

Note: Most data, research findings and policies in this field reflect the one-way migration movement portrayed in the Figure; however, some percentage of migrants do return to their home countries or communities and related issues will be considered in the 2019 Report.